

# Form Descriptions

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- **Form A**
  - **Form A** is designed for small lecture/discussion courses. Items emphasize the clarity and quality of information transmitted, as well as the nature of the interaction between instructor and student.
- **Form B**
  - **Form B** is designed for large lecture classes, with little or no in-class interaction between instructor and student. Items strongly emphasize the quality of course organization and information transmitted.
- **Form C**
  - **Form C** is designed for seminar discussion classes which include a minimal amount of formal lecturing by the instructor. The items emphasize quality of discussion as well as course organization and interest level.
- **Form D**
  - **Form D** is designed for those classes whose purpose is the teaching of problem-solving or heuristic methods. Clear explanations, dealing with student difficulties and quality of problems are emphasized.
- **Form E**
  - **Form E** is designed for those classes which are skill oriented and in which students get “hands on” experience related to future occupational demands. Such classes include clinical nursing, art studio, social-work field experience, etc.
- **Form F**
  - **Form F** is designed for quiz sections. These are usually taught by graduate teaching assistants, in conjunction with a lecture section taught by a regular faculty member. Items focus on the ability of the quiz section instructor to interact with students and provide clear and useful explanations.
- **Form G**
  - **Form G** is designed for use in large lecture classes (such as those in Mathematics) which rely heavily on homework problems and a textbook. Emphasis is on the instructor’s ability to communicate with students, and the value assigned problems and readings.
- **Form H**
  - **Form H** is designed for lab sections generally taught in conjunction with classes in the physical sciences. Items emphasize the instructor’s ability to introduce meaningful questions, assist students, and deal with unexpected problems.

- **Form I**
  - **Form I** is designed to be used in distance learning (correspondence) courses. Items relate to the instructor's responsiveness and the quality of support material.
- **Form J**
  - **Form J** is designed to evaluate instruction provided through clinical experience rather than traditional academic coursework. Such courses are often found in the health professions or the arts. Items focus on the instructor's ability to provide information, stimulate learning, and demonstrate skills.
- **Form K**
  - **Form K** is designed for studio and design courses in which students work autonomously or in small groups to produce artistic, graphic, or other products. Items on the form emphasize student development of skills and effective instructor guidance and feedback.
- **Form L**
  - **Form L** is designed for use with English as a Second Language (ESL) courses and differs from other IAS forms in the simplicity of the language used, the layout of the form (clear separation of course and instructor items), the elimination of items 1-4 common to all other forms, and the inclusion of demographic items.
- **Form X**
  - **Form X** is designed to be used across all course types. It includes a reduced set of items relating to general educational processes and a unique set intended to assess educational outcomes.