



Mark It Down

The Faculty Evaluation Pre-Intake Form is due this Thursday, September 10, and it's just one of several dates worth adding to your calendar this week. This issue also introduces our new AI Insights section, invites you to a first-of-its-kind UM Open Championship & Festival, and rounds up opportunities to join a working group, apply for funding, or support a student in need. Take a few minutes to look through what's ahead this fall.



Reminder: Faculty Evaluation Pre-Intake Form Due September 10

All faculty, except Law School faculty, are asked to complete the Faculty Evaluation Pre-Intake Form **by Thursday, September 10 at 11:59 p.m.** The form confirms evaluation status, captures exemption requests, and ensures cases are set up correctly in Interfolio.

[Complete the Faculty Evaluation Pre-Intake Form](#). Not sure if you're up for evaluation this year? Review the [Overview of the Faculty Evaluation Process webpage](#).

Questions can be directed to your academic unit's Faculty Evaluation Manager.

[Complete the Faculty Evaluation Pre-Intake Form](#)

Registration Changes Deadline: September 14

Monday, September 14 at 11:59 p.m. is the deadline for full 15-week class registration changes. This information has been shared with students, but mentioning this date in class and with advisees helps students stay on track.

This is also a good time to check class rosters in [GrizPortal](#) to confirm every student attending is officially enrolled. For courses with variable credit options, checking in with students can help verify they are registered for the agreed credit amount.

To view class rosters:

1. Log in to [GrizPortal](#)
2. Open Faculty Self-Service, then Faculty Dashboard
3. Select Faculty Class List and Waitlist
4. Click anywhere in a course row (not the links) to open it

Registration overrides remain available at instructor discretion; students must then complete registration in GrizPortal by the deadline above. Learn more about registration overrides via the link below.

Questions? Contact the [Office of the Registrar—Registration](#).

[Learn more about Registration Overrides](#)

Supporting Student Recruitment as a Campus Partner

Admissions and Enrollment Services offers several ways for faculty, staff, and departments to support new student recruitment, and many across campus may not be aware of the full range of options.

Support includes event tabling and materials for prospective student visits, daily and group campus tours, space to display department materials for visitors, and assistance with off-campus recruitment trips. Departments can also request access to the Faculty Recruitment Portal to view admitted students by major and track outreach.

Requests are generally strongest with two to four weeks' advance notice, depending on the type of support needed. Learn more about admissions resources for campus partners via the link below.

Admissions Resources for Campus Partners

Dean of Students Office: How and When to Refer

The Dean of Students Office promotes student success through resource connection, support, intervention, and accountability. The office includes two primary areas: Outreach & Care and Community Standards.

Concerned about a student? Faculty and staff can submit a [Dean of Students Referral](#). Referrals are appropriate when a student is experiencing distress, behavioral concerns, personal challenges, or other circumstances affecting their success.

Early intervention matters. The Dean of Students team can assess concerns, connect students with resources, coordinate support, and help address issues before they escalate, referring matters to the [CARES Team](#) when appropriate.

A referral does not require having all the answers. It allows faculty and staff to share concerns and partner with the office rather than managing complex student situations alone.

Experiencing disruptive classroom behavior? The General Misconduct in the Classroom provisions of the [Student Code of Conduct](#) provide guidance, and Community Standards staff are available to consult about classroom disruptions, discuss options, document concerns, and determine when a conduct referral may be appropriate.

Learn more about the Dean of Students Office via the link below.

Dean of Students website

LEAD 10-Minute Talks | Sessions & Recordings

All faculty and staff can browse the [LEAD 10-Minute Talks SharePoint site](#) for a quick list of upcoming sessions, plus past session titles, recordings, and resources. Check out what's coming in September or catch up on a recording you missed.

Not a member yet? [Join the LEAD Teams channel](#) to get calendar invites and notifications about new training and resources.

Already a member? Browse the [SharePoint site](#) and consider joining the upcoming September trainings!

[LEAD 10-Minute Talks SharePoint site](#)

Join the ORCID Working Group

The University of Montana now has an institutional membership with [ORCID](#), a free persistent digital identifier that connects your publications, grants, datasets, and other scholarly work across systems throughout your career.

The Office of Research and Creative Scholarship is recruiting 4-5 faculty members for an ORCID Working Group to help shape outreach and strategy as ORCID rolls out across campus. Faculty from the arts, humanities, social sciences, and sciences, at any career stage, are encouraged to apply.

The commitment is light: 1-2 meetings a month for a few months. Faculty interested in joining can complete the ORCID Working Group interest form, linked below, by end of day Monday, September 14.

Questions? Contact [Lauren Fritzsche](#).

[ORCID Working Group Interest Form](#)

Apply for the Baldrige Book Subvention Award

The Humanities Institute has announced the Fall 2026 cycle of the Baldrige Book Subvention Award. The fund supports publishing costs for scholarly books by HSS faculty in African American Studies, Economics, English, History, Linguistics, World Languages and Cultures, Native American Studies, Philosophy, or Women's,

Gender, and Sexuality Studies, including costs such as photograph reproductions, translations, and indexing.

Applications are due October 1, 2026. Apply for the Baldrige Book Subvention Award via the link below.

Questions? Contact the [Humanities Institute](#).

Apply for the Baldrige Book Subvention Award

Apply for the MUS Advising Fellows Program

The Montana University System (MUS) has launched a new [MUS Advising Fellows](#) program recognizing excellence in holistic advising, which supports key student success outcomes including retention and graduation.

Selected fellows receive a \$1,500 award and lead a community of practice to advance holistic advising aligned with institutional goals. MUS staff and faculty with academic advising, success advising, or advising supervision responsibilities are eligible to apply.

Applications should include a proposal for the community of practice and a letter of support from an institutional leader, and are **due by September 30, 2026**.

Review MUS Advising Fellows expectations and application details via the link below.

MUS Advising Fellows Application

Vital Signs: Connecting Health and the Humanities

Many of the most pressing questions in health are not biomedical. They are shaped by history, culture, ethics, and lived experience. Vital Signs is a three-part event on September 25 exploring the human side of medicine, including patient stories, perspective-taking for medical professionals, and the values that guide care.

Part I, Research Workshop: 2 to 3 p.m., LA 103A. An interactive session hosted by the Office of Research Development to identify shared questions and collaborative research possibilities. [Register for the Research Workshop](#) (capped at 20).

Part II, Writing Workshop: 3:30 to 4:30 p.m., LA 103A, following a coffee and cookies break. [Register for the Writing Workshop](#) (capped at 20).

Part III, Public Reading: 6 p.m., Dell Brown Room. Featuring Brian Buckbee, author of *We Should All Be Birds*. Free and open to all. [View the Public Reading listing on GrizHub](#).

The series is co-sponsored by the Humanities Institute, the Institute of Health and Humanities, the Office of Research and Creative Scholarship, the UM Creative Writing Program, and the Women, Gender, and Sexuality Studies program.



AI INSIGHTS

Does UM Have a Stance on AI?

Welcome to AI Insights, a new section dedicated to AI teaching and learning at UM. The AI Working Group was formed this year to carry forward the work of the Future Project and will use this section to share updates, answer questions, and highlight resources.

Since this is our very first post, we'll begin with the basics: ***what is UM's stance on AI?***

UM's position is that students should be able to work *with* and *without* AI.

After intense conversations about the integrity of higher education as well as the changing workforce, [The Future Project](#) came to the simple conclusion that UM students will be best served if they are able to work with and without AI.

Recent communications about AI-related resources may have suggested a broader shift toward AI adoption across campus. That is not the case. UM continues to rely on faculty disciplinary expertise in the classroom and offers [teaching resources for AI in the classroom](#) for those who want support.

We have a big semester ahead of us! Check back in for updates, events, and information.

Questions about AI in teaching can be directed to [Amy Ratto Parks](#), Director of Academic Assessment and Faculty Support.

No AI was used in the writing of this submission. All typos and confusions are our own.



Humanities Institute Awarded Grant for International Climate Futures Project

UM's Humanities Institute has received a grant from the Consortium of Humanities Centers and Institutes (CHCI) to support "Climate Futures Between Sacrifice and Progress," an international collaborative project led by the Institute for Philosophy and Social Theory at the University of Belgrade.

The project brings together scholars, artists, activists, and local communities from Serbia, Scotland, Montana, Arizona, and Puerto Rico. Through artistic production, public engagement, and scholarly exchange, it explores different visions of climate futures shaped by competing narratives of progress and community sacrifice.

UM's Humanities Institute joins partner institutions at Arizona State University, the University of Puerto Rico-Mayagüez, and the University of Aberdeen in the collaboration.

Learn more about the Consortium of Humanities Centers and Institutes via the link below.

[Learn more about CHCI](#)



[Register for the Panopto Training Webinar](#)

Panopto Basic Training Webinar

11:00 AM, Wednesday, Sept. 9, Virtual

Panopto is integrated with Canvas and provides lecture recording, screencasting, video streaming, and video content management.



[Learn More about the UM Open Championship](#)

UM Open Championship & Festival

11:00 AM - 6:00 PM, Saturday, Sept. 26, UM Golf Course

The inaugural UM Open Championship & Festival brings golf, food, music, a carnival, and live coverage on ESPN Montana together for a free, campus-wide celebration open to all. Golfers can register for the Festival Scramble or UM Open Championship for a chance at prizes, including a \$10,000 hole-in-one award.



SUBMISSIONS

Use the AA Newsletter Submission Form button below to share your content with the Academic Affairs sector. To be considered for next Monday's newsletter, submissions need to be received by Friday at 10:00 AM.

AA Newsletter Submission Form

University of Montana, 32 Campus Drive, Missoula, MT 59812

[Manage preferences](#)