|   |                | F <u>University of Montana - Fo</u><br>College of Hum     |                |     | Tear Academic Plan 2023-2024<br>s and Sciences      |            |  |          |
|---|----------------|---|----------------|-----|---|------------|--|----------|
|   |                | Bachelor of S   | cie            | enc | e in Biology  |            |  |          |
|   |                | Human Biological Sciences Conc                            |                |     |   | )          |  |          |
| This  | is a s         | ample academic plan. Students should meet with an         | aca            | dem | ic advisor prior to registration to formulate their | own        | plan.  |          |
|   |                | Veer 2  |                | Ve  | or 2  |            | Voor A                                       |          |
| Year 1<br>Fall  | Year 2<br>Fall |   | Year 3<br>Fall |     |   |            | Year 4<br>Fall                               |          |
| BIOB 160N/161N - Principles Living<br>Systems/Lab     | 4              | BIOB 260 - Cell & Molecular Biology                       | 4              | I a | BIOB 301 - Developmental Biology                    | 3          | Major Elective (Depth) - Advanced<br>Writing | 3        |
| CHMY 121N - Intro to General Chemistry                | 4              | BIOH 365/366 - Human A&P I for Health<br>Professions/Lab  | 4              |     | PHSX 205N/206N - College Physics I/Lab              | 5          | BIOM 360 - General Microbiology              | 3        |
| M 162 - Applied Calculus (or M 171 -<br>Calculus I)   | 4              | STAT 216 - Intro to Statistics                            | 4              |     | General Education Requirement                       | 3          | Upper Division Elective                      | 6        |
| WRIT 101 - College Writing I                          | 3              | Intermediate Writing Course                               | 3              |     | Upper Division Elective<br>Elective                 | 3<br>1     | Elective                                     | 3        |
|   |                |   |                |     |   |            | -  | <u> </u> |
| Credits   | 15             | Credits   | 15             |     | edits   |            | Credit                                       | 15       |
| Spring<br>BIOB 170N/171N - Principles of Biological   | _              | Spring  |                | Sp  | pring   |            | Spring<br>Major Elective (Depth) - Advanced  |          |
| Diversity/Lab   | 5              | BIOB 272 - Genetics & Evolution                           | 4              |     | BIOB 375 - General Genetics                         | 3          | Writing                                      | 3        |
| CHMY 123/124 - Intro to Organic &<br>Biochemistry/Lab | 6              | BIOH 370/371 - Human A&P II for<br>Health Professions/Lab | 4              |     | PHSX 207N/208N - College Physics<br>II/Lab          | 5          | BCH 380 - Biochemistry                       | 4        |
| PSYX 100S - Intro to Psychology                       | 3              | General Education Requirement                             | 3              |     | General Education Requirement                       | 3          | General Education Requirement                | 3        |
| Elective  | 1              | General Education Requirement<br>Elective                 | 3<br>1         |     | Upper Division Elective<br>Elective                 | 3<br>1     | Elective                                     | 5        |
|   |                |   |                |     |   |            |  | <u> </u> |
| Credits   | 15 Credits     |   | 15 Credits     |     |   | 15 Credits |  | 15       |
| Summer  | _              | Summer  |                | Su  | mmer  |            | Summer                                       | _        |
|   |                |   |                |     |   |            |  |          |
|   | _              |   |                |     |   |            |  |          |
|   |                |   |                |     |   |            |  |          |
| Credits   | 0              | Credits   | 0              | Cre | edits   | 0          | Credits                                      | 0        |
| Total Credits   | -              | Total Credits   | -              |     | tal Credits   | -          | Total Credits                                | 120      |
|   | 50             |   |                |     |   |            |  |          |
|   |                |   |                |     |   |            |  |          |
|   |                |   |                | 1   |   |            |  | 9/18/202 |

## ElevateU Career Readiness Plan GRADUATE CAREER-READY BY GETTING INVOLVED IN THE BELOW ACTIVITIES WHILE AT UM

| <ul> <li>Discover how your strengths, values, and interests relate to career and education pathways.</li> <li>Take the Strong Interest Inventory or other career assessments to see what careers may be a good fit for you.*</li> <li>Download the Handshake app and activate your account to explore jobs*</li> <li>Attend "careers and opportunities" fairs and join a First Time at the Fair tour*</li> <li>Join student groups that align with your interests*</li> <li>Explore career options at <u>What Can I Do With This Major</u>? (click on "Major Exploration")*</li> <li>Learn about specific occupations on O*Net Online</li> <li>Schedule an appointment for Career</li> <li>Planning and Major Exploration</li> </ul> | <ul> <li>Participate in experiential (hands-on) learning to refine your interests and goals.</li> <li>Seek and apply for internships or part-time jobs on <u>Handshake</u>*</li> <li>Participate in <u>Volunteer</u> Programs*</li> <li>Consider studying abroad or at another US university for a semester or year*</li> <li>Consider an internship abroad*</li> <li>Conduct <u>undergraduate research</u> at UM*</li> <li>Secure a paid <u>micro-internship</u></li> <li>Participate in the <u>Griz Career Skills Program</u></li> <li>Schedule an appointment for Internship Search, International Internship Search, National Student Exchange, Job Search Strategies, and Handshake How-To</li> </ul> |
|--|--|
| <ul> <li>Meet employers at c<u>areer fairs and events</u>*</li> <li>Develop a stellar <u>resume</u> and <u>cover letter</u>*</li> <li>Practice <u>interview skills</u></li> <li>Learn how to <u>negotiate your salary</u> and benefits package</li> <li>Fine-tune your <u>LinkedIn profile</u></li> <li>Apply for jobs, graduate/professional school, or national service</li> <li>Schedule an appointment for Resume, Cover letter, Interview Prep, Personal Statement, LinkedIn, Graduate School Planning</li> <li>Refine your personal brand and develop stand-out application materials to achieve your goals</li> </ul>   | <ul> <li>Strengthen relationships with faculty and supervisors who can guide and recommend you*</li> <li>Connect with alumni in fields or companies of interest through the <u>Griz Career Network</u></li> <li>Expand your network to gain insights and support through <u>LinkedIn</u></li> <li>Conduct <u>career conversations</u> with professionals in fields of interest</li> <li>Gain industry and company-specific skills through free <u>Forage job simulations</u></li> <li>Schedule an appointment to discuss Networking Strategies, LinkedIn, Graduate School Planning</li> <li>Develop skills and network to help you pursue your goals</li> </ul>  |

## YOUR CAREER SUPPORT OFFICES AT UM **Experiential Learning & Career Success (ELCS)** is for all UM students!

- Students in the following Schools and Colleges have additional access to the following career services:

   College of Business Career Development Center
   Davidson Honors College Career Development Program

   College of Humanities and Sciences Career Planning Center
   Davidson Honors College Career Development Office

   College of Humanities and Sciences Career Planning Center
   Missoula College Career Services
- Davidson Honors College Career Development Program
   School of Law Career Development Office



The elements of ElevateU can be done in any order. For the best outcomes, we recommend getting started with items marked with a \* in your first two years, though most of them can be done at any time.