

Mark Reflex® forms by Pearson MM251020-2 321

Printed in U.S.A.

Instructor Information

Institution	Course	Term_)ate	
 PLEASE LEFT-JUSTIFY ALL 	USE NO. 2 PENCIL ONLY		No. 2 pencil		
ENTRIES.	USE NO. 2 PENCIL ONLY	and com	pletely, and	erase error	rs cleanly.
INSTRUCTOR'S NAME (Last name	Chase Eiret name)	COURSE	COURSE	SECT.	GROUP
INSTRUCTOR'S NAME (Last Hall	e, Space, riist name)	ABBREVIATION	NUMBER	SEU1.	GROOF
		AAAAA	0000	AAA	AAAA
88888888888888	088888888	B B B B B	0000		B B B
0000000000000000		000000	2222		0000
0000000000000000		00000	3333		0000
E E E E E E E E E E E		E E E E E	4444		E E E
E E E E E E E E E E E E E		FFFFF	5 5 5		FFF
600000000000000000000000000000000000000		666666	6666		6666
H		HHHHHHH	0000		HHHHH
000000000000000000000000000000000000		000000	888	000	0000
		00000	9999		0000
					\mathbb{C}
000000000000000000000000000000000000000		000000		000	0000
@ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @	PPPPPPPPP	P P P P P		P P P	$ \mathbf{P} \mathbf{P} \mathbf{P} \mathbf{P} $
0000000000000000	00000000000	000000		000	0000
888888888888	0 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	RRRRR		RRR	RRR
8888888888888	0888888888	SSSSS		S S S	S 3 S S
		000000		1000	0000
000000000000000000000000000000000000000		000000		000	0000
0000000000000000		000000		$\bigcirc \bigcirc \bigcirc$	0000
		@ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @ @		W W W	@ @ @ @
000000000000000000000000000000000000000		999999		(X (X X X X Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y
2022222222222	222222222	22222		222	2222
000000000000000000000000000000000000000	000000000000	000000		000	0000
				000	0000
				222	2222
 Complete one Instructor 				333	3333
Information form for each	ACADEMIC	COURSE CRS.		4 4 4	4444
class surveyed and submit	RANK	ENROLL CRED.		5 5 5	5 5 5
for processing with associated student	O. B. /			666	6666
evaluations.	O Professor O Associate Professor			000	7777
Ovaluations.	Assistant Professor	000 00		888	8888
	O Instructor	222 22		999	9999
	O Lecturer	333 33			
	O Pre-Doctoral Teaching	44444			
	Associate	5 5 5 5			
	Teaching Assistant	66666			
© 1999, 2006 University of Washington	Other	000 00			
Office of Educational Assessment		888 88			
		999 99			





nstructor	Course		S	ection _		Date		
Completion of this questionnaire is	voluntary. You a	are free to le	eave so	me or a	II ques	tions un	answe	ered.
 The course as a whole was: The course content was: The instructor's contribution to the course. The instructor's effectiveness in teaching. 	rse was:		Excellent O O O	Very Good	Good		Poor O O	Very Poor
 Course organization was: Clarity of instructor's voice was: Explanations by instructor were: Instructor's ability to present alternative Instructor's use of examples and illustration 		needed was:	0000	00000	00000	00000	00000	00000
10. Quality of questions or problems raised11. Student confidence in instructor's known12. Instructor's enthusiasm was:13. Encouragement given students to expense.	vledge was:	s:	0000	0000	0000	0	0000	0000
 14. Answers to student questions were: 15. Availability of extra help when needed 16. Use of class time was: 17. Instructor's interest in whether student 18. Amount you learned in the course was 	s learned was:		0000	00000	00000	00000	00000	00000
 Relevance and usefulness of course of Evaluative and grading techniques (tee Reasonableness of assigned work was Clarity of student responsibilities and responsibilities 	sts, papers, projects s:	s, etc.) were:	0000	0000	0000	0	0000	0000
Relative to other college courses y 23. Do you expect your grade in this cours 24. The intellectual challenge presented w 25. The amount of effort you put into this c 26. The amount of effort to succeed in this 27. Your involvement in this course (doing a	se to be: vas: course was: s course was:	ing classes, et	c.) was:	Much Higher	0 0 0 0 0 0 0 0	0 0	0	Much Lower
 On average, how many hours per week course, including attending classes, do notes, writing papers and any other co 	ing readings, review			06-7 08-9 010-1	Ö	12 - 13 14 - 15 16 - 17	O 18 O 20 O 22	
29. From the total average hours above, however valuable in advancing your education		sider OL		06-7 08-9 010-	C	12 - 13 14 - 15 16 - 17	○ 18○ 20○ 22	
30. What grade do you expect in this course?	O A (3.9-4.0) O A- (3.5-3.8) O B+ (3.2-3.4)		8) 00	(1.9-2.1 - (1.5-1.8 + (1.2-1.4	B) OD	(0.9-1.1) (0.7-0.8) (0.0)	O Pa O Cr O No	
31. In regard to your academic program, is best described as:) In your major) In your minor		distribution program			An el	ective?





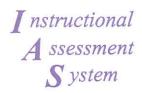
Instr	uctor	Course	s	ection_	-	Date _		
Con	pletion of this questionnaire is v	oluntary. You are free to		ome or a	all ques	stions u	ınansw	
			lent	Good	Good	Fair	Poor	Poor
	The course as a whole was:		0	0	0	0	0	Ö
	The course content was:		0	0	0	0	0	
	The instructor's contribution to the cou		0	0	0	0	0	0
4.	The instructor's effectiveness in teachi	ng the subject matter was:	0	0	0	0	0	0
	Course organization was:		0	0	0	0	0	0
	Sequential presentation of concepts w	as:	0	0	0	0	0	0
	Explanations by instructor were:		O	0	0	0	0	0
	Instructor's ability to present alternative			0	0	0	00	
9.	Instructor's use of examples and illustr	rations was:	0	0	0	0	O	0
	Instructor's enhancement of student in		0	0	0	0	0	0
11.	Student confidence in instructor's know	wledge was:	0	0	0	00	O	0
12.	Instructor's enthusiasm was:		0	0	0	0	000	0
13.	Clarity of course objectives was:		\circ	0	0	0	O	O
14.	Interest level of class sessions was:		0	0	0	0	0	0
15.	Availability of extra help when needed	was:	0	0	0	0	0	0
16.	Use of class time was:		0	0	0	0	0	0000
17.	Instructor's interest in whether student	s learned was:	0	0	0	0	0	0
18.	Amount you learned in the course was	3:	0	0	0	0	0	0
19.	Relevance and usefulness of course of	content were:	0	0	0	0	0	00
20.	Evaluative and grading techniques (te	sts, papers, projects, etc.) we	re: O	0	0	0	0	0
	Reasonableness of assigned work wa			0	0	0	0	0
	Clarity of student responsibilities and		0	0	0	0	0	0
Rel	ative to other college courses yo	ou have taken:		Much Higher		Average		Much Lower
23.	Do you expect your grade in this cours	se to be:		0	0 0		0 0	0
	The intellectual challenge presented v			0	0 0	0	0 0	0
	The amount of effort you put into this			0	0 0	0	0 0	0
	The amount of effort to succeed in this			0	0 0	0	0 0	0
	Your involvement in this course (doing		es, etc.) w	as: O	0 0	0	0 0	0
28.	On average, how many hours per wee	k have you spent on this	Under 2	06-7	0	12 - 13	O 18	- 19
	course, including attending classes, do		2-3	08-9	0	14 - 15	O 20	- 21
	notes, writing papers and any other co		4 - 5	O 10 -		16 - 17	O 22	or more
29.	From the total average hours above, however valuable in advancing your education	ation?	Under 2 2 - 3 4 - 5	06-7 08-9 010-	0	12 - 13 14 - 15 16 - 17	O 18 O 20 O 22	
30.	What grade do you expect in this course?	O A (3.9-4.0) O B (2.9-5) O A- (3.5-3.8) O B- (2.5-5) O B+ (3.2-3.4) O C+ (2.2-5)	2.8) 00	- (1.5-1.	8) OD-	(0.7-0.	B) O CI	
31.	In regard to your academic program, i best described as:	s this course O In your maj					O An e	

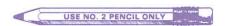






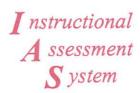
Inst	ructor	Course	8	Section	-	Date		
Cor	npletion of this questionnaire is volunt	ary. You are free to le	eave so	ome or a	all ques	tions (unansw	
			Excel- lent	Very	Good	Fair	Poor	Very
1.	The course as a whole was:		0	0	0	0	0	0
	The course content was:		0	0	0	0	0	0
	The instructor's contribution to the course wa		0	0	0	0	0	0
4.	The instructor's effectiveness in teaching the	subject matter was:	0	0	0	0	0	0
5.	Course organization was:		0	0	0	0	0	0
	Instructor's preparation for class was:		0	0	0	0	0	0
	Instructor as a discussion leader was:		0	O	0	0	0	O
	Instructor's contribution to discussion was:		0	0	0	0	0	0
9.	Conduciveness of class atmosphere to stude	ent learning was:	0	0	0	0	0	O
10.	Quality of questions or problems raised was:		0	0	0	0	0	0
11.	Student confidence in instructor's knowledge	was:	0	0	0	0	0	0
	Instructor's enthusiasm was:		0	0	0	0	0	0
13.	Encouragement given students to express the	nemselves was:	0	0	0	O	0	O
14.	Instructor's openness to student views was:		0	0	0	0	0	0
	Interest level of class sessions was:		0	0	0	0	0	0
	Use of class time was:		0	0	0	0	0	0
17.	Instructor's interest in whether students learn	ned was:	0	0	0	0	0	0
18.	Amount you learned in the course was:		0	0	0	0	0	0
19.	Relevance and usefulness of course content	were:	0	0	0	0	0	0
20.	Evaluative and grading techniques (tests, pa	pers, projects, etc.) were	e: O	0	0	0	0	0
	Reasonableness of assigned work was:		0	0	0	0	0	O
22.	Clarity of student responsibilities and require	ements was:	0	0	0	0	0	0
	lative to other college courses you have			Much Higher		Average		Much Lower
23.	Do you expect your grade in this course to b	e:		0	0 0	0	0 0	0
	The intellectual challenge presented was:			0	0 0		0 0	
	The amount of effort you put into this course			0	0 0	0	0 0	0
	The amount of effort to succeed in this cours			0	0 0	0	0 0	0
27.	Your involvement in this course (doing assign	ments, attending classes	, etc.) w	as: O	0 0	0	0 0	
28.	On average, how many hours per week have			06-7		12 - 13	O18	
	course, including attending classes, doing re			08-9		14 - 15	020	
	notes, writing papers and any other course r	related work? O4	- 5	O10 -	11 ()	16 - 17	O22	or more
29	From the total average hours above, how ma	any do you consider OUr	nder 2	06-7		12 - 13	018	
	were valuable in advancing your education?	02-		08-9		14 - 15	020	- 21
		O4 -	- 5	O10 -	11 0	16 - 17	022	or more
30	What grade do you expect in this OA	(3.9-4.0) OB (2.9-3.1	1) 00	(1.9-2.	1) OD	(0.9-1.	1) OPa	ass
		(3.5-3.8) OB- (2.5-2.8			11			
		(3.2-3.4) OC+ (2.2-2.4						Credit
31	In regard to your academic program, is this	course Oln your major	? OA	distributi	on requir	rement?	OAne	lective?
5.00	best described as:	Oln your minor		program			OOthe	
	ALCONOLOGICA PROPERTY CONTRACTOR							







IIISt	ructor	Course		Section		Date		
Cor	npletion of this questionnaire is voluntar	ry. You are free t	to leave so	me or a	II ques	tions u	nanswe	ered.
			Excel- lent	Very Good	Good	Fair	Poor	Very Poor
	The course as a whole was:		0	O	0	0	0	0
	The course content was:		0	0	0	0	0	0
	The instructor's contribution to the course was:		0	0	0	0	0	0
4.	The instructor's effectiveness in teaching the subj	ect matter was:	0	0	0	0	0	0
	Course organization was:		0	0	0	0	0	0
	Sequential presentation of concepts was:		0	0	0	0	0	0
	Explanations by instructor were:		0	0	0	0	0	0
	nstructor's ability to present alternative explanation			0	0	0	0	0
9.	Instructor's use of examples and illustrations was:		0	0		0		0
	Quality of questions or problems raised by instruc		0	0	0	0	0	0
	Contribution of assignments to understanding cou	irse content was:	0	0	0	0	0	0
	nstructor's enthusiasm was:		0	0	0	0	0	0
13.	Instructor's ability to deal with student difficulties v	vas:	0	0	0	0	0	0
	Answers to student questions were:		0	0	0	0	0	0
	Availability of extra help when needed was:							
	Use of class time was:		0	0	0	0	0	0
	nstructor's interest in whether students learned w	as:	\circ			0		0
18.	Amount you learned in the course was:		0	0	0	0	0	0
19.	Relevance and usefulness of course content were):	0	0	0	0	0	0
20.	Evaluative and grading techniques (tests, papers,	projects, etc.) wer	e: O	0	0	0	0	0
21.	Reasonableness of assigned work was:		0		0	0		0
22.	Clarity of student responsibilities and requirement	s was:	0	0	0	0	0	0
Rel	ative to other college courses you have	taken:		Much Higher		Average		Much
23.	Do you expect your grade in this course to be:				0 0	0	0 0	0
24.	The intellectual challenge presented was:			0	0 0	0	0 0	0
	The amount of effort you put into this course was:				0 0		0 0	
	The amount of effort to succeed in this course wa			0	0 0	0	0 0	0
27.	Your involvement in this course (doing assignments	s, attending classes	s, etc.) was:	0	0 0	0	0 0	0
28.	On average, how many hours per week have you s	spent on this (Under 2	06-7	0	12 - 13	O18	- 19
	course, including attending classes, doing readings)2-3	08-9	0	14 - 15	020	- 21
- 1	notes, writing papers and any other course related	work?	04-5	010 - 1	1 0	16 - 17	022	or more
29.	From the total average hours above, how many do	you consider (Under 2	06-7	0	12 - 13	O 18	- 19
1	were valuable in advancing your education?	(2 - 3	08-9		14 - 15	O20	
		()4-5	010 - 1		16 - 17		or more
30. \	What grade do you expect in this A (3	.9-4.0) OB (2.9)-3.1) OC	(1.9-2.1)	OD	(0.9-1.1)	○ Pa	88
	course? OA- (3			(1.5-1.8)		(0.7-0.8)		
		.2-3.4) OC+ (2.2		+ (1.2-1.4)				Credit
				Name and Address of the Owner o	-		-	
			13 a					
31.	n regard to your academic program, is this course			distribution program r			Other	ective?







Instructor	Course	s	Section		Date _		
Completion of this questionnaire	is voluntary. You are free t			II quest	ions ur	answe	
_		Excel- lent	Good	Good	Fair	Poor	Poor
1. The course as a whole was:		0	0	0	0	O	0
2. The course content was:		0	0	0	0	0	0
3. The instructor's contribution to the co		0	0	0	0	0	0
4. The instructor's effectiveness in teach	hing the subject matter was:	0	0	0	0	0	0
5. Opportunity for practicing what was I		0	0	0	0	0	0
Sequential development of skills was		0	0	0	0	0	0
7. Explanations of underlying rationales			0	0	0	0	0
8. Demonstrations of expected skills we		0	0	0	0	0	0
9. Instructor's confidence in students' a	bility was:	0	0	0	0	0	0
10. Recognition of student progress by in	nstructor was:	0	0	0	0	0	0
11. Student confidence in instructor's kn	owledge was:		0	0	0	0	0
Freedom allowed students to develop		0	0	0	0	0	O
13. Instructor's ability to deal with studer	nt difficulties was:	\circ	0	0	0	0	0
14. Talloring of instruction to varying stud	dent skill levels was:	0	0	0	0	0	0
15. Availability of extra help when neede	ed was:		0	0	0	0	0
16. Use of class time was:		0	0	0	0	0	0
17. Instructor's interest in whether stude	nts learned was:	0	0	0	0	0	0
18. Amount you learned in the course w	as:	0	0	0	0	0	0
19. Relevance and usefulness of course	content were:	0	0	0	0	0	0
20. Evaluative and grading techniques (t	tests, papers, projects, etc.) were	e: O	0	0	0	0	0
21. Reasonableness of assigned work w	/as:		0	0	0	0	0
22. Clarity of student responsibilities and	d requirements was:	0	0	0	0	0	0
Relative to other college courses	s you have taken:		Much Higher		Average		Much Lower
23. Do you expect your grade in this cou	irse to be:		0	0 0		0 0	0
24. The intellectual challenge presented	was:		0	0 0	0	0 0	0
25. The amount of effort you put into this	s course was:		0	0 0		0 0	0
26. The amount of effort to succeed in the	his course was:		0	0 0	0	0 0	0
27. Your involvement in this course (doing	g assignments, attending classes	s, etc.) was:	0	0 0	0	0 0	0
28. On average, how many hours per we	ek have you spent on this (Under 2	06-7	0	12 - 13	O18	- 19
course, including attending classes, of		2-3	08-9	0	14 - 15	O20	- 21
notes, writing papers and any other of	course related work? (04-5	010-1	1 0	16 - 17	022	or more
29. From the total average hours above,		Under 2	06-7	0	12 - 13	○18	- 19
were valuable in advancing your edu)2-3	08-9		14 - 15	○20	- 21
)4 - 5	010 - 1	1 0	16 - 17	O22	or more
30. What grade do you expect in this	OA (3.9-4.0) OB (2.9		(1.9-2,1)		(0.9-1.1)	○ Pas	SS
course?	OA- (3.5-3.8) OB- (2.5		(1.5-1.8)		(0.7-0.8)	OCre	dit
	○B+ (3.2-3.4) ○C+ (2.2	(-2.4) OD-	(1.2-1.4)	OE	(0.0)	ONo	Credit
31. In regard to your academic program,	is this course	nior?	distributio	n require	ment?	○An ele	ctive?
best described as:	Oln your mi		program r			Other	
The second secon	O your im	O.	p. og. airi	- quil offic		Othor	





Instructor	Course	s	ection_		Date _		
Completion of this question	naire is voluntary. You are free to	eave so	ome or a	all ques	tions u	nansw	ered.
The quiz section as a whole The content of the quiz section.	was: on was: (QSI's) contribution to the course was:	Excellent O O O	Very Good	Good	Fair O O	Poor	Very Poor
5. Explanations by the QSI wer6. QSI's use of examples and i7. Quality of questions or probl8. QSI's enthusiasm was:9. Student confidence in QSI's	lustrations was: ems raised by QSI was:	00000	00000	00000	00000	00000	00000
10. Encouragement given stude11. Answers to student question12. Interest level of quiz sections13. QSI's openness to student v	s were: s was:	0000	0000	0000	0000	0000	0000
14. QSI's ability to deal with stud15. Availability of extra help whe16. Use of quiz section time was17. QSI's interest in whether stud18. Amount you learned in the quant	n needed was: 3: dents learned was:	00000	00000	00000	00000	00000	00000
19. Relevance and usefulness of20. Coordination between lecture21. Reasonableness of assigned22. Clarity of student responsibility	es and quiz sections was: d work for quiz section was:	0000	0000	0000	0000	0000	0000
Relative to other college co 23. Do you expect your grade in 24. The intellectual challenge po 25. The amount of effort you put 26. The amount of effort to succ 27. Your involvement in this cour	this course to be: esented was: tinto this course was:	s, etc.) w	Much Higher	00000	Average O O O O O	00000	Much Lower
course, including attending of	classes, doing readings, reviewing 02	Inder 2 ! - 3 ! - 5	06-7 08-9 010-	0	12 - 13 14 - 15 16 - 17	○ 18 ○ 20 ○ 22	
29. From the total average hours were valuable in advancing y		Jnder 2 ! - 3 ! - 5	06-7 08-9 010-	0	12 - 13 14 - 15 16 - 17		
30. What grade do you expect in course?	A (3.9-4.0) OB (2.9-3 O A- (3.5-3.8) OB- (2.5-2 O B+ (3.2-3.4) OC+ (2.2-2	.8) 00	- (1.5-1.8	B) OD-	(0.7-0.8	3) O Cr	
31. In regard to your academic best described as:	orogram, is this course O In your majo					O An el	







Inst	ructor Cours	se	s	ection _		Date_		
Cor	mpletion of this questionnaire is voluntary. Yo	u are free to I	eave so	ome or	all ques	stions	unansv	vered.
			Excel- lent	Very	Good	Fair	Poor	Very Poor
	The course as a whole was:		0	O	0	0	0	_
	The course content was:		0	0	0	0	0	0
	The instructor's contribution to the course was:		Ö	Ö	0	O	0	0
4.	The instructor's effectiveness in teaching the subject	matter was:	0	0	0	0	0	0
5.	Course organization was:		0	0	0	0	0	0
6.	Opportunity to ask questions was:		0	0	0	0	0	0
7.	Explanations by instructor were:		\circ	0	0	0	0	0
8.	Instructor's contribution to your ability to solve problem	ns was:	0	0	0	0	0	0
	Instructor's use of examples and illustrations was:		0	0	0	0	0	0
10.	Length and difficulty of homework assignments were:		0	0	0	0	0	0
	Contribution of examinations to understanding course		0	0	0	0	0	
	Instructor's enthusiasm was:		0	0	0	0	0	0
	The textbook overall was:		0	0	0	0	0	0
				0				
	Answers to questions from class were:		0	0	0	0	0	0
	Relationship between lectures and text was:		O	Ö	0	O	O	0
	Availability of extra help when needed was:		0	0	0	0	0	0
	Instructor's interest in whether students learned was:		O	Ö	O	0	Ö	O
18.	Amount you learned in the course was:		0	0	0	0	0	0
	Relevance and usefulness of course content were:		0	0	0	0	0	0
20.	Relevance and usefulness of homework assignments	s were:	0	0	0	0	0	0
21.	Reasonableness of assigned work was:		0	0	0	0	0	0
22.	Relationship of examinations to material emphasized	in the course wa	as: O	0	0	0	0	0
Re	lative to other college courses you have taker	n:		Much Higher		Average		Much Lower
23.	Do you expect your grade in this course to be:				0 0	0	0 0	
24.	The intellectual challenge presented was:			0	0 0	0	0 0	
25.	The amount of effort you put into this course was:			0	0 0	0	0 0	
26.	The amount of effort to succeed in this course was:			0	0 0	0	0 0	0
27.	Your involvement in this course (doing assignments, a	ttending classes	, etc.) w	as: O	0 0	0	0 0	
28.	On average, how many hours per week have you spe	ent on this OU	nder 2	06-7	0	12 - 13	0 18	3 - 19
	course, including attending classes, doing readings, r	eviewing O2	- 3	08-9	0	14 - 15	0 20	0 - 21
	notes, writing papers and any other course related wo	ork? O4	- 5	010-	11 0	16 - 17	0 22	2 or more
29.	From the total average hours above, how many do you	u consider O U	nder 2	06-7	0	12 - 13		3 - 19
	were valuable in advancing your education?	02		08-9		14 - 15		0 - 21
		O 4	- 5	O 10 -	11 (16 - 17	O 22	2 or more
30.		O) OB (2.9-3.						
		B) OB- (2.5-2.						
		4) OC+ (2.2-2.						o Credit
31.		O In your majo					O An e	







Interest level of lab section was: Interest level of lab section	nstructor	Course		Section		Date _		
the lab section a whole was: 1. The lab section a whole was: 2. The content of the lab section was: 3. The lab instructor's contribution to the course was: 4. The lab instructor's effectiveness in teaching the subject matter was: 5. Explanations by the lab instructor were: 6. Explanations by the lab instructor were: 6. Explanations by the lab instructor were: 6. Lab instructor's preparedness for lab sessions was: 7. Coulaitly of questions or problems raised by the lab instructor was: 8. Student confidence in lab instructor's knowledge was: 8. Student confidence in lab instructor's knowledge was: 9. Lab instructor's ability to solve unexpected problems was; 9. Lab instructor's ability to solve unexpected problems was; 9. Lab instructor's ability to solve unexpected problems was; 9. Communication and enforcement of safety procedures were: 9. Interest level of lab sessions was: 9. Communication and enforcement of safety procedures were: 9. Availability of extra help when needed was: 9. Availability of extra help when needed was: 9. Lab instructor's ability to deal with student difficulties was: 9. Amount you learned in the lab section was: 9. Lab instructor's interest in whether students learned was: 9. Amount you learned in the lab section was: 9. Confination between lectures and lab activities was: 9. Colarity of student responsibilities and requirements was: 9. Colari	Completion of this questionnaire	is voluntary. You are fre	e to leave so	me or a	II quest	ions ur	answe	red.
8. The content of the lab section was: 9. The lab instructor's contribution to the course was: 9. The lab instructor's contribution to the course was: 9. The lab instructor's effectiveness in teaching the subject matter was: 9. Explanations by the lab instructor were: 9. Lab instructor's preparedness for lab sessions was: 9. Coulailly of questions or problems raised by the lab instructor was: 9. Student confidence in lab instructor's knowledge was: 9. Student confidence in lab instructor's knowledge was: 9. Lab instructor's ability to solve unexpected problems was: 9. Lab instructor's ability to solve unexpected problems was: 9. Lab instructor's ability to solve unexpected problems was: 9. Communication and enforcement of safety procedures were: 9. Interest level of lab sessions was: 9. Communication and enforcement of safety procedures were: 9. Availability of extra help when needed was: 9. Amount you learned in the lab sections was: 9. Relevance and usefulness of lab section content were: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 9. Reasonablemess of assigned work for lab section was: 9. Coordination between lectures and lab activities was: 9. Coordi	1. The lab coetion a whole was:		lent	Good			-23	Poor
1. The lab instructor's contribution to the course was: 1. The lab instructor's effectiveness in teaching the subject matter was: 1. The lab instructor's effectiveness in teaching the subject matter was: 1. The lab instructor's preparedness for lab sessions was: 1. Quality of questions or problems raised by the lab instructor was: 1. Quality of questions or problems raised by the lab instructor was: 1. Student confidence in lab instructor's knowledge was: 1. Lab instructor's ability to solve unexpected problems was: 1. Lab instructor's ability to solve unexpected problems was: 1. Answers to student questions were: 1. Communication and enforcement of safety procedures were: 1. Communication and enforcement of safety procedures were: 1. Lab instructor's ability to deal with student difficulties was: 1. Communication and enforcement of safety procedures were: 1. Lab instructor's interest in whether students learned was: 1. Lab instructor's interest in whether students learned was: 1. Lab instructor's interest in whether students learned was: 1. Lab instructor's interest in whether students learned was: 1. Lab instructor's interest in whether students learned was: 1. Lab instructor's interest in whether students learned was: 1. Lab instructor's interest in whether students was: 1. Lab instructor's and instructor was: 1. Lab instructor's ability to deal with student resource was: 1. Lab instructor's ability to deal with student resource was: 1. Lab instructor's ability to deal with students was: 1. Lab instructor's ability to deal with student resource was: 1. Lab instructor's ability to deal with student resource was: 1. Lab instructor's ability to deal with student resource was: 1. Lab instructor's ability to deal with student resource was: 1. Lab instructor's ability to deal with student resource was: 1. Lab instructor's ability to deal with student reso								
1. The lab instructor's effectiveness in teaching the subject matter was: 2. Explanations by the lab instructor were: 3. Lab instructor's preparedness for lab sessions was: 4. Cuality of questions or problems raised by the lab instructor was: 5. Student confidence in lab instructor's knowledge was: 6. Student confidence in lab instructor's knowledge was: 7. Answers to student questions were: 8. Lab instructor's ability to solve unexpected problems was: 8. Communication and enforcement of safety procedures were: 9. Answers to student questions were: 9. Interest level of lab sessions was: 9. Communication and enforcement of safety procedures were: 9. Availability of extra help when needed was: 9. Abount you learned in the lab sections was: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 9. Reasonableand work for lab section was: 9. Coordination between lectures and lab activities was: 9. Calarity of student responsibilities and requirements was: 9. Coordination between lectures and lab activities was: 9. Coordination between lectures and lab activities was: 9. Coordination between lectures and requirements was: 9. Coordination between lectures and lab activities was: 9		COURSO WOS:						
is. Explanations by the lab instructor were:								0
is. Lab instructor's preparedness for lab sessions was: Quality of questions or problems raised by the lab instructor was:	4. The lab instructor's ellectiveness in te	eaching the subject matter w	as.	0	0	0	0	0
is. Lab instructor's preparedness for lab sessions was: Quality of questions or problems raised by the lab instructor was:	5 Explanations by the lab instructor was							
. Quality of questions or problems raised by the lab instructor was: Lab instructor's enthusiasm was: Student confidence in lab instructor's knowledge was: Student confidence in lab instructor's knowledge was: Answers to student questions were: Answers to student questions were: Interest level of lab sessions was: Answers to student questions were: Interest level of lab sessions was: Answers to student questions were: Interest level of lab sessions was: Answers to student questions were: Answers to student guestions were: Answers to student guestion were: Answers to student gu								
8. Lab instructor's enthusiasm was: 9. Student confidence in lab instructor's knowledge was: 9. Student confidence in lab instructor's knowledge was: 9. Canswers to student questions were: 9. Lab instructor's ability to solve unexpected problems was: 9. Communication and enforcement of safety procedures were: 9. Lab instructor's ability to deal with student difficulties was: 9. Availability of extra help when needed was: 9. Lab instructor's interest in whether students learned was: 9. Lab instructor's interest in whether students learned was: 9. Lab instructor's interest in whether students learned was: 9. Relevance and usefulness of lab section content were: 9. Relevance and usefulness of lab section content were: 9. Reasonableness of assigned work for lab section was: 9. Coordination between lectures and lab activities was: 9. Reasonableness of assigned work for lab section was: 9. Clairity of student responsibilities and requirements was: 9. Clairity of student responsibilities and requirements was: 9. The amount of effort you grade in this course to be: 9. The intellectual challenge presented was: 9. The amount of effort you put into this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. On average, how many hours per week have you spent on this 9. The amount of effort to succeed in this course was: 9. On average, how many hours per week have you spent on this 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From the total average hours above, how many do you consider 9. From								
As Student confidence in lab instructor's knowledge was: D. Lab instructor's ability to solve unexpected problems was: D. Answers to student questions were: D. Interest level of lab sessions was: D. Communication and enforcement of safety procedures were: D. Lab instructor's ability to deal with student difficulties was: D. Communication and enforcement of safety procedures were: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's ability to deal with student difficulties was: D. Coordination between leaves and lab activities was: D. Coordination between leaves and lab activities was: D. Coordination between lectures and lab activities was: D. Coordinat		ed by the lab instructor was.	0					0
D. Lab instructor's ability to solve unexpected problems was: D. Answers to student questions were: D. Interest level of lab sessions was: Communication and enforcement of safety procedures were: D. Communication and enforcement of safety procedures were: D. Communication and enforcement of safety procedures were: D. Lab instructor's ability to deal with student difficulties was: D. Lab instructor's interest in whether students learned was: D. Savailability of extra help when needed was: D. Suse of lab section time was: D. Suse of lab section time was: D. Samount you learned in the lab sections was: D. Relevance and usefulness of lab section content were: D. Coordination between lectures and lab activities was: D. Reasonableness of assigned work for lab section was: D. Clarity of student responsibilities and requirements was: D. Courtination between lectures and lab activities was: D. Clarity of student responsibilities and requirements was: D. Clarity of student responsibilities and requirements was: D. Clarity of student responsibilities and requirements was: D. The intellectual challenge presented was: D. The amount of effort you put into this course was: D. The amount of effort you put into this course was: D. The amount of effort to succeed in this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this course was: D. On average, how many hours per week have you spent on this		les avula das vuas.	0					
Answers to student questions were:	9. Student confidence in lab instructors	knowledge was:	O		O	O		
2. Interest level of lab sessions was: 3. Communication and enforcement of safety procedures were: 5. Availability to deal with student difficulties was: 5. Availability of extra help when needed was: 6. Use of lab section time was: 7. Lab instructor's interest in whether students learned was: 8. Amount you learned in the lab sections was: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 9. Clarity of student responsibilities and requirements was: 9. Clarity of student responsibilities and requirements was: 9. Coordination between lectures and lab activities was: 9. Clarity of student responsibilities and requirements was: 9. Clarity of student responsibilities and requirements was: 9. Coordination between lectures and lab activities was: 9. Clarity of student responsibilities and requirements was: 9. Clarity of student responsibilities and requirements was: 9. Coordination between lectures and lab activities was: 9. Coordination between lectures and lab activities was: 9. Clarity of student responsibilities and requirements was: 9. Coordination between lectures and lab activities was: 9. Collarity of waverage loudent season and lab activities was: 9. Collarity of waverage loudent season and lab activities was: 9. Collarity of waverage loudent season and lab activities was: 9. Collarity of waverage loudent season and lab activities		ected problems was:	0	_		_		
3. Communication and enforcement of safety procedures were: 5. Lab instructor's ability to deal with student difficulties was: 5. Availability of extra help when needed was: 6. Lab instructor's interest in whether students learned was: 7. Lab instructor's interest in whether students learned was: 8. Amount you learned in the lab sections was: 8. Relevance and usefulness of lab section content were: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 9. Relevance and usefulness of assigned work for lab section was: 9. Clarity of student responsibilities and requirements was: 9. The intellectual challenge presented was: 9. The amount of effort you gut into this course was: 9. The amount of effort you put into this course was: 9. The amount of effort you put into this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort you put assignments, attending classes, etc.) was: 9. The amount of effort to succeed in this course was: 9. The amount of effort you put into this course was: 9. The amount of effort you put into this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort you put into this course was: 9. The amount of effort you put into thi								
Lab instructor's ability to deal with student difficulties was: Availability of extra help when needed was: Luse of lab section time was: Lab instructor's interest in whether students learned was: Amount you learned in the lab sections was: Relevance and usefulness of lab section content were: Relevance and usefulness of lab section content were: Coordination between lectures and lab activities was: Clarity of student responsibilities and requirements was: Clarity of student responsibilities and requirements was: Clarity of student responsibilities and requirements was: Reasonableness of assigned work for lab section was: Clarity of student responsibilities and requirements was: Clarity of student responsibilities and requirements was: Rob you expect your grade in this course to be: The intellectual challenge presented was: The amount of effort you put into this course was: The amount of effort to succeed in this course was: The amount of effort to succe								-
5. Availability of extra help when needed was: 5. Use of lab section time was: 7. Lab instructor's interest in whether students learned was: 8. Relevance and usefulness of lab sections was: 8. Relevance and usefulness of lab section content were: 9. Relevance and usefulness of lab section content were: 9. Reasonableness of assigned work for lab section was: 9. Reasonableness of assigned work for lab section was: 9. Clarity of student responsibilities and requirements was: 9. Do you expect your grade in this course to be: 9. The intellectual challenge presented was: 9. The amount of effort to succeed in this course was: 9. The	3. Communication and enforcement of s	safety procedures were:	0		0	0	0	0
3. Use of lab section time was: 7. Lab instructor's interest in whether students learned was: 8. Amount you learned in the lab sections was: 9. Relevance and usefulness of lab section content were: 9. Relevance and usefulness of lab section content were: 9. Relevance and usefulness of lab section content were: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 10. Reasonableness of assigned work for lab section was: 20. Clarity of student responsibilities and requirements was: 8. De you expect your grade in this course to be: 8. The intellectual challenge presented was: 9. The amount of effort you put into this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The amount of effort to succeed in this course was: 9. The intellectual challenge presented was: 9. The intellectual challenge	4. Lab instructor's ability to deal with stu	ident difficulties was:	0	0	0	0	0	0
3. Use of lab section time was: 7. Lab instructor's interest in whether students learned was: 8. Amount you learned in the lab sections was: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 9. Colority of student responsibilities and requirements and section was: 9. Do you expect your grade in this course taken: 9. The intellectual challenge presented was: 9. Colority of student responsibilities and requirements and requirements and section was: 9. The intellectual challenge presented was: 9. Colority of student responsibilities and requirements and section was: 9. Colority of student responsibilities and requirements and section was: 9. Colority of student responsibilities and requirements and section was: 9. Colority of student responsibilities and requirements and requirements and section was: 9. Colority of student responsibilities and requirements and requirements and section was: 9. Colority of student responsibilities and requirements and requirements and requirements and requirements and r	5. Availability of extra help when needed	d was:	0	0	0	0	0	0
7. Lab instructor's interest in whether students learned was: 8. Amount you learned in the lab sections was: 9. Relevance and usefulness of lab section content were: 9. Coordination between lectures and lab activities was: 9. Reasonableness of assigned work for lab section was: 9. Clarity of student responsibilities and requirements was: 9. Clarity of student responsibilities and requirement was: 9. Clarity of student responsibilities and requirement was: 9. Clarity of student responsibilities and requirements was: 9. Clarity of student responsibilities and requirement was: 9. Clarity of student responsibilities an	6. Use of lab section time was:							0
Relevance and usefulness of lab section content were: Decorporation between lectures and lab activities was: Reasonableness of assigned work for lab section was: Clarity of student responsibilities and requirements was: Clarity of student responsibilities and requirement	7. Lab instructor's interest in whether sto	udents learned was:						
A coordination between lectures and lab activities was: 1. Reasonableness of assigned work for lab section was: 2. Clarity of student responsibilities and requirements was: 2. Clarity of student responsibilities and requirements was: 3. Do you expect your grade in this course to be: 4. The intellectual challenge presented was: 5. The amount of effort you put into this course was: 6. The amount of effort to succeed in this course was: 7. Your involvement in this course (doing assignments, attending classes, etc.) was: 8. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing 2 - 3 8 - 9 14 - 15 20 - 21 notes, writing papers and any other course related work? 9. From the total average hours above, how many do you consider were valuable in advancing your education? 10. What grade do you expect in this A (3.9-4.0) B (2.9-3.1) C (1.9-2.1) D (0.9-1.1) Pass course? 11. A (3.5-3.8) B (2.5-2.8) C (1.5-1.8) D (0.7-0.8) Credit B (3.2-3.4) C (2.2-2.4) D (1.2-1.4) E (0.0) No Credit C (1.9-2.4) D (1.2-1.4) D (1.2-1.4) C (1.2-1.4)	8. Amount you learned in the lab section	ns was:	Ö					0
A coordination between lectures and lab activities was: 1. Reasonableness of assigned work for lab section was: 2. Clarity of student responsibilities and requirements was: 2. Clarity of student responsibilities and requirements was: 3. Do you expect your grade in this course to be: 4. The intellectual challenge presented was: 5. The amount of effort you put into this course was: 6. The amount of effort to succeed in this course was: 7. Your involvement in this course (doing assignments, attending classes, etc.) was: 8. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing 2 - 3 8 - 9 14 - 15 20 - 21 notes, writing papers and any other course related work? 9. From the total average hours above, how many do you consider were valuable in advancing your education? 10. What grade do you expect in this A (3.9-4.0) B (2.9-3.1) C (1.9-2.1) D (0.9-1.1) Pass course? 11. A (3.5-3.8) B (2.5-2.8) C (1.5-1.8) D (0.7-0.8) Credit B (3.2-3.4) C (2.2-2.4) D (1.2-1.4) E (0.0) No Credit C (1.9-2.4) D (1.2-1.4) D (1.2-1.4) C (1.2-1.4)	Relevance and usefulness of lab sect	tion content were:						
Reasonableness of assigned work for lab section was: Clarity of student responsibilities and requirements was: Much Higher Average Much Lowe Average Much Lowe Average Average Much Lowe Average Average Average Average Much Lowe Average Much Lowe Average Av			Ŏ					
elative to other college courses you have taken: B. Do you expect your grade in this course to be: C. The intellectual challenge presented was: C. The amount of effort you put into this course was: C. The amount of effort to succeed in this course was: C. Your involvement in this course (doing assignments, attending classes, etc.) was: C. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing 2 - 3				_				_
elative to other college courses you have taken: 3. Do you expect your grade in this course to be: 4. The intellectual challenge presented was: 5. The amount of effort you put into this course was: 6. The amount of effort to succeed in this course was: 7. Your involvement in this course (doing assignments, attending classes, etc.) was: 8. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing course, including attending classes, doing readings, reviewing course, writing papers and any other course related work? 9. From the total average hours above, how many do you consider were valuable in advancing your education? 9. From the total average hours above, how many do you consider were valuable in advancing your education? 10. What grade do you expect in this course (a.3.9-4.0) (b. (2.9-3.1) (b. (1.9-2.1) (b. (0.9-1.1) (b. (0.			ŏ		Ö	Ö		O
3. Do you expect your grade in this course to be: 4. The intellectual challenge presented was: 5. The amount of effort you put into this course was: 6. The amount of effort to succeed in this course was: 7. Your involvement in this course (doing assignments, attending classes, etc.) was: 8. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing 2 - 3	Relative to other college courses	you have taken:						Much
The intellectual challenge presented was: The amount of effort you put into this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort you put into this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: The amount of effort to succeed in this course was: Th				1			0	
5. The amount of effort you put into this course was: 6. The amount of effort to succeed in this course was: 7. Your involvement in this course (doing assignments, attending classes, etc.) was: 8. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing 2 - 3								
3. The amount of effort to succeed in this course was: 7. Your involvement in this course (doing assignments, attending classes, etc.) was: 8. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing 2 - 3 8 - 9 14 - 15 20 - 21 notes, writing papers and any other course related work? 9. From the total average hours above, how many do you consider were valuable in advancing your education? 9. From the total average hours above, how many do you consider were valuable in advancing your education? 9. What grade do you expect in this A (3.9-4.0) B (2.9-3.1) C (1.9-2.1) D (0.9-1.1) Pass course? 9. What grade do you expect in this A (3.9-4.0) B (2.9-3.1) C (1.9-2.1) D (0.9-1.1) Pass course? 9. A- (3.5-3.8) B- (2.5-2.8) C- (1.5-1.8) D- (0.7-0.8) Credit B+ (3.2-3.4) C+ (2.2-2.4) D+ (1.2-1.4) E (0.0) No Credit								_
7. Your involvement in this course (doing assignments, attending classes, etc.) was: 8. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing 2 - 3 8 - 9 14 - 15 20 - 21 notes, writing papers and any other course related work? 9. From the total average hours above, how many do you consider were valuable in advancing your education? 9. From the total average hours above, how many do you consider 2 - 3 8 - 9 14 - 15 22 or more 2 - 3 8 - 9 14 - 15 22 or more 3 - 10 - 11 16 - 17 22 or more 3 - 10 - 11 16 - 17 22 or more 3 - 10 - 11 16 - 17 22 or more 3 - 10 - 11 16 - 17 16								
3. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing								
course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? Output Discrepance of the total average hours above, how many do you consider were valuable in advancing your education? Output Discrepance of the total average hours above, how many do you consider were valuable in advancing your education? Output Discrepance of the total average hours above, how many do you consider out above, how and have a set of the total average hours above, how many do you consider out above, how and have a set of the total average hours above, how and have a set of the total averag	7. Your involvement in this course (doing	assignments, attending class	ses, etc.) was:		0	0		O
notes, writing papers and any other course related work? Output:	8. On average, how many hours per wee	k have you spent on this	OUnder 2	06-7	0	12 - 13	O18	- 19
P. From the total average hours above, how many do you consider were valuable in advancing your education? Output Ou			02-3	08-9	0	14 - 15	020	- 21
were valuable in advancing your education? \[\begin{array}{cccccccccccccccccccccccccccccccccccc	notes, writing papers and any other co	ourse related work?	04-5	010-1	1 0	16 - 17	O22	or more
were valuable in advancing your education? \[\begin{array}{cccccccccccccccccccccccccccccccccccc	9. From the total average hours above.	now many do you consider	Ollnder 2	06-7		12 - 13	O18	. 10
0. What grade do you expect in this course? O What grade do you expect in this course? O What grade do you expect in this course? O A (3.9-4.0)				The second second			The second secon	
O. What grade do you expect in this course? A (3.9-4.0) B (2.9-3.1) C (1.9-2.1) D (0.9-1.1) Pass Course? A- (3.5-3.8) B- (2.5-2.8) C- (1.5-1.8) D- (0.7-0.8) Credit D+ (3.2-3.4) C+ (2.2-2.4) D+ (1.2-1.4) E (0.0) No Credit In regard to your academic program, is this course In your major? A distribution requirement? OAn elective?	3,							
Course? OA- (3.5-3.8) OB- (2.5-2.8) OC- (1.5-1.8) OD- (0.7-0.8) OC redit OB+ (3.2-3.4) OC+ (2.2-2.4) OD+ (1.2-1.4) OE (0.0) No Credit In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?			O+-0	010-1	. 0	10-17	022	or more
Course? OA- (3.5-3.8) OB- (2.5-2.8) OC- (1.5-1.8) OD- (0.7-0.8) OC redit OB+ (3.2-3.4) OC+ (2.2-2.4) OD+ (1.2-1.4) OE (0.0) No Credit In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?	0. What grade do you expect in this	OA (3.9-4.0) OB (2.9-3.1)	(1.9-2.1)	OD	(0.9-1.1)	() Pas	S
B+ (3.2-3.4) OC+ (2.2-2.4) OD+ (1.2-1.4) OE (0.0) ONo Credit In regard to your academic program, is this course OIn your major? OA distribution requirement? OAn elective?								
. In regard to your academic program, is this course On your major? OA distribution requirement? OAn elective?						Contract of the Contract of th		
			,			1000	0110	
best described as:				distribution	n requirer	ment? (An ele	ctive?
On your millor: O'A program requirement: Other:	best described as:	○In your	minor? OA				Other?	





nstr	uctor	Course	:	section _		Date.		
Con	pletion of this questionnaire is volunta	ry. You are free to l	eave so	ome or a	all ques	stions	unansw	ered.
2.	The distance learning course as a whole was: The course content was: The instructor's contribution to the course was The effectiveness of the distance learning form		Excellent O O O	Very Good	Good	Fair O O	Poor	Very Poor
6. 7. 8.	The helpfulness of the distance learning staff of Student confidence in instructor's knowledge with the state of the structure of the state of the st	vas: nts was:	00000	00000	00000	00000	00000	00000
11. 12.	Clarity of course objectives was: The organization of the study guide was: Content of the study guide was: Relevance of textbook for self-study was:		0000	0000	0000	0000	0000	0000
15. 16. 17.	Usefulness of reading assignments in understant Usefulness of written assignments in understant Usefulness of videotapes in understanding coursefulness of computer (on-line) resources in understanding coursefulness of audio tapes in understanding courses.	nding course content was: nderstanding content was:	as: O	00000	00000	00000	00000	00000
20. 21.	Relevance and usefulness of course content view Evaluative and grading techniques (test, paper Reasonableness of assigned work was: Clarity of student responsibilities and requirements	rs, projects, etc.) were	0000	0000	0000	0000	0000	0000
23. 24. 25. 26.	ative to other college courses you have Do you expect your grade in this course to be: The intellectual challenge presented was: The amount of effort you put into this course w The amount of effort to succeed in this course Your involvement in this course (doing assignment)	vas: was:	s, etc.) w	Much Higher O O O vas: O	0 0 0 0 0 0 0 0	Average	00000	Much Lower
28.	On average, how many hours per week have y course, including attending classes, doing read notes, writing papers and any other course relative	dings, reviewing 02		06-7 08-9 010-	0	12 - 13 14 - 15 16 - 17	0 20	3 - 19) - 21 2 or more
29.	From the total average hours above, how many were valuable in advancing your education?	/ do you consider 0 U 0 2 0 4	- 3	06-7 08-9 010-	0	12 - 13 14 - 15 16 - 17	0 20	
30.	course? O A-	(3.9-4.0) OB (2.9-3. (3.5-3.8) OB- (2.5-2. (3.2-3.4) OC+ (2.2-2.	.8) 00	- (1.5-1.)	8) OD-	(0.7-0.	8) O C	
31.	In regard to your academic program, is this cobest described as:	ourse O In your majo O In your mino					O An e	







Instructor	Course	e		Secti	on		
Clinical Site (if appropriate)				Date			
Completion of this questionnaire is voluntary	/. You are fre	e to leave s	some or	all que	stions	unansv	wered.
The rotation/studio as a whole was:		Excellent	Very Good	Good	Fair	Poor	Very Poor
2. The procedures/skills taught were:		0	0	0	0	0	0
3. The instructor's contribution to the rotation/studio	was:	0	0	0	0	0	0
4. The instructor's effectiveness in teaching was:		0	0	0	0	0	0
Rate your instructor on each of the following	:						
5. Knowledgeable and analytical		0	0	0	0	0	0
6. Clear and organized		0	0	0	0	0	0
7. Enthusiastic and stimulating		0	0	0	0	0	0
8. Challenging		0	0	0	0	0	0
9. Established rapport		0	0	0	0	0	0
10. Actively involved me in learning experiences		0	0	0	0	0	0
11. Provided direction and feedback		0	0	0	0	0	0
12. Demonstrated clinical/professional skills and proc	edures	0	0	0	0	0	0
13. Accessible		0	0	0	0	0	0
14. Your involvement with the instructor:	O Extensive	O Cor	siderable	O M	oderate	0	Slight
15. On average, how many hours per week have you on this rotation/studio?	spent	O Under 2 O 2 - 3 O 4 - 5	O 6 - 7 O 8 - 9 O 10- 1	0	12 - 13 14 - 15 16 - 17	O 18 O 20 O 22	
16. From the total average hours above, how many deconsider were valuable in advancing your education		O Under 2 O 2 - 3 O 4 - 5	0 6 - 7 0 8 - 9 0 10- 1	0	12 - 13 14 - 15 16 - 17	O 18 O 20 O 22	
17. Year in program:	OF	irst OS	Second	O Third	0	Fourth (or more
18. Your program (choose one):	O Baccalaur O Masters O PhD	reate	O Profe O Resid	lent	fellow	0 01	ther





nstructor	Course		Section			Date			
Completion of this questionnaire	is voluntary. You are free to	leave s	ome or	all c	ques	tions	unai	nswe	ered.
 The course as a whole was: The course content was: The instructor's contribution to the 		Excellent	Very Good			Fair O O	Po		Very Poor
4. The instructor's effectiveness in tea		0	0)	About)	0
How frequently was each of the forms. 5. The course was integrated with the forms. 6. The instructor created an atmospher forms. 7. The instructor stimulated me to account to the instructor encouraged me to the forms.	e rest of the curriculum. ere of engagement. quire new skills and approaches.		Always	0000	0000	Half	0000	0000	Never O O
 The course was structured to facilit Feedback by the instructor during of Feedback from peers was valuable Feedback from visitors/outside reviews 	design/artistic process was valua e.	ble.	0000	0000	0000	0000	0000	0000	0000
How well did this course help you 13. Develop your oral communication/s 14. Develop your ability to express you 15. Develop and use your creativity 16. Develop your ability to work in fluid 17. Develop your ability to provide pee	oresentation skills ur ideas in artistic/graphic form I or ambiguous situations		Very-Much	00000	00000	/loderat	00000	00000	Not at All
18. Develop your ability for self-critique 19. Practice design/artistic strategies a 20. Integrate & apply new skills and kn 21. Apply the principles of past work of 22. Work effectively in teams to complete	and processes nowledge in your products f others and examples		00000	00000	00000	00000	00000	00000	00000
Relative to other college courses 23. Do you expect your grade in this college. 24. The intellectual challenge presents 25. The amount of effort you put into the 26. The amount of effort to succeed in 27. Your involvement in this course (do	ourse to be: ed was: his course was: this course was:	es, etc.) v	Much- Higher		00000	Averag O O O	00000	00000	Much Lower
28. On average, how many hours per valuable in advancing your ed	s, doing readings, reviewing or course related work? or, how many do you consider oducation?	Under 2 2 - 3 4 - 5 Under 2 2 - 3 4 - 5	06-1 08-9 010- 06-1 08-9	9 - 11 7 9	0000	12 - 13 14 - 13 16 - 13 12 - 13 14 - 13 16 - 13	5 (7 (3 (5 (5 (5 (5 (5 (5 (5 (5 (5 (5 (5 (5 (5) 18) 20	- 21 or more - 19
30. What grade do you expect in this course?	O A (3.9-4.0) O B (2.9- O A- (3.5-3.8) O B- (2.5- O B+ (3.2-3.4) O C+ (2.2-	2.8) 0	C- (1.5-1	.8) (O D-	(0.7-0).8)		
31. In regard to your academic progra best described as:	m, is this course O In your maj							An ele Other	





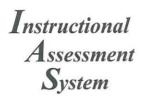


Instructor		Course _		s	ection_		Date .		
Completion of this qu	estionnaire is	voluntary. You ar	re free to lea	ave so	me or a	all que	stions	unansv	vered.
TI				Excel-	Very			-	Very
The course				lent	Good	Good	Fair	Poor	Poor
This course is: The content of this or	ouroe io			0	0	0	0	0	0
2. The content of this co		ann in		0	\sim	\sim	0	0	0
3. The amount I have le			und / ota / in.	0	0	0	0	0	0000
4. The usefulness of as				0	0	0	0	0	0
The usefulness of the The instructor	e materiais (nario	outs OH media, etc	;.) is:	0	0	0		0	
6. This instructor's tead	hina io:			0	0		0		0
7. Explanations by the	~			0	Ö	ŏ	0	Ö	ŏ
8. The instructor's know		oct is:		O	O	Ö	o	000000	0000000
9. The instructor's inter				Ö	õ	Ö	ŏ	õ	õ
10. The feedback the ins				õ	Õ	ŏ	Ö	ŏ	ŏ
11. The interaction between				Ö	ŏ	õ	ŏ	Ö	Ö
12. The presentation of t		and students is.		ŏ	ŏ	O	Õ	Õ	ŏ
13. The opportunity to as		o in this class is:		Ö	ŏ	ŏ	Ö	Ö	0
14. The organization of t		o III tillo Ciaso is.		ŏ	ŏ	Õ	Õ	ŏ	O
15. The instructor's use				Õ	Õ	õ	Õ	Õ	$\tilde{\circ}$
To. The manactor a dae	or class time is.								_
About you				Strong	AGREE	mewhat	Somewh	DISAGRE	Strongly
16. I do my work for this	class			O	0				
17. This course is a good				Ö	Ö	Õ	Ŏ	ŏ	Ŏ
18. I wanted to take this				O	O	O	O	Õ	Õ
	O 21 or younger O Male	O 22-24 O Female		25-2	7		O 28 o	rolder	
21. The level of education O High school O Vocational/techno O Currently in collection 22. How long have yours	nical school age or university	Oleted (choose one) O 2-year college O 4-year college O Masters degree O 0-2 years	degree degree e		O PhD O Profe O Other O 6-10	ssional			
22. How long have you s	studied English:	O 0-2 years	O 3-5 years	5	0 6-10	years	011	+ years	
23. What world region de									
O Africa		O Indian Subcon	tinent		O Pacif				
O East Asia		O Latin America				neast As	ia		
O Central Asia		O Near and Midd	lle East		O Euro	ое			
24. What is your native la			0						
O Amharic	O Heb		OPolish				Thai		
O Arabic	O Hine		O Portug				Tigrina		
OBulgarian		ngarian	O Roma				Turkish		
O Cambodian		onesian	O Russia				Urdu		
O Chinese	O Itali		O Scand				Vietnan	nese	
O Czech/Slovak	○ Jap		O Serbia		itian		Wolof		
O English	O Kor		O Spanis			O	Zulu		
O French	O Mal		O Swahi			0	Other		
O German	O Pas		O Tagalo	og					
O Greek	O Per		O Tamil						
25. How did you learn at	out this language	program?			_		0 10		
	0	O	0		0		0		
A friend	or relative The	Internet An ad	vertisement	My	school		Other		





Instructor	Course		Section_		_ Dat	e	
Completion of this questionnaire	is voluntary. You are free	to leave s	some or	all que	stions	unansv	vered.
 The course as a whole was: The course content was: The instructor's contribution to the office of the instructor's effectiveness in teal 		Excellent O O O	Very Good	Good	Fair O O	Poor	Very Poor
How frequently was each of the follo	owing a true description of th	is course?	Always		About Half	S of the second	Never
 The instructor gave very clear explain. The instructor successfully rephrased. Class sessions were interesting an explain. Class sessions were well organized. Student participation was encouraged. Students were aware of what was explain. Extra help was readily available. Assigned readings and other out-out. Grades were assigned fairly. Meaningful feedback on tests and explain. Evaluation of student performance. 	anations. sed explanations to clear up cord engaging. d. ged. expected of them. f-class work were valuable. other work was provided. was related to important cours	e goals.	0000000000	000000000000000000000000000000000000000		000000000000	000
Relative to other college courses describe your progress in this co		uld you	Great		Averag	Ie.	None
16. Learning the conceptual and factual 17. Developing an appreciation for the 18. Understanding written material in the 19. Developing an ability to express you 20. Understanding and solving problem 21. Applying the course material to rea 22. General intellectual development.	al knowledge of this course. field in which this course resident in this field. burself in writing or orally in this in this field.	field.	0 0 0 0 0 0	0000000		0000000	0000
Relative to other college courses	s you have taken:		Much Higher		Averag	ie	Much Lower
23. Do you expect your grade in this co 24. The intellectual challenge presents 25. The amount of effort you put into the 26. The amount of effort to succeed in 27. Your involvement in this course (do	ourse to be: ed was: nis course was: this course was:	usses, etc.) v	0000	00000		00000	00000
 On average, how many hours per course, including attending classes notes, writing papers and any other 	s, doing readings, reviewing	O Under 2 O 2 - 3 O 4 - 5	0 6 - 7 0 8 - 9 0 10-) () 12 - 1) 14 - 1) 16 - 1	5 0 20	8 - 19 0 - 21 2 or more
29. From the total average hours above were valuable in advancing your experience.	ducation?	O Under 2 O 2 - 3 O 4 - 5	0 6 - 7 0 8 - 9 0 10-	9 () 12 - 1) 14 - 1) 16 - 1	5 0 20	8 - 19 0 - 21 2 or more
30. What grade do you expect in this course?	○ A (3.9-4.0) ○ B (2 ○ A- (3.5-3.8) ○ B- (2 ○ B+ (3.2-3.4) ○ C+ (2	2.5-2.8) 0 (C- (1.5-1	.8) (8.)- (0.7-0	0.8) O C	
31. In regard to your academic progra best described as:	nm, is this course O In your	major? O /				t? O An e	



Student Comments

Vas this class intellectually stimulati	ng? Did it stretch your thinking]?	Yes	No	Why or why no
					*
hat aspects of this class contribute	ed most to your learning?				
hat aspects of this class detracted	from your learning?				×
hat suggestions do you have for in	nproving the class?				