



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions The University of Montana

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	4	5%	8	7%	12	6%
		Somewhat important	9	11%	13	11%	22	11%
		Important	20	25%	31	25%	51	25%
		Very important	46	58%	70	57%	116	58%
		Total	79	100%	122	100%	201	100%
b. Community service or volunteer work	FVOLUNTR	Not important	8	10%	19	16%	27	13%
		Somewhat important	29	37%	33	27%	62	31%
		Important	28	35%	44	36%	72	36%
		Very important	14	18%	26	21%	40	20%
		Total	79	100%	122	100%	201	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	10	13%	23	19%	33	17%
		Somewhat important	32	41%	39	32%	71	36%
		Important	22	28%	39	32%	61	31%
		Very important	15	19%	20	17%	35	18%
		Total	79	100%	121	100%	200	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	17	22%	13	11%	30	15%
		Somewhat important	20	25%	31	26%	51	26%
		Important	28	35%	48	40%	76	38%
		Very important	14	18%	29	24%	43	22%
		Total	79	100%	121	100%	200	100%
e. Foreign language coursework	FFORLANG	Not important	8	10%	15	12%	23	11%
		Somewhat important	24	30%	33	27%	57	28%
		Important	24	30%	46	38%	70	35%
		Very important	23	29%	28	23%	51	25%
		Total	79	100%	122	100%	201	100%
f. Study abroad	FSTUDYAB	Not important	15	19%	17	14%	32	16%
		Somewhat important	28	35%	51	42%	79	40%
		Important	17	22%	35	29%	52	26%
		Very important	19	24%	18	15%	37	19%
		Total	79	100%	121	100%	200	100%



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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	23	29%	38	31%	61	30%
		Somewhat important	28	35%	51	42%	79	39%
		Important	13	16%	26	21%	39	19%
		Very important	15	19%	7	6%	22	11%
		Total	79	100%	122	100%	201	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	8	10%	4	3%	12	6%
		Somewhat important	9	12%	26	21%	35	18%
		Important	24	31%	38	31%	62	31%
		Very important	37	47%	54	44%	91	46%
		Total	78	100%	122	100%	200	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	1	1%	1	1%
		2	0	0%	0	0%	0	0%
		3	4	5%	3	2%	7	4%
		4	14	18%	14	12%	28	14%
		5	13	16%	24	20%	37	19%
		6	30	38%	59	49%	89	45%
		Friendly, Supportive, Sense of Belonging	18	23%	20	17%	38	19%
		Total	79	100%	121	100%	200	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%	1	1%
		2	1	1%	0	0%	1	1%
		3	3	4%	4	3%	7	4%
		4	9	12%	13	11%	22	11%
		5	26	34%	39	32%	65	33%
		6	26	34%	48	39%	74	37%
		Available, Helpful, Sympathetic	12	16%	17	14%	29	15%
		Total	77	100%	122	100%	199	100%



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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	1	1%	2	2%	3	2%
	2	6	8%	5	4%	11	6%
	3	11	14%	17	14%	28	14%
	4	21	27%	37	31%	58	29%
	5	22	29%	29	24%	51	26%
	6	14	18%	21	17%	35	18%
	Helpful, Considerate, Flexible	2	3%	10	8%	12	6%
	Total	77	100%	121	100%	198	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	6	8%	11	9%	17	8%
	Some	29	36%	44	36%	73	36%
	Quite a bit	34	43%	51	42%	85	42%
	Very much	11	14%	16	13%	27	13%
	Total	80	100%	122	100%	202	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	1	1%	4	3%	5	2%
	Some	30	38%	38	31%	68	34%
	Quite a bit	35	44%	63	52%	98	49%
	Very much	14	18%	17	14%	31	15%
	Total	80	100%	122	100%	202	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	12	15%	24	20%	36	18%
	Some	35	44%	56	46%	91	46%
	Quite a bit	25	32%	33	27%	58	29%
	Very much	7	9%	8	7%	15	8%
	Total	79	100%	121	100%	200	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	9	12%	26	21%	35	18%
		Some	45	59%	64	52%	109	55%
		Quite a bit	20	26%	25	20%	45	23%
		Very much	2	3%	7	6%	9	5%
		Total	76	100%	122	100%	198	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	10	13%	20	17%	30	15%
		Some	45	58%	57	48%	102	52%
		Quite a bit	20	26%	40	33%	60	30%
		Very much	2	3%	3	3%	5	3%
		Total	77	100%	120	100%	197	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	11	14%	9	7%	20	10%
		Some	32	42%	49	40%	81	41%
		Quite a bit	30	39%	51	42%	81	41%
		Very much	4	5%	12	10%	16	8%
		Total	77	100%	121	100%	198	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	9	11%	7	6%	16	8%
		Some	32	41%	52	43%	84	42%
		Quite a bit	33	42%	47	39%	80	40%
		Very much	5	6%	14	12%	19	10%
		Total	79	100%	120	100%	199	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	2	3%	5	4%	7	3%
		Some	10	13%	14	11%	24	12%
		Quite a bit	33	41%	56	46%	89	44%
		Very much	35	44%	47	39%	82	41%
		Total	80	100%	122	100%	202	100%



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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	4	5%	4	3%	8	4%
		1-4	12	15%	31	25%	43	21%
		5-8	29	36%	49	40%	78	39%
		9-12	23	29%	30	25%	53	26%
		13-16	3	4%	3	2%	6	3%
		17-20	3	4%	2	2%	5	2%
		21-30	5	6%	2	2%	7	3%
		More than 30	1	1%	1	1%	2	1%
		Total	80	100%	122	100%	202	100%
b. Grading papers and exams	GRADEPAP	0	5	6%	1	1%	6	3%
		1-4	35	44%	61	50%	96	48%
		5-8	22	28%	38	31%	60	30%
		9-12	10	13%	12	10%	22	11%
		13-16	4	5%	7	6%	11	5%
		17-20	2	3%	2	2%	4	2%
		21-30	1	1%	1	1%	2	1%
		More than 30	0	0%	0	0%	0	0%
		Total	79	100%	122	100%	201	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	4	5%	6	5%	10	5%
		1-4	40	50%	65	54%	105	52%
		5-8	24	30%	31	26%	55	27%
		9-12	7	9%	12	10%	19	9%
		13-16	4	5%	3	2%	7	3%
		17-20	0	0%	2	2%	2	1%
		21-30	1	1%	1	1%	2	1%
		More than 30	0	0%	1	1%	1	0%
		Total	80	100%	121	100%	201	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	3	4%	0	0%	3	1%
		1-4	16	20%	29	24%	45	22%
		5-8	33	41%	50	41%	83	41%
		9-12	18	23%	27	22%	45	22%
		13-16	5	6%	8	7%	13	6%
		17-20	3	4%	6	5%	9	4%
		21-30	2	3%	2	2%	4	2%
		More than 30	0	0%	0	0%	0	0%
		Total	80	100%	122	100%	202	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	4	5%	5	4%	9	5%
		1-4	56	72%	94	78%	150	75%
		5-8	12	15%	17	14%	29	15%
		9-12	3	4%	4	3%	7	4%
		13-16	1	1%	0	0%	1	1%
		17-20	1	1%	1	1%	2	1%
		21-30	1	1%	0	0%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	78	100%	121	100%	199	100%
f. Research and scholarly activities	SCHOLAR	0	4	5%	2	2%	6	3%
		1-4	20	25%	20	17%	40	20%
		5-8	21	26%	28	23%	49	24%
		9-12	14	18%	18	15%	32	16%
		13-16	6	8%	14	12%	20	10%
		17-20	4	5%	19	16%	23	11%
		21-30	5	6%	14	12%	19	9%
		More than 30	6	8%	6	5%	12	6%
		Total	80	100%	121	100%	201	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	28	35%	27	22%	55	27%
		1-4	35	44%	69	57%	104	52%
		5-8	10	13%	17	14%	27	13%
		9-12	5	6%	6	5%	11	5%
		13-16	0	0%	0	0%	0	0%
		17-20	2	3%	2	2%	4	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	80	100%	121	100%	201	100%
h. Advising undergraduate students	ADVISE	0	11	14%	14	11%	25	12%
		1-4	46	58%	83	68%	129	64%
		5-8	16	20%	21	17%	37	18%
		9-12	7	9%	2	2%	9	4%
		13-16	0	0%	1	1%	1	0%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	80	100%	122	100%	202	100%
i. Supervising internships or other field experiences	FIELDEXP	0	38	48%	55	45%	93	46%
		1-4	32	40%	51	42%	83	41%
		5-8	6	8%	8	7%	14	7%
		9-12	3	4%	3	2%	6	3%
		13-16	1	1%	2	2%	3	1%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	1	1%	1	0%
		Total	80	100%	122	100%	202	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	34	43%	37	30%	71	35%
		1-4	33	41%	71	58%	104	51%
		5-8	7	9%	11	9%	18	9%
		9-12	3	4%	3	2%	6	3%
		13-16	3	4%	0	0%	3	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	80	100%	122	100%	202	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	20	25%	18	15%	38	19%
		1-4	40	51%	89	73%	129	64%
		5-8	11	14%	10	8%	21	10%
		9-12	3	4%	4	3%	7	3%
		13-16	3	4%	0	0%	3	1%
		17-20	0	0%	1	1%	1	0%
		21-30	1	1%	0	0%	1	0%
		More than 30	1	1%	0	0%	1	0%
		Total	79	100%	122	100%	201	100%
l. Conducting service activities	SERVICE	0	20	25%	21	17%	41	20%
		1-4	31	39%	44	36%	75	37%
		5-8	16	20%	44	36%	60	30%
		9-12	9	11%	9	7%	18	9%
		13-16	3	4%	2	2%	5	2%
		17-20	0	0%	0	0%	0	0%
		21-30	1	1%	2	2%	3	1%
		More than 30	0	0%	0	0%	0	0%
		Total	80	100%	122	100%	202	100%



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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	77	97%	120	98%	197	98%
		Classroom, auxiliary location	1	1%	1	1%	2	1%
		Distance education	1	1%	1	1%	2	1%
		Total	79	100%	122	100%	201	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	28	35%	97	80%	125	62%
		Yes	52	65%	24	20%	76	38%
		Total	80	100%	121	100%	201	100%
How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	9	7%	9	5%
		10 to 19	13	17%	20	17%	33	17%
		20 to 29	18	23%	24	20%	42	21%
		30 to 49	10	13%	40	33%	50	25%
		50 to 99	9	12%	25	21%	34	17%
		100 or more	27	35%	3	2%	30	15%
		Total	77	100%	121	100%	198	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	7	9%	8	7%	15	8%
		1 to 2	6	8%	21	18%	27	14%
		3 to 9	29	38%	53	45%	82	42%
		10 to 19	19	25%	18	15%	37	19%
		20 or more	16	21%	17	15%	33	17%
		Total	77	100%	117	100%	194	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	17	24%	25	22%	42	23%
		Biological science	8	11%	15	13%	23	13%
		Business	6	9%	8	7%	14	8%
		Education	0	0%	5	4%	5	3%
		Engineering	0	0%	0	0%	0	0%
		Physical science	9	13%	18	16%	27	15%
		Professional	9	13%	9	8%	18	10%
		Social science	15	21%	24	21%	39	21%
		Other	6	9%	8	7%	14	8%
		Total	70	100%	112	100%	182	100%



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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	2	3%	0	0%	2	1%
		1-24%	43	54%	44	36%	87	43%
		25-49%	15	19%	33	27%	48	24%
		50-74%	14	18%	26	21%	40	20%
		75% or higher	5	6%	19	16%	24	12%
		Total	79	100%	122	100%	201	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	7	9%	5	4%	12	6%
		1-24%	25	32%	62	51%	87	44%
		25-49%	18	23%	34	28%	52	26%
		50-74%	24	31%	12	10%	36	18%
		75% or higher	4	5%	8	7%	12	6%
		Total	78	100%	121	100%	199	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	6	8%	3	3%	9	5%
		1-24%	23	29%	29	25%	52	27%
		25-49%	29	37%	36	31%	65	33%
		50-74%	13	17%	36	31%	49	25%
		75% or higher	7	9%	13	11%	20	10%
		Total	78	100%	117	100%	195	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	3	4%	0	0%	3	2%
		1-24%	44	56%	52	43%	96	48%
		25-49%	14	18%	27	22%	41	21%
		50-74%	11	14%	17	14%	28	14%
		75% or higher	6	8%	26	21%	32	16%
		Total	78	100%	122	100%	200	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	4	5%	0	0%	4	2%
		1-24%	39	50%	59	48%	98	49%
		25-49%	18	23%	27	22%	45	23%
		50-74%	12	15%	22	18%	34	17%
		75% or higher	5	6%	14	11%	19	10%
		Total	78	100%	122	100%	200	100%



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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	9	11%	7	6%	16	8%
		1-24%	48	61%	65	53%	113	56%
		25-49%	7	9%	21	17%	28	14%
		50-74%	6	8%	12	10%	18	9%
		75% or higher	9	11%	17	14%	26	13%
	Total	79	100%	122	100%	201	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	9	11%	1	1%	10	5%
		1-24%	48	61%	66	54%	114	57%
		25-49%	6	8%	32	26%	38	19%
		50-74%	9	11%	17	14%	26	13%
		75% or higher	7	9%	6	5%	13	6%
	Total	79	100%	122	100%	201	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	23	29%	34	28%	57	29%
		Sometimes	32	41%	37	31%	69	35%
		Often	14	18%	18	15%	32	16%
		Very often	9	12%	31	26%	40	20%
	Total	78	100%	120	100%	198	100%	
b. Work with other students on projects during class	FCLASSGR	Never	22	28%	22	18%	44	22%
		Sometimes	24	31%	33	28%	57	29%
		Often	15	19%	31	26%	46	23%
		Very often	17	22%	34	28%	51	26%
	Total	78	100%	120	100%	198	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	66	85%	77	64%	143	72%
		Sometimes	10	13%	22	18%	32	16%
		Often	0	0%	11	9%	11	6%
		Very often	2	3%	10	8%	12	6%
	Total	78	100%	120	100%	198	100%	



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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	26	33%	40	33%	66	33%
		Sometimes	20	26%	38	31%	58	29%
		Often	14	18%	23	19%	37	19%
		Very often	18	23%	20	17%	38	19%
		Total	78	100%	121	100%	199	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	4	5%	0	0%	4	2%
		Sometimes	5	6%	10	8%	15	8%
		Often	33	42%	49	40%	82	41%
		Very often	36	46%	62	51%	98	49%
		Total	78	100%	121	100%	199	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	28	37%	37	31%	65	33%
		Sometimes	39	51%	64	53%	103	53%
		Often	6	8%	12	10%	18	9%
		Very often	3	4%	7	6%	10	5%
		Total	76	100%	120	100%	196	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	27	36%	36	30%	63	32%
		Sometimes	33	45%	48	40%	81	42%
		Often	11	15%	24	20%	35	18%
		Very often	3	4%	12	10%	15	8%
		Total	74	100%	120	100%	194	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	5	6%	11	9%	16	8%
		1	38	49%	54	45%	92	46%
		2-3	24	31%	38	32%	62	31%
		4-6	7	9%	12	10%	19	10%
		More than 6	4	5%	5	4%	9	5%
		Total	78	100%	120	100%	198	100%



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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTRM05	None	71	93%	91	77%	162	84%
		1	3	4%	17	14%	20	10%
		2-3	0	0%	6	5%	6	3%
		4-6	0	0%	2	2%	2	1%
		More than 6	2	3%	2	2%	4	2%
		Total		76	100%	118	100%	194
c. Number of written papers or reports between 5 and 19 pages	FWRTRM05	None	52	68%	42	36%	94	48%
		1	8	10%	29	25%	37	19%
		2-3	14	18%	30	26%	44	23%
		4-6	2	3%	12	10%	14	7%
		More than 6	1	1%	4	3%	5	3%
		Total		77	100%	117	100%	194
d. Number of written papers or reports of fewer than 5 pages	FWRTRM05	None	27	35%	38	33%	65	34%
		1	12	16%	18	16%	30	16%
		2-3	11	14%	27	23%	38	20%
		4-6	6	8%	16	14%	22	11%
		More than 6	21	27%	17	15%	38	20%
		Total		77	100%	116	100%	193

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	29	38%	42	35%	71	36%
		1-2	22	29%	42	35%	64	32%
		3-4	13	17%	13	11%	26	13%
		5-6	3	4%	7	6%	10	5%
		More than 6	10	13%	16	13%	26	13%
		Total		77	100%	120	100%	197
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	44	59%	65	56%	109	57%
		1-2	15	20%	37	32%	52	27%
		3-4	6	8%	7	6%	13	7%
		5-6	1	1%	2	2%	3	2%
		More than 6	9	12%	5	4%	14	7%
		Total		75	100%	116	100%	191



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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	2	3%	0	0%	2	1%
		1-2	3	4%	0	0%	3	2%
		3-4	12	15%	26	22%	38	19%
		5-6	32	41%	49	41%	81	41%
		7-8	11	14%	23	19%	34	17%
		9-10	12	15%	15	13%	27	14%
		11-12	0	0%	4	3%	4	2%
		More than 12	6	8%	3	3%	9	5%
		Total	78	100%	120	100%	198	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	3	4%	2	2%	5	3%
		1-2	29	38%	31	26%	60	31%
		3-4	23	30%	54	45%	77	39%
		5-6	14	18%	19	16%	33	17%
		7-8	3	4%	8	7%	11	6%
		9-10	1	1%	4	3%	5	3%
		11-12	1	1%	0	0%	1	1%
		More than 12	3	4%	1	1%	4	2%
		Total	77	100%	119	100%	196	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	38	51%	33	28%	71	37%
		Somewhat important	11	15%	21	18%	32	16%
		Important	9	12%	37	31%	46	24%
		Very important	17	23%	28	24%	45	23%
			Total	75	100%	119	100%	194



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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	24	32%	18	15%	42	22%
		Somewhat important	5	7%	15	13%	20	10%
		Important	19	26%	22	18%	41	21%
		Very important	26	35%	64	54%	90	47%
		Total	74	100%	119	100%	193	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	29	38%	25	21%	54	28%
		Somewhat important	16	21%	30	25%	46	23%
		Important	22	29%	25	21%	47	24%
		Very important	10	13%	39	33%	49	25%
		Total	77	100%	119	100%	196	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	17	22%	13	11%	30	15%
		Somewhat important	24	31%	32	27%	56	28%
		Important	27	35%	43	36%	70	36%
		Very important	10	13%	31	26%	41	21%
		Total	78	100%	119	100%	197	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	13	17%	17	14%	30	15%
		Somewhat important	25	32%	34	29%	59	30%
		Important	26	34%	46	39%	72	37%
		Very important	13	17%	22	18%	35	18%
		Total	77	100%	119	100%	196	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	32	42%	43	36%	75	38%
		Somewhat important	24	32%	49	41%	73	37%
		Important	14	18%	21	18%	35	18%
		Very important	6	8%	6	5%	12	6%
		Total	76	100%	119	100%	195	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	9	12%	14	12%	23	12%
		Somewhat important	15	20%	25	21%	40	21%
		Important	25	33%	38	32%	63	32%
		Very important	27	36%	42	35%	69	35%
		Total	76	100%	119	100%	195	100%



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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	14	19%	23	19%	37	19%
		Somewhat important	17	23%	21	18%	38	20%
		Important	18	25%	32	27%	50	26%
		Very important	24	33%	43	36%	67	35%
		Total	73	100%	119	100%	192	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	3	4%	4	3%	7	4%
		Somewhat important	5	6%	6	5%	11	6%
		Important	17	22%	34	29%	51	26%
		Very important	52	68%	75	63%	127	65%
		Total	77	100%	119	100%	196	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	1	1%	1	1%	2	1%
		1-9%	4	5%	16	14%	20	11%
		10-19%	6	8%	8	7%	14	7%
		20-29%	5	7%	10	9%	15	8%
		30-39%	6	8%	13	12%	19	10%
		40-49%	12	16%	12	11%	24	13%
		50-74%	23	31%	25	22%	48	26%
		75% or more	18	24%	28	25%	46	24%
		Total	75	100%	113	100%	188	100%
b. Teacher-led discussion	TEACHLED	0%	3	4%	8	7%	11	6%
		1-9%	20	30%	32	27%	52	28%
		10-19%	15	22%	24	20%	39	21%
		20-29%	10	15%	26	22%	36	19%
		30-39%	3	4%	10	8%	13	7%
		40-49%	10	15%	8	7%	18	10%
		50-74%	5	7%	6	5%	11	6%
		75% or more	1	1%	4	3%	5	3%
		Total	67	100%	118	100%	185	100%



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	33	47%	49	43%	82	45%
		1-9%	17	24%	26	23%	43	23%
		10-19%	6	9%	14	12%	20	11%
		20-29%	4	6%	11	10%	15	8%
		30-39%	2	3%	4	4%	6	3%
		40-49%	5	7%	3	3%	8	4%
		50-74%	2	3%	4	4%	6	3%
		75% or more	1	1%	2	2%	3	2%
		Total	70	100%	113	100%	183	100%
d. Student computer use	COMPMED	0%	46	63%	74	65%	120	64%
		1-9%	6	8%	24	21%	30	16%
		10-19%	6	8%	7	6%	13	7%
		20-29%	6	8%	1	1%	7	4%
		30-39%	2	3%	2	2%	4	2%
		40-49%	1	1%	2	2%	3	2%
		50-74%	1	1%	2	2%	3	2%
		75% or more	5	7%	2	2%	7	4%
		Total	73	100%	114	100%	187	100%
e. Small group activities	GROUPSML	0%	22	31%	40	34%	62	33%
		1-9%	23	32%	24	21%	47	25%
		10-19%	13	18%	23	20%	36	19%
		20-29%	1	1%	12	10%	13	7%
		30-39%	4	6%	4	3%	8	4%
		40-49%	2	3%	5	4%	7	4%
		50-74%	2	3%	5	4%	7	4%
		75% or more	4	6%	3	3%	7	4%
		Total	71	100%	116	100%	187	100%



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	41	58%	50	43%	91	48%
		1-9%	18	25%	32	27%	50	27%
		10-19%	4	6%	22	19%	26	14%
		20-29%	3	4%	7	6%	10	5%
		30-39%	2	3%	1	1%	3	2%
		40-49%	1	1%	1	1%	2	1%
		50-74%	2	3%	2	2%	4	2%
		75% or more	0	0%	2	2%	2	1%
			Total	71	100%	117	100%	188
g. In-class writing	CLSWRITE	0%	43	61%	74	64%	117	63%
		1-9%	15	21%	34	29%	49	26%
		10-19%	12	17%	4	3%	16	9%
		20-29%	0	0%	2	2%	2	1%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	1	1%	1	1%
		75% or more	1	1%	1	1%	2	1%
			Total	71	100%	116	100%	187
h. Testing and evaluation	TESTEVAL	0%	2	3%	9	8%	11	6%
		1-9%	33	45%	67	58%	100	53%
		10-19%	26	36%	29	25%	55	29%
		20-29%	9	12%	7	6%	16	8%
		30-39%	3	4%	2	2%	5	3%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	2	2%	2	1%
			Total	73	100%	116	100%	189



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	67	96%	104	90%	171	92%
		1-9%	0	0%	2	2%	2	1%
		10-19%	0	0%	3	3%	3	2%
		20-29%	2	3%	2	2%	4	2%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	1	1%	1	1%
		75% or more	1	1%	3	3%	4	2%
		Total	70	100%	115	100%	185	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	40	57%	77	66%	117	63%
		1-9%	9	13%	6	5%	15	8%
		10-19%	8	11%	10	9%	18	10%
		20-29%	4	6%	10	9%	14	7%
		30-39%	2	3%	3	3%	5	3%
		40-49%	3	4%	3	3%	6	3%
		50-74%	1	1%	4	3%	5	3%
		75% or more	3	4%	4	3%	7	4%
		Total	70	100%	117	100%	187	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	1%	0	0%	1	1%
		2	1	1%	1	1%	2	1%
		3	3	4%	3	3%	6	3%
		4	8	10%	10	8%	18	9%
		5	20	26%	29	24%	49	25%
		6	26	34%	46	38%	72	37%
		Very much	18	23%	31	26%	49	25%
			Total	77	100%	120	100%	197



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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	12	16%	39	33%	51	26%
		Some	32	42%	47	40%	79	41%
		Quite a bit	16	21%	23	19%	39	20%
		Very much	17	22%	9	8%	26	13%
		Total	77	100%	118	100%	195	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	2	3%	0	0%	2	1%
		Some	15	19%	14	12%	29	15%
		Quite a bit	28	36%	45	38%	73	37%
		Very much	32	42%	59	50%	91	47%
		Total	77	100%	118	100%	195	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	4	5%	2	2%	6	3%
		Some	14	18%	12	10%	26	13%
		Quite a bit	26	33%	42	36%	68	35%
		Very much	34	44%	61	52%	95	49%
		Total	78	100%	117	100%	195	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	9	12%	9	8%	18	9%
		Some	21	27%	25	21%	46	24%
		Quite a bit	20	26%	45	38%	65	33%
		Very much	27	35%	39	33%	66	34%
		Total	77	100%	118	100%	195	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	5	6%	3	3%	8	4%
		Some	12	15%	16	14%	28	14%
		Quite a bit	27	35%	35	30%	62	32%
		Very much	34	44%	64	54%	98	50%
		Total	78	100%	118	100%	196	100%



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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	25	32%	23	20%	48	25%
		Some	18	23%	19	16%	37	19%
		Quite a bit	14	18%	31	27%	45	23%
		Very much	21	27%	43	37%	64	33%
		Total	78	100%	116	100%	194	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	28	37%	25	22%	53	28%
		Some	20	26%	38	33%	58	30%
		Quite a bit	15	20%	27	23%	42	22%
		Very much	13	17%	26	22%	39	20%
		Total	76	100%	116	100%	192	100%
c. Thinking critically and analytically	FGNANALY	Very little	1	1%	0	0%	1	1%
		Some	9	12%	7	6%	16	8%
		Quite a bit	15	19%	30	26%	45	23%
		Very much	53	68%	79	68%	132	68%
		Total	78	100%	116	100%	194	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	27	36%	41	35%	68	35%
		Some	16	21%	19	16%	35	18%
		Quite a bit	10	13%	20	17%	30	16%
		Very much	23	30%	36	31%	59	31%
		Total	76	100%	116	100%	192	100%
e. Using computing and information technology	FGNCMPTS	Very little	23	30%	31	27%	54	28%
		Some	28	36%	47	41%	75	39%
		Quite a bit	8	10%	16	14%	24	12%
		Very much	18	23%	22	19%	40	21%
		Total	77	100%	116	100%	193	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	24	31%	21	18%	45	23%
		Some	29	37%	26	23%	55	28%
		Quite a bit	10	13%	43	37%	53	27%
		Very much	15	19%	25	22%	40	21%
		Total	78	100%	115	100%	193	100%
g. Learning effectively on their own	FGNINQ	Very little	2	3%	0	0%	2	1%
		Some	6	8%	16	14%	22	11%
		Quite a bit	29	37%	60	52%	89	46%
		Very much	41	53%	40	34%	81	42%
		Total	78	100%	116	100%	194	100%
h. Understanding themselves	FGNSELF	Very little	19	25%	29	25%	48	25%
		Some	22	29%	39	34%	61	32%
		Quite a bit	20	26%	20	18%	40	21%
		Very much	15	20%	26	23%	41	22%
		Total	76	100%	114	100%	190	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	26	34%	41	36%	67	35%
		Some	20	26%	34	30%	54	28%
		Quite a bit	22	29%	17	15%	39	21%
		Very much	8	11%	22	19%	30	16%
		Total	76	100%	114	100%	190	100%
j. Solving complex real-world problems	FGNPROBS	Very little	13	17%	10	9%	23	12%
		Some	22	29%	25	22%	47	25%
		Quite a bit	24	32%	40	35%	64	34%
		Very much	17	22%	39	34%	56	29%
		Total	76	100%	114	100%	190	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	18	24%	31	27%	49	26%
		Some	30	41%	34	30%	64	34%
		Quite a bit	16	22%	31	27%	47	25%
		Very much	10	14%	18	16%	28	15%
		Total	74	100%	114	100%	188	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	61	81%	70	62%	131	70%
		Some	7	9%	27	24%	34	18%
		Quite a bit	5	7%	11	10%	16	9%
		Very much	2	3%	5	4%	7	4%
		Total	75	100%	113	100%	188	100%
m. Acquiring a broad general education	FGNGENLE	Very little	6	8%	17	15%	23	12%
		Some	20	26%	36	32%	56	29%
		Quite a bit	24	31%	39	34%	63	33%
		Very much	27	35%	22	19%	49	26%
		Total	77	100%	114	100%	191	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	6	8%	7	6%	13	7%
		Some	16	21%	24	21%	40	21%
		Quite a bit	19	25%	45	39%	64	34%
		Very much	36	47%	38	33%	74	39%
		Total	77	100%	114	100%	191	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	15	21%	21	20%	36	21%
		Biological science	7	10%	13	13%	20	11%
		Business	5	7%	9	9%	14	8%
		Education	0	0%	7	7%	7	4%
		Engineering	0	0%	0	0%	0	0%
		Physical science	9	13%	15	15%	24	14%
		Professional	10	14%	6	6%	16	9%
		Social science	16	22%	22	21%	38	22%
		Other	10	14%	10	10%	20	11%
		Total	72	100%	103	100%	175	100%