

Accessible Sample IAS Forms

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Instructor Information

This sheet requests certain information about the instructor for each course. It is formatted as a fillable bubble sheet and gives the instruction that the completer left justifies all entries, uses a number two pencil to do so, and that they complete one Instructor Information form for each class surveyed and submit for processing with associated student evaluations.

At the head of the sheet are blank areas for handwriting the Institution, Course, Term, and Date of the relevant course.

The body of the sheet provides space to be filled with the following fields: Instructor's Name (last name, space, first name), Course Abbreviation, Course Number, Section, Group, Academic Rank, Course Enrollment, and Course Credits.

Form A

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:
5. Course organization was:
6. Clarity of instructor's voice was:
7. Explanations by instructor were:
8. Instructor's ability to present alternative explanations when needed was:
9. Instructor's use of examples and illustrations was:
10. Quality of questions or problems raised by instructor was:
11. Student confidence in instructor's knowledge was:
12. Instructor's enthusiasm was:
13. Encouragement given students to express themselves was:
14. Answers to student questions were:
15. Availability of extra help when needed was:
16. Use of class time was:
17. Instructor's interest in whether students learned was:
18. Amount you learned in the course was:
19. Relevance and usefulness of course content were:
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
21. Reasonableness of assigned work was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?

- a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
- a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
- a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form B

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:
5. Course organization was:
6. Sequential presentation of concepts was:
7. Explanations by instructor were:
8. Instructor's ability to present alternative explanations when needed was:
9. Instructor's use of examples and illustrations was:
10. Instructor's enhancement of student interest in the material was:
11. Student confidence in instructor's knowledge was:
12. Instructor's enthusiasm was:
13. Clarity of course objectives was:
14. Interest level of class sessions was:
15. Availability of extra help when needed was:
16. Use of class time was:
17. Instructor's interest in whether students learned was:
18. Amount you learned in the course was:
19. Relevance and usefulness of course content were:
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
21. Reasonableness of assigned work was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form C

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:
5. Course organization was:
6. Instructor's preparation for class was:
7. Instructor as a discussion leader was:
8. Instructor's contribution to discussion was:
9. Conduciveness of class atmosphere to student learning was:
10. Quality of questions or problems raised was:
11. Student confidence in instructor's knowledge was:
12. Instructor's enthusiasm was:
13. Encouragement given students to express themselves was:
14. Instructor's openness to student views was:
15. Interest level of class sessions was:
16. Use of class time was:
17. Instructor's interest in whether students learned was:
18. Amount you learned in the course was:
19. Relevance and usefulness of course content were:
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
21. Reasonableness of assigned work was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form D

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:
5. Course organization was:
6. Sequential presentation of concepts was:
7. Explanations by instructor were:
8. Instructor's ability to present alternative explanations when needed was:
9. Instructor's use of examples and illustrations was:
10. Quality of questions or problems raised by instructor was:
11. Contribution of assignments to understanding course content was:
12. Instructor's enthusiasm was:
13. Instructor's ability to deal with student difficulties was:
14. Answers to student questions were:

15. Availability of extra help when needed was:
16. Use of class time was:
17. Instructor's interest in whether students learned was:
18. Amount you learned in the course was:
19. Relevance and usefulness of course content were:
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
21. Reasonableness of assigned work was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form E

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:
5. Opportunity for practicing what was learned was:
6. Sequential development of skills was:

7. Explanations of underlying rationales for new techniques or skills were:
8. Demonstrations of expected skills were:
9. Instructor's confidence in students' ability was:
10. Recognition of student progress by instructor was:
11. Student confidence in instructor's knowledge was:
12. Freedom allowed students to develop own skills and ideas was:
13. Instructor's ability to deal with student difficulties was:
14. Tailoring of instruction to varying student skill levels was:
15. Availability of extra help when needed was:
16. Use of class time was:
17. Instructor's interest in whether students learned was:
18. Amount you learned in the course was:
19. Relevance and usefulness of course content were:
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
21. Reasonableness of assigned work was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form F

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The quiz section as a whole was:
2. The content of the quiz section was:
3. The quiz section instructor's (QSI's) contribution to the course was:
4. The QSI's effectiveness in teaching the subject matter was:
5. Explanations by the QSI were:
6. QSI's use of examples and illustrations was:
7. Quality of questions or problems raised by QSI was:
8. QSI's enthusiasm was:
9. Student confidence in QSI's knowledge was:
10. Encourage given students to express themselves was:
11. Answers to student questions were:
12. Interest level of quiz sections was:
13. QSI's openness to student views was:
14. QSI's ability to deal with student difficulties was:
15. Availability of extra help when needed was:
16. Use of quiz section time was:
17. QSI's interest in whether students learned was:
18. Amount you learned in the quiz section was:
19. Relevance and usefulness of quiz section content were:
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
21. Reasonableness of assigned work was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?

- a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
- 30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
- 31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form G

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:
5. Course organization was:
6. Opportunity to ask questions was:
7. Explanations by instructor were:
8. Instructor's contribution to your ability to solve problems was:
9. Instructor's use of examples and illustrations was:
10. Length and difficulty of homework assignments were:
11. Contribution of examinations to understanding course content was:
12. Instructor's enthusiasm was:
13. The textbook overall was:
14. Answers to questions from class were:
15. Relationship between lectures and text was:
16. Availability of extra help when needed was:
17. Instructor's interest in whether students learned was:
18. Amount you learned in the course was:
19. Relevance and usefulness of course content were:
20. Relevance and usefulness of homework assignments were:
21. Reasonableness of assigned work was:
22. Relationship of examinations to material emphasized in the course was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form H

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The lab section as a whole was:
2. The content of the lab section was:
3. The lab instructor's contribution to the course was:
4. The lab instructor's effectiveness in teaching the subject matter was:
5. Explanations by the lab instructor were:
6. Lab instructor's preparedness for lab sessions was:
7. Quality of questions or problems raised by the lab instructor was:
8. Lab instructor's enthusiasm was:
9. Student confidence in lab instructor's knowledge was:
10. Lab instructor's ability to solve unexpected problems was:
11. Answers to student questions were:
12. Interest level of lab sessions was:
13. Communication and enforcement of safety procedures were:
14. Lab instructor's ability to deal with student difficulties was:
15. Availability of extra help when needed was:
16. Use of lab section time was:
17. Lab instructor's interest in whether students learned was:
18. Amount you learned in the lab section was:
19. Relevance and usefulness of lab section content were:
20. Coordination between lectures and lab activities was:
21. Reasonableness of assigned work for lab section was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form I

Questions 1-22 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The distance learning course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The effectiveness of the distance learning format was:
5. The helpfulness of the distance learning staff overall was:
6. Student confidence in instructor's knowledge was:
7. Timeliness of instructor response to assignments was:
8. Quality/helpfulness of instructor feedback was:
9. Tailoring of instruction to varying student skill levels was:
10. Clarity of course objectives was:
11. The organization of the study guide was:
12. Content of the study guide was:
13. Relevance of textbook for self-study was:
14. Usefulness of reading assignments in understanding course content was:

15. Usefulness of written assignments in understanding course content was:
16. Usefulness of videotapes in understanding course content was:
17. Usefulness of computer (on-line) resources in understanding content was:
18. Usefulness of audio tapes in understanding course content was:
19. Relevance and usefulness of course content were:
20. Evaluative and grading techniques (test, papers, projects, etc.) were:
21. Reasonableness of assigned work was:
22. Clarity of student responsibilities and requirements was:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form J

Questions 1-14 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The rotation/studio as a whole was:
2. The procedures/skills taught were:
3. The instructor's contribution to the rotation/studio was:
4. The instructor's effectiveness in teaching was:

Questions 5-14 relate to the rating of the instructor from excellent to very poor, as above.

5. Knowledgeable and analytical
6. Clear and organized
7. Enthusiastic and stimulating
8. Challenging
9. Established rapport
10. Actively involved me in learning experiences
11. Provided direction and feedback
12. Demonstrated clinical/professional skills and procedures
13. Accessible
14. Your Involvement with the instructor (with the categories: extensive, considerable, moderate, slight)

The next section asks the following questions with options for response listed subsequent to the query:

15. On average, how many hours per week have you spent on this rotation/studio?

Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more

16. From the total average hours above, how many do you consider were valuable in advancing your education?

Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more

17. Year in program:

Answer options: First, Second, Third, Fourth or more

18. Your program (choose one):

Answer options: Baccalaureate, Masters, PhD, Professional, Resident, Post-doctoral fellow, Other

Form K

Questions 1-4 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:

Questions 9-12 give the opportunity to answer with a ranged response from Always to About Half to Never to each question with reference to the frequency with which each aspect was true about the course. There are 7 categories offered within the range.

5. The course was integrated with the rest of the curriculum.
6. The instructor created an atmosphere of engagement.
7. The instructor stimulated me to acquire new skills and approaches.
8. The instructor encouraged me to think independently.

9. The course was structured to facilitate learning.
10. Feedback by the instructor during design/artistic process was valuable.
11. Feedback from peers was valuable.
12. Feedback from visitors/outside reviewers was valuable.

Questions 13-22 give the opportunity to answer with a ranged response from Very Much to Moderate to Not at All to each question with reference to the extent to which the course was helpful. There are 7 categories offered within the range.

13. Develop your oral communication/presentation skills:
14. Develop your ability to express your ideas in artistic/graphic form:
15. Develop and use your creativity:
16. Develop your ability to work in fluid or ambiguous situations:
17. Develop your ability to provide peer critique:
18. Develop your ability for self-critique:
19. Practice design/artistic strategies and processes:
20. Integrate and apply new skills and knowledge in your products:
21. Apply the principles of past work of others and examples:
22. Work effectively in teams to complete projects:

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?

Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?

Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more

30. What grade do you expect in this course?

Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit

31. In regard to your academic program, is this course best described as:

Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Form L

Questions 1-15 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. This course is:
2. The content of this course is:
3. The amount I have learned in this course is:
4. The usefulness of assignments (class projects OR homework, etc.) is:
5. The usefulness of the materials (handouts OR media, etc.) is:
6. This instructor's teaching is:
7. Explanations by instructor were:
8. The instructor's knowledge of the subject is:
9. The instructor's interest in helping students learn is:
10. The feedback the instructor gives me is:
11. The interaction between the instructor and students is:
12. The presentation of the lessons is:
13. The opportunity to ask questions I have in this class is:
14. The organization of the lessons is:
15. The instructor's use of class time is:

Questions 16-18 refer to the student, asking for agreement or disagreement to six degrees (three degrees of agreement from Strongly to Somewhat and three degrees of disagreement from Somewhat to Strongly) to the prompts of the questions.

16. I do my work for this class:
17. This course is a good level for me:
18. I wanted to take this course:

Questions 19-25 ask the student to identify demographic information about themselves and provide unique answer criteria:

19. Your age:
 - a. Answer options: 21 or younger, 22-24, 25-27, 28 or older
20. Your gender:
 - a. Answer options: Male, Female
21. The level of education you have completed (choose one):
 - a. Answer options: High school, Vocational/technical school, Currently in college or university, 2-year college degree, 4-year college degree, Masters degree, PhD degree, Professional degree, Other
22. How long have you studied English:
 - a. Answer options: 0-2 years, 3-5 years, 6-10 years, 11+ years
23. What world region do you come from (choose one):
 - a. Answer options: Africa, East Asia, Central Asia, Indian Subcontinent, Latin America, Near and Middle East, Pacific Islands, Southeast Asia, Europe

24. What is your native language (choose one):
- a. Answer options: Amharic, Arabic, Bulgarian, Cambodian, Chinese, Czech/Slovak, English, French, German, Greek, Hebrew, Hindi, Hungarian, Indonesian, Italian, Japanese, Korean, Malay, Pashto, Persian, Polish, Portuguese, Romanian, Russian, Scandinavian language, Serbian/Croatian, Spanish, Swahili, Tagalog, Tamil, Thai, Tigrina, Turkish, Urdu, Vietnamese, Wolof, Zulu, Other
25. How did you learn about this language program?
- a. Answer options: A friend or relative, The internet, An advertisement, My school, Other

Form X

Questions 1-4 give the opportunity to answer with one of the following categories: excellent, very good, good, fair, poor, very poor

1. The course as a whole was:
2. The course content was:
3. The instructor's contribution to the course was:
4. The instructor's effectiveness in teaching the subject matter was:

Questions 5-15 ask that the student answer each of the questions with regard to the frequency with which each is true on a range from Always to About Half (of the time) to Never. There are 7 categories in the range.

5. The instructor gave very clear explanations.
6. The instructor successfully rephrased explanations to clear up confusion.
7. Class sessions were interesting and engaging.
8. Class sessions were well organized.
9. Student participation was encouraged.
10. Students were aware of what was expected of them.
11. Extra help was readily available.
12. Assigned readings and other out-of-class work were valuable.
13. Grades were assigned fairly.
14. Meaningful feedback on tests and other work was provided.
15. Evaluation of student performance was related to important course goals.

The next section asks the following questions about student progress in terms of their relative comparison to other college courses you have taken. The answers available range from Great to Average to None with 7 categories.

16. Learning the conceptual and factual knowledge of this course.
17. Developing an appreciation for the field in which this course resides.
18. Understanding written material in this field.
19. Developing an ability to express yourself in writing or orally in this field.
20. Understanding and solving problems in this field.
21. Applying the course material to real world issues or to other disciplines.
22. General intellectual development.

The next section asks the following questions in terms of their relative comparison to other college courses you have taken. The answers available range from Much Higher to Average to Much Lower with 7 categories.

23. Do you expect your grade in this course to be:
24. The intellectual challenge presented was:
25. The amount of effort you put into this course was:
26. The amount of effort to succeed in this course was:
27. Your involvement in this course (doing assignments, attending classes, etc.) was:

The next section asks the following questions with options for response listed subsequent to the query:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
29. From the total average hours above, how many do you consider were valuable in advancing your education?
 - a. Answer options: Under 2, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22 or more
30. What grade do you expect in this course?
 - a. Answer options: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, Pass, Credit, No Credit
31. In regard to your academic program, is this course best described as:
 - a. Answer options: In your major?, In your Minor?, A distribution requirement?, A program requirement?, An elective?, Other?

Student Comments

This image is a sample of the Student Comment evaluation form. It begins with the following advice: Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

Following this, each question is formatted with enough space for a handwritten answer to be entered beneath it. The questions read as follows:

1. Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?
2. What aspects of this class contributed most to your learning?
3. What aspects of this class detracted from your learning?
4. What suggestions do you have for improving the class?

Below the questions is the note: "Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!"