

Reflection Requirement for P1-P3 Students

(Updated November 1, 2023)

ACADEMIC YEAR (P1-P3) REFLECTION REQUIREMENT:

Each year, by the end of April, a P1-P3 student should have three (3) reflections submitted to E*Value using the associated required reflection form. These reflections should be based on a combination of co-curricular and interprofessional (IPE) experiences. There should be a reflection for at least one co-curricular activity and one interprofessional experience in the mix.

Why do we have this requirement?

This requirement exists for several reasons. First, it provides a way for the School to document the co-curricular and interprofessional activities the students participate in each year. Second, it provides a way to plan future activities to develop the skills listed in Standards 1-4 such as leadership, advocacy, and professionalism. During advising sessions, students will confer with their faculty advisor to identify activities that may be a good fit for further development of the student's skills and serve as a source for the required reflections as part of professional development. Third, it facilitates self-awareness through reflection of skills students want to enhance and further develop.

What is a co-curricular activity?

Co-curricular activities are activities that are done outside the classroom, not for credit, and are planned and organized by the school, school-based organization, group or individual, or the community. A list of categories of co-curricular activities with many examples are posted on the School website and in the BOX folder. Try to pick activities in which you are actively participating and not just ones where you are sitting in an audience to maximize the development of skills.

These are NOT co-curricular: Service-learning projects, extra credit activities, other paid activities.

One-time exception: a reflection of paid internship experiences may be submitted once at some time during P1-P3 year as a co-curricular experience for students with internship positions. When reporting it, indicate it is a "co-curricular" experience.

What is an Interprofessional Education (IPE) activity?

Interprofessional experiences may be either for credit or not (i.e., part of a co-curricular activity). Pharmacy students should work with health professionals and students from one or more other disciplines in a team-based, structured activity for patient care or patient care education. A table that shows when these occur in the P1-P3 curriculum is provided on the School website and in the BOX folder.

The required curriculum contains sufficient IPEs for each student to experience at least one each didactic (P1-P3) year. These are embedded in courses and will often have reflection assignments students must complete for points within the course. These course assignments are different from the required reflections; however, students can often use their course assignment information when completing the separate reflection for this requirement and submit it to the E*Value form.

This is confusing - what are IPE and IPPE? Are they the same thing?

Please do not confuse “IPE” (interprofessional education) with experiential “IPPE” (introductory pharmacy practice experiences). The four-letter IPPE refers to a separate group of educational experiences managed by the Experiential Education Office. Students will record those IPPE requirements in a separate location in E*Value. That said, here is where it does get confusing because many IPPE experiential events or courses often has activities that do involve other health professionals and their students. In those cases, the event or activity has both characteristics of interprofessional (IPE) and experiential (IPPE).

Location of Required Reflection information:

The requirements and lists of potential activities that can provide a source for the reflections are posted on the School’s CURRENT STUDENT webpage under DOCUMENTS AND LINKS. There is also an informational video and copies of the information in a BOX folder that students will receive a link to each Monday in the electronic Pharmacy Phacts newsletter. Please note, the reflection requirement information is updated by the end of July each year so it is a good idea to review them early in Fall semester.

What’s new this year?

For P2 and P3 students, you will see the new reflection form is considerably shorter in a couple sections. This was done to streamline your process for filling and submitting the E*Value form.

Still have questions?

Contact Jean Carter via email (jean.carter@umontana.edu). If needed, she will meet with you to review requirement.

Watch for reminders each week in the Pharmacy Phacts email sent by Erika Claxton.

Lists of potential activities are on the next couple of pages.

Co-Curricular Activities – Main Categories with Examples

1. School and Campus Committees or Service Groups that Involve Students

Committee or Group	Chair or Contact Person	Length of Service
Admissions Committee	Sherrill Brown	Appointment for one year
Assessment Committee	Jean Carter	Appointment runs P1-P3 years
Curriculum Committee	Hayley Blackburn	Appointment runs P1-P4 years
Student Leadership Group	Donna Beall	Appointment runs P1-P4
Student Evaluation Committee	David Shepherd (BMED) Kendra Procacci (Practice)	Appointment runs P1-P3 years
Faculty Evaluation Committee	Watch for requests via email	Appointment for one year
Faculty Search Committees	Watch for requests via email	Appointment for one search (<1yr)
Montana Pharmacy Association Representative	Current MPA President	Varies – usually P1-P3

2. Activities that support the School

Activity or Event	Contact Person	Length of Service
Recruitment events	Erika Claxton	One day per event
Admissions Interview Day/zoom	Sherrill Brown / Erika Claxton	One day plus training
School Tutoring programs	Respond to requests for tutors	Variable
Mentor/advise P1 students	Donna Beall	One year during P3 year
Fundraising events	various	Per event
Assist with graduation ceremony	Donna Beall	May
Participate in student panels for external visitors or evaluators	Respond to requests for participation	Per event (e.g., External Advisory Board, ACPE Site visit)

3. Community events offered through the School (Appropriate PPE may be required)

Event	Contact Person	Length of Service
IPHARM health screening event	Chris Migliaccio	Per event plus training
MIUHC health fair	Cherith Smith	Per event
Vaccination events (Flu, Covid)	Respond to requests for help	Usually fall semester for flu shots; other shots could be at other times

4. Co-Curricular Activities Offered through Student Organizations

(A “few” examples of possible events – note some events may not yet be offered post-pandemic)

Group	Co-Curricular Activity	Fall	Spring
ACCP			
ACCP	Clinical Practitioners round table		X
	Clinical pharmacist presentations	X	X
APhA ASP			
APhA-ASP	Generation Rx educational sessions	X	X
	Operation Immunization events	X	
	Operation Diabetes events	X	X
	Operation Heart events	X	X
	Operation Self-Care events	X	X
	Health Fair at Southgate Mall (multiple tables)	X	
	Midyear Regional Meeting planning and hosting	X	
	Poison Prevention classroom presentations	X	X
	Red Cross Blood Drive	X	X
	gASPIng for Air fun run		X
	Blood pressure training for pharmacy students	X	
	Fundraisers (pancakes, lunch in the lobby, auction)	X	X
Juvenile Diabetes Research Foundation fundraiser		X	
Kappa Epsilon			
Kappa Epsilon	Poverello Center sandwich preparation**		
	Ronald McDonald House (monthly dinners and other activities)	X	X
	Health Fair at Southgate Mall (breast cancer education)**	X	
	Breast Cancer brunch and CE program**		X
	Juvenile Diabetes Research Foundation fundraiser		X
Fundraisers (bake sales, lunch in the lobby)			
Kappa Psi			
Kappa Psi	Boys and Girls Club (Dodgeball)	X	X
	Highway Cleanup (varies by year)	X	X
	Community Health Fair at Southgate Mall	X	
	American Cancer Society Relay-for-Life		X
	Trick-or-Eat for Poverello Center (Donate Food at Halloween)	X	
	Adopt-a-Family (Thanksgiving, Christmas)	X	
	Make-a-Wish Foundation	X	
	Juvenile Diabetes Research Foundation One Walk		X
	Bingo at the Village Senior Center	X	X
	Poverello Center clothing and toiletries drive		
Faculty Appreciation Breakfast		X	
Rho Chi Honor Society			
Rho Chi	Fundraisers (Wafflefest, Rent-a-Student)	X	X
	Initiation dinner		X
	Tutoring / study JAM for pharmacy students	X	X
	Part D Medicare enrollment assistance (Missoula Aging Services)	X	
	Red Cross Blood Drive	X	
	Game nights	X	X
	Teacher of the month/year awards	X	X
NCPA			
NCPA	Senior Health Fair organized by St Patrick Hospital	X	

Interprofessional Education Activities (IPEs) for P1 – P3 Students

We are identifying interprofessional experiences that are embedded within required courses as well as those that occur in elective courses or as optional activities. The items in the list may change, but we will seek to provide at least one embedded IPE experience each semester within a required course. Fourth-year students will meet the IPE requirements through their APPE experiences.

REQUIRED Interprofessional education/collaboration activities embedded into required courses			
	P1 Year	P2 Year	P3 Year
PHAR 300 (Interprofessional lecture - Haney)	Fall		
MTGEC IPE Fall Seminar for P1 Students	Friday TBA 1-4pm		
PHAR 371 (IPE cases to prep for MTGEC event)	Fall		
PHAR 310 (Health Professions guest speakers)	Spring		
PHAR 311 (Teams and Interprofessional Teams)	Spring		
PHAR 362 (Disability suit with PT students)	Possibly in Spring		
PHAR 480 (if part of Community IPPE rotation)*		Summer	
PHAR 412 (PT/Pharm consultation – Venuti)		Spring	
PHAR 463 (Assistive Devices with PT – Venuti)		Spring	
PHAR 481 (if part of Hospital IPPE rotation)*			Summer
PHAR 560 (Physical Assessment lab-Madson)			Fall
PHAR 505 (Interprofessional guest speakers)			Fall
PHAR 560 (physical assessment c med residents)			Possibly in Spring
PHAR 563 (SimMan lab -Procacci)			Possibly in Spring
PHAR 563 (MTGEC IPE Spring Seminar for P3s)			Friday, TBA 1-4pm

OPTIONAL Interprofessional education activities offered outside of the classroom or in elective courses		
	Fall	Spring
AHHS 470 (Friday Morning Medical Conference)	XXXX	XXXX
IPHARM events	XXXX	XXXX
Simulations (invitations from other programs)	XXXX	XXXX
Screening clinics in the lobby with PT	XXXX	XXXX
AHHS 389 (Recent Updates in Clinical Medicine)	----	XXXX

*NOTE: Students may claim time spent in interprofessional patient care activities during their Community and Hospital IPPEs. The hours should represent only those hours of interprofessional work. Because these are also part of the experiential program, all students will have to complete reporting requirements for the experiential program regardless of whether they claim an interprofessional activity time.