



## Professionalism Concerns Report

Student Pharmacist Name	Course (name) or Incident Site
Name of Observer (e.g. course coordinator, preceptor, etc)	Date of incident
Observer's Signature	Date Discussed with Student

This report is prepared when a student exhibits behavior not consistent with the SSOP Professionalism Guidelines <http://health.umt.edu/pharmacy/Current%20Students/SOP%20Professionalism%20Policy%202015.doc> and is intended to assist the student in meeting professionalism expectations in academic, professional or administrative settings. Improvement in the area(s) noted below is needed in order to meet the standards of professionalism inherent in being a pharmacist.

Check the behavior(s) of concern for each category. Comments are required.

### Responsibility:

- The student was tardy/absent
- The student missed deadline or appointment.
- The student was disruptive or rude.
- The student needed continual reminders in the fulfillment of responsibilities.
- The student did not adhere to policies, procedures and/or instructions.
- The student did not dress in attire appropriate for a professional setting.
- The student requested a late exam (does not apply to student athletes, professional meetings, etc)
- Other irresponsible behavior:

<b>Comment:</b>
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**Respect:**

- The student did not demonstrate respect for the rights of others in academic or professional settings.
- The student did not establish or maintain appropriate boundaries with a patient, family member, fellow student(s), faculty or staff.
- The student did not demonstrate equal respect for all persons, regardless of, race, gender, religion, sexual orientation, age, disability or socioeconomic status.
- The student did not demonstrate respect for the confidentiality rights of patients or others.
- The student actively encouraged others to ignore policies, procedures or be disrespectful of others.

Other behavior that demonstrated lack of respect:

**Comment:**

**Integrity:**

- The student provided false information in an academic, professional or administrative setting.
- The student acted outside the scope of his/her role in an academic, professional or administrative setting.
- The student presented the work of others as his/her own.

Other behavior that demonstrated lack of integrity:

**Comment:**

**Service/Collaboration:**

- The student did not demonstrate the ability to collaborate with students, faculty and staff in a learning environment.
- The student did not function collaboratively within the health care team.
- The student did not contribute to the team's work or facilitate good communication.

Other behavior that impeded collaboration:

**Comment:**



Student and Observer's recommendations and/or requirements for remedying the Professional Concerns listed on this form: (Student should reflect and jointly develop recommendation)

I have read this evaluation and discussed it with the Course Coordinator/Director of Experiential Programs/Director of Student Services/Other.

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Your signature indicates that you have read the report, and it has been discussed with you. It does not represent your agreement or disagreement with the PCR. If you disagree or want to comment, you are encouraged to comment in the space below. The PCR will be sent to the Director of Student Services and will be maintained separately from your academic file. In the event a referral is made to the Professionalism Committee, the PCR will become part of your academic file. Referral to the Professionalism Committee will occur after three (3) Professional Concerns Reports or any egregious one.

Comments completed by student: