| | A - | College of Human | itie | es and Sciences | | | |
|--|---------|--|------|--|-------|---------------------------------------|---|
| MONTAN | - | Bachelor of Arts in Biology, Tea | | er Preparation (General Sciences Br | ้างจะ | lfield) | |
| | | Dachelor of Arts in Diology, 1 ca | | er rreparation (General Sciences Di | Jac | inclu) | |
| | This is | a sample academic plan. Students should meet with an aca | adem | nic advisor prior to registration to formulate their own pla | an. | | |
| | | | | | | | |
| /ear 1 | | Year 2 | | Year 3 | _ | Year 4 | |
| all | | Fall | | Fall | | Fall | |
| BIOB 160N/161N - Principles Living Systems/Lab | 4 | BIOB 260 - Cell & Molecular Biology | 4 | PHSX 205N/206N - College Physics I/Lab | 5 | BIOE 370/371 - General Ecology/Lab | |
| CHMY 141N/142N - College Chemistry I/Lab | 5 | NASX Elective/General Education Requirement | 3 | EDU 202 - Early Field Experience | 1 | CHMY 485 - Laboratory Safety | |
| M 162 - Applied Calculus (or M 171 - Calculus I) | 4 | ASTR 131N/134N - Planetary Astronomy /Lab | 4 | EDU 221 - Educational Psychology | 3 | EDU 395 - Field Experience | |
| Elective | 1 | Intermediate Writing Course/Literary & Artistic Studies | 3 | EDU 345 - Exceptionality & Classroom Manag. | 3 | EDU 407E - Ethics and Policy Issues | |
| | | General Education Requirement | 3 | EDU 370 - Integrating Technology into Education | 3 | EDU 481 - Content Area Literacy | |
| | | | | EDU 360 - Promoting Wellbeing P-12 | 2 | EDU 497 - Methods: 5-12 Science | |
| credits | 14 | Credits | 17 | Credits | 17 | Credit | |
| pring | | Spring | | Spring | | Spring | |
| BIOB 170N/171N - Principles of Biological Diversity/Lab | 5 | BIOB 272 - Genetics & Evolution | 4 | Major Elective - Advanced Writing | 4 | EDU 494 - Professional Portfolio | |
| CHMY 143N/144N - College Chemistry II/Lab | 5 | CHMY 123 - Intro Organic & Biochemistry | 4 | GEO Elective | 3 | EDU 495 - Student Teaching: Secondary | / |
| WRIT 101 - College Writing I | 3 | ERTH 101N/103N - Earth Systems Science/Lab | 4 | PHSX 207N/208N - College Physics II/Lab | 5 | | |
| General Education Requirement | 3 | STAT 216 - Intro to Statistics | 4 | General Education Requirement | 3 | | _ |
| | | | | | | | _ |
| Predits | 16 | Credits | 16 | Credits | 15 | Credits | |
| ummer | | Summer | | Summer | | Summer | |
| | | | | | _ | | _ |
| | + | | - | | + | | + |
| | + | | | 1 | - | | |
| Credits | 0 | Credits | 0 | Credits | 0 | Credits | |
| otal Credits | 30 | Total Credits | 63 | Total Credits | 95 | Total Credits | - |
| | | | | | | | |
| | | | | | | | Т |
| | | | | | | | |

ElevateU Career Readiness Plan GRADUATE CAREER-READY BY GETTING INVOLVED IN THE BELOW ACTIVITIES WHILE AT UM

| Discover how your strengths, values, and interests relate to career and education pathways. Take the Strong Interest Inventory or other career assessments to see what careers may be a good fit for you.* Download the Handshake app and activate your account to explore jobs* Attend "careers and opportunities" fairs and join a First Time at the Fair tour* Join student groups that align with your interests* Explore career options at <u>What Can I Do With This Major</u>? (click on "Major Exploration")* Learn about specific occupations on O*Net Online Schedule an appointment for Career Planning and Major Exploration | Participate in experiential (hands-on) learning to refine your interests and goals. Seek and apply for internships or part-time jobs on <u>Handshake</u>* Participate in <u>Volunteer</u> Programs* Consider studying abroad or at another US university for a semester or year* Consider an internship abroad* Conduct <u>undergraduate research</u> at UM* Secure a paid <u>micro-internship</u> Participate in the <u>Griz Career Skills Program</u> Schedule an appointment for Internship Search, International Internship Search, National Student Exchange, Job Search Strategies, and Handshake How-To |
|--|--|
| Meet employers at c<u>areer fairs and events</u>* Develop a stellar <u>resume</u> and <u>cover letter</u>* Practice <u>interview skills</u> Learn how to <u>negotiate your salary</u> and benefits package Fine-tune your <u>LinkedIn profile</u> Apply for jobs, graduate/professional school, or national service Schedule an appointment for Resume, Cover letter, Interview Prep, Personal Statement, LinkedIn, Graduate School Planning Refine your personal brand and develop stand-out application materials to achieve your goals | Strengthen relationships with faculty and supervisors who can guide and recommend you* Connect with alumni in fields or companies of interest through the <u>Griz Career Network</u> Expand your network to gain insights and support through <u>LinkedIn</u> Conduct <u>career conversations</u> with professionals in fields of interest Gain industry and company-specific skills through free <u>Forage job simulations</u> Schedule an appointment to discuss Networking Strategies, LinkedIn, Graduate School Planning Develop skills and network to help you pursue your goals |

YOUR CAREER SUPPORT OFFICES AT UM **Experiential Learning & Career Success (ELCS)** is for all UM students!

- Students in the following Schools and Colleges have additional access to the following career services:

 College of Business Career Development Center
 Davidson Honors College Career Development Program

 College of Humanities and Sciences Career Planning Center
 Davidson Honors College Career Development Office

 College of Humanities and Sciences Career Planning Center
 Missoula College Career Services
- Davidson Honors College Career Development Program
 School of Law Career Development Office



The elements of ElevateU can be done in any order. For the best outcomes, we recommend getting started with items marked with a * in your first two years, though most of them can be done at any time.