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THE UNIVERSITY OF MONTANA-MISSOULA
Institutional Review Board (IRB)
for the Use of Human Subjects in Research
CHECKLIST / APPLICATION

IRB Protocol No.:

204-10

At The University of Montana (UM), the Institutional Review Board (IRB) is the institutional review body responsible for oversight of all research activities involving human subjects outlined in the U.S. Department of Health and Human Services Office of Human Research Protection (www.hhs.gov/ohrp) and the National Institutes of Health, Inclusion of Children Policy Implementation (<http://grants.nih.gov/grants/funding/children/children.htm>).

Instructions: A separate registration form must be submitted for each project. IRB proposals are approved for three years and must be continued annually. **Faculty members** may email the completed form as a Word document to IRB@umontana.edu. **Students** must submit a hardcopy of the completed form to the Office of the Vice President for Research & Development, University Hall 116.

1. Administrative Information

Project Title: Influence of Positive Expectancies and Adaptive Goal Investment on Relationship Violence	
Principal Investigator: Geniel H. Armstrong, M.A.	Title: Graduate Student
Email address: jamie.armstrong@umontana.edu	
Cell Phone: 406-553-7090	Personal Cell Phone: 503-708-3493
Department: Psychology	Office location: NA

2. Human Subjects Protection Training (All researchers, including faculty supervisors for student projects, must have completed a self-study course on protection of human research subjects **within the last three years** (<http://www.umt.edu/research/complianceinfo/IRB/>) and be able to supply the "Certificate(s) of Completion" upon request. Add rows to table if needed.)

NAME and DEPT.	PI	CO-PI	Faculty Supervisor	Research Assistant	DATE COMPLETED Human Subjects Protection Course
Geniel H. Armstrong - Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/24/10
Dr. Christine Fiore - Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/31/09
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3. Project Funding

Is grant application currently under review at grant funding agency? <input type="checkbox"/> Yes (If yes, cite sponsor on ICF if applicable) <input checked="" type="checkbox"/> No		Has grant proposal received approval and funding? <input type="checkbox"/> Yes (If yes, cite sponsor on ICF if applicable) <input checked="" type="checkbox"/> No	
Agency	Grant No.	Start Date	End Date
Is this part of your thesis or dissertation? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		If yes, date you successfully presented your proposal to your committee: 9/13/10	

For UM-IRB Use Only

IRB Determination:

- Approved Exempt from Review, Exemption # _____ (see memo)
- Approved by Expedited/Administrative Review (see *Note to PI)
- Full IRB Determination
 - Approved (see *Note to PI)
 - Conditional Approval (see memo) - IRB Chair Signature/Date: _____
 - Conditions Met (see *Note to PI)
 - Resubmit Proposal (see memo)
 - Disapproved (see memo)

*** Note to PI:** Study is approved for one year. Use any attached IRB-approved forms (signed/dated) as "masters" when preparing copies. If continuing beyond the expiration date, a continuation report must be submitted. Notify the IRB if any significant changes or unanticipated events occur. Notify the IRB in writing when the study is terminated

Final Approval by IRB Chair: *Sheta Hoffman* Date: 11/4/10 Expires: 10/27/2011

<In an effort to be environmentally responsible, please expand/reduce box size as needed.>

4. Purpose of the Research Project (not to exceed 500 words): Briefly summarize the overall intent of the study. Your target audience is a non-researcher. Include in your description a statement of the objectives and the potential benefit to the study subjects and/or the advancement of your field. **Generally included are literature related to the problem, hypotheses, and discussion of the problem's importance.** Expand box as needed.

Young adults are a population particularly vulnerable to intimate partner violence (IPV; Fritz & O'Leary, 2004; O' Leary, Barling, Arias, & Rosenbaum, 1989). In a study of college men and women, 17% of men and 16% of women reported having experienced IPV in the past six months (Saewyc et al., 2009). The purpose of the proposed study is to address how individual factors such as optimism, expectancies, goal importance, and past experiences influence coping and conflict resolution in the romantic relationship of young adults ages 18 to 25. Previous research has found some of these factors to be important in understanding response to difficulties such as cancer (Scheier & Carver, 2001), AIDS (Moskowitz, Folkman, Collette, & Vittinghoff, 1996) and IPV (Armstrong & Fiore, 2010). To determine the influence these factors have on behaviors in relationships and coping styles of individuals in these relationships participants in the study will be asked to complete a series of well validated questionnaires addressing these topics. The resulting data will be analyzed using structural equation models to determine if the data provided will fit the hypothesized model. It is hypothesized that two factors; 1) adaptive goal investment, as measured by the participant's reported relationship goal importance, perceived attainability of relationship goals, relationship investment, and style of goal adjustment, and 2) positive expectancies, as measured by the participant's reported attitudes about the use of violence and control in relationships, previous experiences with violence, and level of optimism, will predict the use of violence in relationships and the use of positive or negative coping strategies. If model fit is low, additional analyses will be used to determine how these factors influence one another.

Psychology 100 students from The University of Montana in Missoula and Montana Tech, of The University of Montana in Butte will be recruited for participation in this study as a means of fulfilling a research requirement for the class. Participants must be between the ages of 18 and 25 and must currently be in a romantic relationship that has lasted one month or more. Participants will complete the questionnaires using a confidential online survey. It is expected that individuals with higher positive expectancies and higher adaptive goal investment will use less violence in their relationships, will use fewer negative coping strategies, and will use more positive coping strategies.

The use of violence and control in relationships is prevalent among college-aged individuals. The results of this research will contribute to the field of violence prevention by helping to better understand how personality factors, expectations, and goals influence the use of coping and relationship violence for young adults. The use of goal-setting is common in mental health treatment. Information regarding the influence of goals and the use of different coping methods may be applied by mental health professionals to assist individuals experiencing or committing relationship violence. Additionally, information regarding expectancies and coping styles may be used to help in the prevention of violence in relationships.

5. IRB Oversight

Is oversight required by other IRB(s) [e.g., tribal, hospital, other university] for this project? Yes No

If yes, please identify IRB(s):

6. Subject Information:

a. Human Subjects (*identify, include age/gender*):

Participants for this study will be recruited from the Introduction to Psychology (Psychology 100) subject pool at The University of Montana in Missoula and Montana Tech of The University of Montana in Butte. All participants will be between the ages of 18 and 25. Individuals of all genders will be eligible to participate.

b. How many subjects will be included in the study? Approximately 400

c. Are minors included (*under age 18, per Montana law*)? Yes No
If yes, specify age range: _____ to _____

d. Are members of a physically, psychologically, or socially vulnerable population being specifically targeted?
 Yes No

If yes, please explain why the subjects might be physically, psychologically or socially vulnerable:

e. Are there other special considerations regarding this population? Yes No
If yes, please explain:

f. Do subjects reside in a foreign country? Yes *Specify country* No

If yes, are there human subject regulations listed specifically for this country at <http://www.hhs.gov/ohrp/international/index.html#NatIPol> under "The International Compilation of Human Subject Research Protections?"

Yes – These regulations **must** be addressed or integrated into your proposal.

No – Explain how you will approach subjects in a culturally-appropriate manner:

While additional information regarding international research is included in the OPRR memo entitled "IRB Knowledge of Local Research Context," provide the IRB with the following information as appropriate:

1. Information about where the research will be conducted (both the geographic location and the performance site, where applicable).
2. A copy of the foreign site's assurance with OHRP, when required.
3. A copy of local IRB or equivalent ethics committee approval, when required.
4. Information about the investigator's knowledge of the local research context, including the current social, economic, and political conditions.
5. Information about whether there are any additional risks subjects might face as a result of the population being studied and/or the local research context.
6. The language(s) in which consent will be sought from subjects and the research will be conducted, as well as whether the investigator is fluent in this language, or whether an interpreter will be used. If an interpreter will be used, it should be clear what risks, if any, this might pose for subjects, as well as how the risks will be minimized.
7. Copies of the translated informed consent documents and instruments, including verification of the accuracy of the translation(s).
8. Information on how the investigator will communicate with the IRB while in the field.

g. How are subjects selected or recruited? What is inclusion/exclusion criteria? (***Attach copies of all flyers, advertisements, etc., that will be used in the recruitment process as these require UM-IRB approval***)

Subjects will be recruited from the Psychology 100 subject pool at The University of Montana in Missoula and Montana Tech in Butte. An undergraduate research assistant will be trained to recruit participants at The University of Montana by reading the recruitment script to Psychology 100 classes (with the permission of the instructor) and then handing out recruitment handouts with the online survey address and project director contact information to classes they have spoken with. Additionally, flyers will be posted in the psychology building where Psychology 100 students sign up for other research studies. At the beginning of the spring semester 2011 participants will be recruited on screening day using the same recruitment script and recruitment handouts. Flyers will be posted in the same area for the spring semester 2011. Student at Montana Tech will be recruited by having the recruitment script posted online with all other available research studies for the semester on the "blackboard" internet program accessible to all Psychology 100 students. Students will be given the survey link on the recruitment script posted on line and can access the survey if they so choose. Participants must be between the ages of 18 and 25. Participants must currently be in a romantic relationship that has lasted one month or more. People who are over or under the age limit and not currently in a romantic relationship will not be included in the study.

h. How will subjects be identified in your personal notes, work papers, or publications: (*may check more than one*)
 Identified by name and/or address or other

(Secure written [e.g., ICF] or verbal permission to identify; if risk exists, create a confidentiality plan.)

Confidentiality Plan

(Identity of subjects linked to research, but not specific data [e.g., individuals identified in ICF but not included in publications]; identification key kept separate from data; or, data collected by third party [e.g., Select Survey, SurveyMonkey, etc.] and identifiers not received with data.)

Never know participant's identity

(An ICF may be unnecessary [e.g., anonymous survey, paper or online] **unless** project is sensitive or involves a vulnerable population.)

i. Describe the means by which the human subject's personal privacy is to be protected, and the confidentiality of information maintained. If you are using a Confidentiality Plan (as checked above), include in your description a plan for the destruction of materials that could allow identification of individual subjects.

The name of the participant will not be collected for this research. An online informed consent will require that the participant mark a box indicating that they have understood the informed consent and are aware of how to contact the project director if they have questions (please see attached informed consent for exact wording). Online data will be protected using an SSL system. Additionally, no IP addresses will be collected so that data cannot be traced to a specific computer. All data files (e.g. Excel files and SPSS files) extracted from the online data provided through SurveyMonkey will be backed up, encrypted, and password secured.

j. Will subject(s) receive an explanation of the research – separate from the informed consent form (if applicable) – before and/or after the project? Yes (attach copy and explain when given) No

7. Information to be Compiled

a. Explain where the study will take place (physical location not geographic. If permission will be required to use any facilities, indicate those arrangements and attach copies of written permission):

The study will be completed by participants online. There are no requirements for where the survey is completed. An SSL system will be used to ensure that participant's data remains secured. No IP addresses will be collected from the online survey.

b. Subject matter or kind(s) of information to be compiled from/about subjects:

Participants will complete demographic information (age, gender, etc.) about themselves and their current partner. Participants will also be asked questions about their relationship, how they normally respond to situations in daily life, their goals for their relationship, behaviors in response to their partner and their partner's responses to them, their attitudes toward different relationship scenarios, and past experiences. When describing past experiences participants will be asked if these events occurred and if so, how often these events occurred. They will not be asked to describe the events in any other way.

c. Activities the subjects will perform and how the subjects will be used. Describe the instrumentation and procedures to be used and kinds of data or information to be gathered. **Provide enough detail** so the IRB will be able to evaluate the intrusion from the subject's perspective (expand box as needed):

The participant will be asked to complete an online survey asking about the information listed in the preceding section. After completing the survey participants will need to print a page or send the page via email to their Psychology 100 instructor to confirm they have completed the study. Participants who wish to end the survey early can indicate this desire by answering a question at the bottom of each survey page which states that they wish to end their participation. They will then be directed to the last page of the survey so that they may print or email verification that they have completed their participant and earned 1 research credit. The survey will take approximately 15-20 minutes to complete.

d. Is information on any of the following included? (check all that apply):

Sexual behavior

Drug use/abuse

Alcohol use/abuse

Illegal conduct

Information about the subject that, if it became known outside the research, could reasonably place the subject at risk of criminal or civil liability or be damaging to the subject's financial standing or employability.

e. Means of obtaining the information (check all that apply). **Attach questionnaire or survey instrument**, if used:

Field/Laboratory observation

In-person interviews/survey

- | | |
|--|--|
| <input type="checkbox"/> Blood/Tissue/Urine/Feces/Semen/Saliva Sampling (<i>IBC Application must be submitted</i>) | <input type="checkbox"/> Telephone interviews/survey |
| <input type="checkbox"/> Medical records (<i>require HIPAA form</i>) | <input type="checkbox"/> On-site survey |
| <input type="checkbox"/> Measurement of motions/actions | <input type="checkbox"/> Mail survey |
| <input type="checkbox"/> Use of standard educational tests, etc. | <input checked="" type="checkbox"/> Online survey (<i>attach Statement of Confidentiality</i>) |
| <input type="checkbox"/> Other means (<i>specify</i>): | <input type="checkbox"/> Examine public documents, records, data, etc. |
| | <input type="checkbox"/> Examine private documents, records, data, etc. |

f. Will subjects be (*check all that apply*):

- Videotaped Audio-taped Photographed N/A
(securing an additional signature is recommended on consent/assent/permission forms)

Explain how above media will be used, who will transcribe, and how/when destroyed:

g. Discuss the benefits (does not include payment for participation) of the research, if any, to the human subjects and to scientific knowledge (*if the subjects will not benefit from their participation, so state*):

Although there is no direct benefit to subjects for participating in this study, the data collected from this study will be used to better understand how people react in relationships.

h. Cite any payment for participation (payment is not considered a benefit):

Participants will be given 1 research credit for their Introduction to Psychology course. These credits are required to complete the class and can be obtained through research participation or by reading and summarizing research articles. Participation in research is voluntary for all students.

i. Outline, **in detail**, the risks and discomforts, if any, to which the human subjects will be exposed (*Such deleterious effects may be physical, psychological, professional, financial, legal, spiritual, or cultural. As a result, one can never guarantee that there are no risks – use “minimal.” Some research involves violations of normal expectations, rather than risks or discomforts; such violations, if any, should be specified*):

Mild discomfort may result from answering questions about disagreements and behaviors that result during disagreements in the participant’s current relationship. Additionally, participants will be asked about the occurrence of past experiences that may have been traumatic. For these questions they will be asked only if the events occurred and with what frequency they occurred. They will not be asked to describe or discuss specific details of disagreements or past experiences. Answering these questions may result in the experiencing of negative emotions such as anxiety, sadness, or anger.

j. Describe, **in detail**, the means taken to minimize each such deleterious effect or violation:

Although it is not expected that anyone will have a negative reaction to completing the survey questions, participants will be given a list of local mental health resources for immediate and long-term care upon completion of the survey or when the participant indicates that they do not wish to continue the survey, whichever occurs first.

8. Informed Consent

An informed consent form (ICF) is usually required, unless subjects remain anonymous or a waiver is otherwise justified below. (*Templates and examples of Informed Consent, Parental Permission, and Child’s Assent Forms are available at <http://www.umt.edu/research/complianceinfo/irb/forms.aspx>*).

- A copy of the consent/assent/permission form **must be offered to all subjects**, including parents/guardians of subjects less than 18 years of age (minors).
- Use of minors
 - All minor subjects (under the age of 18) must have written parental or custodial permission (45 CFR 46.116(b)).
 - All minors from 10 to 18 years of age are required to give written assent (45 CFR 46.408(a)).
 - Assent by minor subjects: All minor subjects are to be given a clear and complete picture of the research they are being asked to engage in, together with its attendant risks and benefits, as their developmental status and competence will allow them to understand.
 - Minors less than 10 years of age and all individuals, regardless of age, with delayed cognitive functioning (or with communication skills that make expressive responses unreliable) will be denied involvement in any research that does not provide a benefit/risk advantage.
 - Good faith efforts must be made to assess the actual level of competence of minor subjects where there is doubt.

- The Minor Assent Form must be written at a level that can be understood by the minor, and/or read to them at an age-appropriate level in order to secure verbal assent.
- Is a written informed consent form being used? Yes (*attach copy*) No (*justify below*)
To waive the requirement for written informed consent (45 CFR 46.117), describe your justification:
- Is a written parental permission form being used? Yes (*attach copy*) No
(*If yes, will likely require minor assent form*)
- Is a written minor assent form being used? Yes (*attach copy*) No
(*If yes, will likely require parental permission form*)

The Principal Investigator agrees to comply with all requirements of The University of Montana-Missoula IRB, the U.S. Department of Health and Human Services Office of Human Research Protection Guidelines, and NIH Guidelines. The PI agrees to ensure all members of his/her team are familiar with the requirements and risks of this project, and will complete the Human Subject Protection Course available at <http://www.umt.edu/research/complianceinfo/irb>.

Principal Investigator's Statement

I certify that the statements made in this request are accurate and complete. I also agree to the following:

- If I receive approval for this research project, I agree to inform the IRB in writing of any emergent problems. I further agree not to proceed with the project until the problems have been resolved.
- I will not make any significant procedural changes to procedures involving human subjects without submitting a written amendment to the IRB and will not undertake such changes until the IRB has reviewed and approved them.
- It is my responsibility to ensure that every person working with the human subjects is appropriately trained.
- I will not begin work on the procedures described in this protocol until I receive notice of approval from the IRB.
- I will keep a copy of this protocol (including all consent forms, questionnaires, and recruitment flyers) and all subsequent correspondence.

Signature of Principal Investigator: Geniel H. Armstrong Date: 10/13/10

NOTE: I AM AWARE that electronic submission of this form from my University email account constitutes my signature.

Students Only (students must submit hardcopy of IRB application complete with original signature of faculty supervisor)

Faculty Supervisor: see attached Date: _____

Signature: _____

My signature confirms:

- 1) I have read the IRB Application and attachments.
- 2) I agree that it accurately represents the planned research.
- 3) I will supervise this research project.

Department: _____ Phone: _____ Email: _____

RELATIONSHIP STUDY:

Title: Influence of Positive Expectancies and Adaptive Goal Investment on Relationships

On-line survey

Research Credits: 1 research credit

Time Requirement: 15-20 minutes

Requirements for participation:

To participate you must:

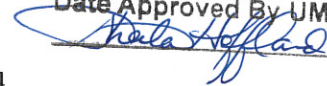
- 1) Be between the ages of 18 and 25
AND
- 2) Currently be in a romantic relationship that has lasted one month or more

We are currently recruiting Psychology 100 students between the **ages of 18 and 25** who have been in a **romantic relationship that has lasted one month or more**. The purpose of the study is to understand how factors, such as your outlook on life, attitudes, and thoughts about your relationships influence your reactions in your relationship. If you agree to take this research survey, you will be given several questions about yourself, and your options on various topics, your current partner, and your experiences. Additionally, you will be asked questions about your personal health and safety. Questions asked on the survey are personal in nature and may cause mild discomfort to answer. No identifiable information will be collected. The survey will take about 15-20 minutes to complete. You may exit the survey at anytime. There are no required answers. You will receive 1 research credit for your participation in the survey. If you would like to participate in this study please go to the following link to access the survey:

<https://www.surveymonkey.com/s/relationshipresearch>

Approval Expires On 10/27/2011

Date Approved By UM-IRB 11/4/10

 IRB-Chair

Please contact the project director at gh117180@umconnect.umt.edu or 406-552-7090 if you have any questions.

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THE UNIVERSITY OF MONTANA-MISSOULA
 Institutional Review Board (IRB)
for the Use of Human Subjects in Research

ONLINE SURVEY
 (SurveyMonkey, Select Survey, Qualtrics, etc.)

Statement of Confidentiality

When developing the online survey instrument for my project, "Influence of Positive Expectancies and Adaptive Goal Investment on Relationship Violence," my signature below certifies that:

- 1) I will design my online survey so that the front page of the instrument includes the project description, a risk/benefit statement, and contact information for questions. Participants will not be forced to respond to a question before being able to move on to the next question. Participation will be clearly voluntary and subjects' consent will be implied by their proceeding into the survey; and,
- 2) If my survey is anonymous,
 - a. I will provide the URL link to the survey via a hand-out, or in the body of an email, but will **not** send it electronically through a feature of the survey software; and
 - b. I will **not** include any potentially identifiable technical data (e.g., IP address) in my collection configuration. If, however, I am unable to deselect and technical data is captured by default, I, as the instrument designer, will destroy it immediately. As a result, I will be the only one (of my research team, if applicable) to see this data, and it will not be used in any way.

The highest form of online security available utilizes secure sockets layer (SSL) and ensures data is transmitted in an encrypted fashion. *Select Survey* does not use SSL and for some survey software (e.g. SurveyMonkey), this security is available only via purchase.

The survey software I am using is SurveyMonkey
 It utilizes SSL: X Yes No

Geniel H. Armstrong

10/5/10

Signature of Principal Investigator

Date

I AM AWARE that electronic submission of this form from my University email account constitutes my signature.

Study Title: Influence of Positive Expectancies and Adaptive Goal Investment on Relationships

UNIVERSITY OF MONTANA Recruitment Script:

We are currently recruiting Psychology 100 students between the **ages of 18 and 25** who have been in a **romantic relationship that has lasted one month or more**. The purpose of the study is to understand how factors, such as your outlook on life, attitudes, and thoughts about your relationships influence your reactions in your relationship. If you agree to take this research survey, you will be given several questions about yourself, and your options on various topics, your current partner, and your experiences. Additionally, you will be asked questions about your personal health and safety. Questions asked on the survey are personal in nature and may cause mild discomfort to answer. No identifiable information will be collected. The survey will take about 15-20 minutes to complete. You may exit the survey at anytime. There are no required answers. You will receive 1 research credit for your participation in the survey. If you would like to participate in this study please go to the following link to access the survey:

<https://www.surveymonkey.com/s/relationshipresearch>

Please contact the project director at gh117180@umconnect.umt.edu or 406-552-7090 if you have any questions.

Study Title: Influence of Positive Expectancies and Adaptive Goal Investment on Relationships

MONTANA TECH Recruitment Script:

We are currently recruiting Psychology 100 students between the **ages of 18 and 25** who have been in a **romantic relationship that has lasted one month or more**. The purpose of the study is to understand how factors, such as your outlook on life, attitudes, and thoughts about your relationships influence your reactions in your relationship. If you agree to take this research survey, you will be given several questions about yourself, and your options on various topics, your current partner, and your experiences. Additionally, you will be asked questions about your personal health and safety. Questions asked on the survey are personal in nature and may cause mild discomfort to answer. No identifiable information will be collected. The survey will take about 15-20 minutes to complete. You may exit the survey at anytime. There are no required answers. You will receive 1 research credit for your participation in the survey. If you would like to participate in this study please go to the following link to access the survey:

<https://www.surveymonkey.com/s/relationshipresearchMTtech>

Please contact the project director at gh117180@umconnect.umt.edu or 406-552-7090 if you have any questions.

Recruitment handouts

Study Title: Influence of Positive Expectancies and Adaptive Goal Investment on Relationships

Relationship study:

<https://www.surveymonkey.com/s/relationshipresearch>

Please contact the project director at gh117180@umconnect.umt.edu or 406-552-7090 if you have any questions.

Relationship study:

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Please contact the project director at gh117180@umconnect.umt.edu or 406-552-7090 if you have any questions.

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Relationship study:

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Please contact the project director at gh117180@umconnect.umt.edu or 406-552-7090 if you have any questions.

1. WELCOME TO THE RELATIONSHIP STUDY!

Thank you for participating in this study.

TO PARTICIPATE IN THIS STUDY YOU MUST BE BETWEEN THE AGES OF 18 AND 25

AND

YOU MUST CURRENTLY BE IN A ROMANTIC RELATIONSHIP THAT HAS LASTED ONE MONTH OR MORE.

You will need to print a page at the end of the survey to receive your research credit.

OR

You can copy the contents of the page to an email and send it directly to your Psychology 100 instructor.

Please read the following page carefully before beginning the study.

All questions are optional.

2. Informed Consent

SUBJECT INFORMATION AND INFORMED CONSENT

* 1. Title: Influence of Positive Expectancies and Adaptive Goal Investment on Relationships

Project Director:

Geniel H. Armstrong, MA, (406)552-7090, gh117180@umconnect.umt.edu

Faculty Supervisor:

Christine Fiore, PhD, Skaggs Building 143, (406)243-4372, christine.fiore@mso.umt.edu

Purpose:

The purpose of this study is to understand how factors, such as your outlook on life, attitudes, and thoughts about your relationships influence your reactions in your relationship.

Procedures:

If you agree to take this research survey, you will be given several questions about yourself, your opinions about various topics, your current partner, and your experiences. Additionally, you will be asked questions about your personal health and safety. Questions asked on the survey are personal in nature and may cause mild discomfort to answer. **TO PARTICIPATE IN THIS STUDY YOU MUST BE BETWEEN 18 AND 25 YEARS OLD AND CURRENTLY BE IN A ROMANTIC RELATIONSHIP THAT HAS LASTED ONE MONTH OR MORE.** The survey will take about 15-20 minutes to complete. You may exit the survey at anytime. There are no required answers. When you have finished the survey, you will print a verification page or email a copy of the page to your Psychology 100 instructor, to earn 1 research credit.

Payment for Participation:

For participation in this study you will receive 1 research credit for your Psychology 100 course.

Risks/Discomforts:

Mild discomfort in the form of uncomfortable feelings may result from answering questions about your relationship and your experiences. At the end of the survey you will be provided a list of resources that may help you cope with your reactions.

Benefits:

Although there is no direct benefit to you for participating in this study, the data collected from this study may help researchers to understand how people's thoughts and attitudes influence behaviors in relationships.

Confidentiality:

Information that could be used to identify you will NOT be collected during this survey. Information provided online will be kept secure through a Secure Sockets Layer system on this website and through the use of encryption of data files.

Voluntary Participation/Withdrawal:

Participation in this research study is entirely voluntary. You are not required to answer any questions on this survey. You may refuse to take part in or withdraw from the study at any time without penalty or loss of benefits to which you are normally entitled.

Questions:

If you have any questions about the research now or during the study contact:

Geniel H. Armstrong, MA

(406)552-7090

gh117180@umconnect.umt.edu

or

Christine Fiore, PhD

Skaggs Building 143

(406)243-4372

christine.fiore@mso.umt.edu

If you have any questions regarding your rights as a research subject, you may contact the Chair of the IRB through The University of Montana Research Office at (406)243-6670.

I have read the above description of this research study. I have been informed of the risks and benefits involved. I understand that questions I may have can be answered by calling the project director at (406)552-7090. I voluntarily agree to take part in this study. I understand that I can print a copy of this consent form or request a copy by contacting the project director.

I did not read or understand the description of this research study and/or do not wish to continue with this research.