Instructions for Adding Items to Co-curricular / Interprofessional folder in E*Value

Open your E*Value account and go to evaluations

1. **Choose the Ad hoc option and enter info in the form**:

Initiate Ad hoc Evaluations

Select an evaluation type:	Co-Curricular and Interprofessional Activity ▼
Who would you like to evaluate?	TeststudentP3, Paul ▼
Course/Rotation:	Co-Curricular/Interprofessional Activities ▼
Site:	(not specified) ▼
Time Frame:	Spring 2018 Session II: (02/05/2018 - 03/0 ▼ Sort By Name

Next -->

<u>**Select these options:**</u>

Evaluation type: "Co-Curricular / Interprofessional"

Who would you like to evaluate? Choose yourself

Course/rotation: "Co-Curricular / Interprofessional Activities"

Site: "Not Specified"

Time Frame: Select a time frame from the pull-down menu that includes the date you are entering the information. Do not worry if it is labeled for an APPE rotation.

NEXT – open the form for recording your activity and reflection.

The items on the screen should look like the items in the WORD document you filled in.

1. Activity Date *(Question 1 of 9 - Mandatory)*

2. Activity Category *(Question 2 of 9 - Mandatory)*

Selection	Option
	Co-Curricular
	Interprofessional
	Both

3. Professions Present *(Question 3 of 9)*

Selection	Option
	Physician
	Physician Assistant
	Nurse
	Nurse Practitioner
	Physical / Occupational Therapist
	Social Worker
	Psychiatrist / Psychologist
	Dentist
	Dietitian
	Pharmacist
	Pharmacist - PGY1 Resident
	Student Physician
	Student Physician Assistant
	Student Nurse
	Student Nurse Practitioner
	Student Physical / Occupational Therapist
	Student Social Worker
	Student Psychiatrist / Psychologist
	Student Dentist
	Student Dietitian
	UM Student Pharmacist - P1
	UM Student Pharmacist - P2
	UM Student Pharmacist - P3
	UM Student Pharmacist - P4
	Student Pharmacist from a different school

4. Activity   *(Question 4 of 9 - Mandatory)*

Selection	Option
	School Service – Participating in a Committee (Admissions, Assessment, Curriculum, other)
	School Service - Student Advocacy & Representation (Dean's Student Leadership Group, ACPE Self Study)
	School Service – Participating on a student panel (Board of Visitors, ACPE site visit)
	School Service – Faculty Hiring & Evaluation Process (Search Committee, SEC, FEC)
	School Service – Pharmacy student admissions process (recruitment, interviews, application reviews)
	School Service – Tutoring or mentoring
	School Service – Assisting with program or event (white coat ceremony, graduation ceremony, picnic)
	School Service – Fundraising events for the School
	School Service – Other (specify in the event description)
	Professional – Student Member of Montana Pharmacy Association (MPA)
	Professional – Present at or assist with a professional meeting (e.g., ASHPMidyear, NW Regional, MPA)
	Professional – Legislative Day Participant (in Helena)
	Professional – Other (specify in event description)
	Community Event – Health Screening Events (IPHARM)
	Community Event – Health Fairs (MIUHC, UM Student Health Fair, Southgate Mall event)
	Community Event - Vaccination events
	Community Event – Other (specify in event description)
	Student organized – Professional presentations (Clinical practitioner round table, Breast Cancer brunch)
	Student organized – Fundraising for student organization
	Student organized – Educational sessions for general public (Generation Rx, Poison Prevention, Operation immunization, diabetes, heart and self-care)
	Student organized – Research support (Juvenile Diabetes Research Foundation, Relay-for Life)
	Student organized – Public health & Wellness(Red Cross Blood Drive, Medicare enrollment assistance, clothing & toiletry drive, sandwich preparation, food donations, highway cleanup)
	Student organized – Patient and family support (Ronald McDonald House dinners, Make-a-Wish
	Student organized – Healthy families (Boys & Girls Club events, Adopt-a-Family, fun run, Senior Center bingo)
	Student organized – Pharmacy meetings (MRM planning or hosting)
	Student organized – Awards and Appreciations (faculty breakfast, teacher of the month/year, initiation dinners)
	Student organized – Pharmacy student enrichment (game night, social events)
	Student organized – Other (describe in the event description)
	Interprofessional, required – Introductory IPE lecture (PHAR 300, Fall P1)
	Interprofessional, required – Health Professions guest speakers (PHAR 310, Spring P1)
	Interprofessional, required – Introductory Pharmacy Practice Experience (PHAR 480 or 481, P1 or P2 year)
	Interprofessional, required – Assistive Devices lab with Physical Therapy (PHAR 463, Spring P2)
	Interprofessional, required – Physical Assessment (PHAR 560, Fall P3)
	Interprofessional, required – SimMan STEMI lab (PHAR 563, Spring P3)
	Interprofessional, required – Patient care teams (during APPEs, all year P4)
	Interprofessional, optional – AHHS 491 (Interprofessional Education elective)
	Interprofessional, optional – Service Learning projects that include other providers (PHAR 391/591)
	Interprofessional, optional – Simulations (invitations from other programs)
	Interprofessional, optional – Screening clinics with Physical Therapy (in the Skaggs lobby)
	Interprofessional, optional – Other event (describe in the event description)

5. Sponsoring Organization   *(Question 5 of 9)*

Selection	Option
☐	AphA - ASP
☐	Kappa Epsilon
☐	Kappa Psi
☐	Rho Chi
☐	AACP
☐	Other pharmacy student organization
☐	Pharmacy School faculty
☐	Campus group
☐	Community group
☐	MPA (Montana Pharmacy Association)
☐	Other Professional Pharmacy Organization
☐	Other (specify in narrative)

6. Activity Description   *(Question 6 of 9 - Mandatory)*

Include name of event, target population/disease, location, and your role, if applicable

7. Time Involved (in hours)
(Question 7 of 9 - Mandatory)

8. ACPE Standards   *(Question 8 of 9 - Mandatory)*

Selection	Option
	1.1 Foundational Knowledge Application
	2.1 Patient-Centered Care
	2.2 Medication Use
	2.3 Health and Wellness
	2.4 Population-based Care
	3.1 Problem Solving
	3.2 Education for patients or general public
	3.3 Patient Advocacy
	3.4 Interprofessional Collaboration
	3.X Effective Teamwork
	3.5 Cultural Sensitivity
	3.6 Communication with patients or general public
	4.1 Self-Awareness of knowledge and/or skill levels
	4.2 Leadership
	4.3 Innovation, Creative Thinking, or Entrepreneurship
	4.4 Professionalism

9. Reflection   *(Question 9 of 9 - Mandatory)*

Describe how activity relates to the ACPE standards selected in Question 8 and what you learned from this experience.