



Faculty Survey of Student Engagement

FSSE-NSSE Combined Report 2008 The University of Montana

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that more than half of students from their courses do the following

| FSSE Item | Variable | Class | 50% or Higher |
|---|----------|-------|---------------|
| Frequently ask questions in class or contribute to class discussions | FCLQUEST | LD | 24% |
| | | UD | 37% |
| Frequently come to class without completing readings or assignments | FCLUNPRE | LD | 36% |
| | | UD | 17% |
| Frequently work harder than they usually do to meet your standards | FWORKHRD | LD | 26% |
| | | UD | 42% |
| Occasionally use e-mail to communicate with you | FEMAIL | LD | 22% |
| | | UD | 35% |
| Occasionally discuss grades or assignments with you | FGRADE | LD | 22% |
| | | UD | 30% |
| At least once, talk about career plans with you | FPLANS | LD | 19% |
| | | UD | 24% |
| At least once, discuss ideas from readings or classes with you outside of class | FIDEAS | LD | 20% |
| | | UD | 19% |

Student Responses (from NSSE 2006)

Distribution of student responses to how often they did the following at their institution during the current school year

| NSSE Item | Variable | Class | Very Often | Often | Sometimes | Never |
|--|----------|-------|------------|-------|-----------|-------|
| Asked questions in class or contributed to class discussions | CLQUEST | FY | 8% | 34% | 55% | 3% |
| | | SR | 25% | 36% | 39% | 1% |
| Come to class without completing assignments | CLUNPREP | FY | 4% | 16% | 66% | 14% |
| | | SR | 11% | 14% | 59% | 16% |
| Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | FY | 5% | 26% | 54% | 15% |
| | | SR | 9% | 38% | 46% | 6% |
| Used e-mail to communicate with an instructor | EMAIL | FY | 21% | 38% | 33% | 7% |
| | | SR | 34% | 39% | 25% | 2% |
| Discussed grades or assignments with an instructor | FACGRADE | FY | 12% | 32% | 44% | 12% |
| | | SR | 21% | 34% | 40% | 5% |
| Talked about career plans with a faculty member or advisor | FACPLANS | FY | 6% | 11% | 48% | 36% |
| | | SR | 15% | 20% | 47% | 18% |
| Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | FY | 2% | 7% | 40% | 51% |
| | | SR | 6% | 20% | 44% | 29% |



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Percentage of faculty who reported that students from their courses do the following often or very often

| <i>FSSE Item</i> | <i>Variable</i> | <i>Class</i> | <i>Very Often or Often</i> |
|--|-----------------|--------------|----------------------------|
| Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.) | FDIVCLAS | LD | 29% |
| | | UD | 41% |
| Work with other students on projects during class | FCLASSGR | LD | 41% |
| | | UD | 54% |
| Participate in a community-based project (e.g., service learning) as part of your course | FCOMMPRO | LD | 3% |
| | | UD | 18% |
| Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | FITICADE | LD | 41% |
| | | UD | 36% |
| Receive prompt written or oral feedback from you on their academic performance | FFEED | LD | 88% |
| | | UD | 92% |
| Have serious conversations in your course with students of a different race or ethnicity than their own | FDIVRSTU | LD | 12% |
| | | UD | 16% |
| Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values | FDIFFSTU | LD | 19% |
| | | UD | 30% |

Student Responses (from NSSE 2006)

Distribution of student responses to how often they did the following at their institution during the current school year

| <i>NSSE Item</i> | <i>Variable</i> | <i>Class</i> | <i>Very Often</i> | <i>Often</i> | <i>Sometimes</i> | <i>Never</i> |
|---|-----------------|--------------|-------------------|--------------|------------------|--------------|
| Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | FY | 16% | 33% | 38% | 13% |
| | | SR | 20% | 33% | 41% | 7% |
| Worked with other students on projects during class | CLASSGRP | FY | 5% | 30% | 55% | 11% |
| | | SR | 9% | 31% | 55% | 5% |
| Participated in a community-based project (e.g., service learning) as part of a regular course | COMMPROJ | FY | 3% | 3% | 24% | 69% |
| | | SR | 9% | 9% | 33% | 49% |
| Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | FY | 18% | 26% | 32% | 24% |
| | | SR | 27% | 25% | 29% | 19% |
| Received prompt written or oral feedback from faculty on your academic performance | FACFEED | FY | 10% | 28% | 47% | 15% |
| | | SR | 12% | 39% | 40% | 10% |
| Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | FY | 17% | 24% | 39% | 20% |
| | | SR | 15% | 23% | 48% | 14% |
| Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | FY | 19% | 35% | 35% | 11% |
| | | SR | 22% | 32% | 39% | 7% |



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Percentage of faculty who reported that it is important or very important that their students do the following

| FSSE Item | Variable | Class | Very Important or Important |
|---|----------|-------|-----------------------------|
| Prepare two or more drafts of a paper or assignment before turning it in | FREWROPA | LD | 35% |
| | | UD | 55% |
| Work on a paper or project that requires integrating ideas or information from various sources | FINTEGRA | LD | 61% |
| | | UD | 72% |
| Work with classmates outside of class to prepare class assignments | FOCCGRP | LD | 42% |
| | | UD | 54% |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | FINTIDEA | LD | 47% |
| | | UD | 62% |
| Discuss ideas or readings from class with others outside of class (other students, family members, coworkers, etc.) | FOOCID05 | LD | 51% |
| | | UD | 57% |
| Tutor or teach other students (paid or voluntary) | FTUTOR | LD | 26% |
| | | UD | 23% |
| Examine the strengths and weaknesses of their views on a topic or issue | FOWNVIEW | LD | 68% |
| | | UD | 67% |
| Try to better understand someone else's views by imagining how an issue looks from that person's perspective | FOTHRVW | LD | 58% |
| | | UD | 63% |
| Learn something that changes the way they understand an issue or concept | FCHNGVW | LD | 90% |
| | | UD | 92% |

Student Responses (from NSSE 2006)

Distribution of student responses to how often they did the following at their institution during the current school year

| NSSE Item | Variable | Class | Very Often | Often | Sometimes | Never |
|--|----------|-------|------------|-------|-----------|-------|
| Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | FY | 22% | 35% | 27% | 15% |
| | | SR | 18% | 32% | 36% | 13% |
| Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | FY | 25% | 39% | 32% | 4% |
| | | SR | 40% | 45% | 16% | 0% |
| Worked with classmates outside of class to prepare class assignments | OCCGRP | FY | 8% | 21% | 51% | 19% |
| | | SR | 16% | 36% | 41% | 6% |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | FY | 11% | 34% | 47% | 7% |
| | | SR | 23% | 45% | 28% | 4% |
| Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | FY | 26% | 29% | 41% | 4% |
| | | SR | 17% | 41% | 39% | 3% |
| Tutored or taught other students (paid or voluntary) | TUTOR | FY | 3% | 8% | 31% | 58% |
| | | SR | 10% | 12% | 31% | 47% |
| Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | FY | 13% | 23% | 54% | 9% |
| | | SR | 20% | 37% | 36% | 7% |
| Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | FY | 17% | 33% | 44% | 6% |
| | | SR | 24% | 42% | 30% | 4% |
| Learned something that changed the way you understand an issue or concept | CHNGVIEW | FY | 18% | 41% | 37% | 4% |
| | | SR | 22% | 53% | 24% | 1% |



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Percentage of faculty who reported that their evaluations of student performance are quite challenging for students

| FSSE Item | Variable | Class | Quite Challenging |
|---|----------|-------|-------------------|
| Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work | FEXAMS | LD | 83% |
| | | UD | 88% |

Note: Faculty responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging.

Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

| FSSE Item | Variable | Class | Very Much or Quite a Bit |
|--|----------|-------|--------------------------|
| Memorizing facts, ideas, or methods from your course and readings | FMEMORIZ | LD | 43% |
| | | UD | 27% |
| Analyzing the basic elements of an idea, experience or theory | FANALYZE | LD | 78% |
| | | UD | 88% |
| Synthesizing and organizing ideas, information, or experiences | FSYNTHES | LD | 77% |
| | | UD | 88% |
| Making judgments about the value of information, arguments or methods | FEVALUAT | LD | 61% |
| | | UD | 71% |
| Applying theories or concepts to practical problems or in new situations | FAPPLYIN | LD | 78% |
| | | UD | 84% |

Student Responses (from NSSE 2006)

Distribution of student responses to how much their examinations during the current school year challenged them to do their best work

| NSSE Item | Variable | Class | Quite Challenging | Not as Challenging |
|--|----------|-------|-------------------|--------------------|
| Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work | EXAMS | FY | 79% | 21% |
| | | SR | 78% | 22% |

Note: Students responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging and responses of 1, 2, 3, and 4 are coded as not as challenging.

Distribution of student responses to how much their coursework during the current school year emphasized the following

| NSSE Item | Variable | Class | Very Much | Quite a Bit | Some | Very Little |
|--|----------|-------|-----------|-------------|------|-------------|
| Memorizing facts, ideas or methods from your course and readings | MEMORIZE | FY | 19% | 44% | 30% | 7% |
| | | SR | 27% | 40% | 25% | 8% |
| Analyzing the basic elements of an idea, experience or theory | ANALYZE | FY | 23% | 44% | 30% | 3% |
| | | SR | 35% | 46% | 16% | 2% |
| Synthesizing and organizing ideas, information, or experiences | SYNTHESZ | FY | 18% | 35% | 40% | 7% |
| | | SR | 29% | 38% | 30% | 3% |
| Making judgments about the value of information, arguments, or methods | EVALUATE | FY | 17% | 35% | 40% | 8% |
| | | SR | 25% | 41% | 27% | 7% |
| Applying theories or concepts to practical problems or in new situations | APPLYING | FY | 24% | 32% | 39% | 5% |
| | | SR | 40% | 32% | 25% | 3% |



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Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

| <i>FSSE Item</i> | <i>Variable</i> | <i>Class</i> | <i>Very Much or Quite a Bit</i> |
|--|-----------------|--------------|-------------------------------------|
| Writing clearly and effectively | FGNWRITE | LD | 45% |
| | | UD | 64% |
| Speaking clearly and effectively | FGNSPEAK | LD | 37% |
| | | UD | 46% |
| Thinking critically and analytically | FGNANALY | LD | 87% |
| | | UD | 94% |
| Analyzing quantitative problems | FGNQUANT | LD | 43% |
| | | UD | 48% |
| Using computing and information technology | FGNCMPTS | LD | 34% |
| | | UD | 33% |
| Working effectively with others | FGNOTHER | LD | 32% |
| | | UD | 59% |
| Learning effectively on their own | FGNINQ | LD | 90% |
| | | UD | 86% |

Student Responses (from NSSE 2006)

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

| <i>NSSE Item</i> | <i>Variable</i> | <i>Class</i> | <i>Very Much</i> | <i>Quite a Bit</i> | <i>Some</i> | <i>Very Little</i> |
|--|-----------------|--------------|------------------|--------------------|-------------|--------------------|
| Writing clearly and effectively | GNWIRTE | FY | 17% | 51% | 23% | 9% |
| | | SR | 27% | 38% | 29% | 6% |
| Speaking clearly and effectively | GNSPEAK | FY | 12% | 39% | 36% | 13% |
| | | SR | 23% | 33% | 34% | 10% |
| Thinking critically and analytically | GNANALY | FY | 26% | 49% | 25% | 0% |
| | | SR | 47% | 38% | 14% | 1% |
| Analyzing quantitative problems | GNQUANT | FY | 20% | 31% | 39% | 10% |
| | | SR | 28% | 43% | 24% | 5% |
| Using computing and information technology | GNCMPTS | FY | 12% | 46% | 34% | 7% |
| | | SR | 32% | 37% | 25% | 6% |
| Working effectively with others | GNOTHERS | FY | 18% | 35% | 44% | 3% |
| | | SR | 30% | 37% | 26% | 7% |
| Learning effectively on your own | GNINQ | FY | 19% | 41% | 35% | 4% |
| | | SR | 28% | 43% | 21% | 8% |



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Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

| FSSE Item | Variable | Class | Very Much or Quite a Bit |
|---|----------|-------|--------------------------|
| Understanding themselves | FGNSELF | LD | 46% |
| | | UD | 40% |
| Understanding people of other racial and ethnic backgrounds | FGNDIVER | LD | 39% |
| | | UD | 34% |
| Solving complex real-world problems | FGNPROBS | LD | 54% |
| | | UD | 69% |
| Developing a personal code of values and ethics | FVALUES | LD | 35% |
| | | UD | 43% |
| Developing a deepened sense of spirituality | FSPIRIT | LD | 9% |
| | | UD | 14% |
| Acquiring a broad general education | FGNGENLE | LD | 66% |
| | | UD | 54% |
| Acquiring job or work-related knowledge and skills | FGNWORK | LD | 71% |
| | | UD | 73% |

Student Responses (from NSSE 2006)

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

| NSSE Item | Variable | Class | Very Much | Quite a Bit | Some | Very Little |
|---|----------|-------|-----------|-------------|------|-------------|
| Understanding yourself | GNSELF | FY | 22% | 27% | 39% | 12% |
| | | SR | 24% | 33% | 30% | 13% |
| Understanding people of other racial and ethnic backgrounds | GNDIVERS | FY | 15% | 25% | 43% | 18% |
| | | SR | 20% | 25% | 33% | 22% |
| Solving complex real-world problems | GNPROBSV | FY | 10% | 24% | 49% | 18% |
| | | SR | 22% | 34% | 32% | 12% |
| Developing a personal code of values and ethics | GNETHICS | FY | 10% | 34% | 37% | 19% |
| | | SR | 24% | 30% | 28% | 18% |
| Developing a deepened sense of spirituality | GNSPIRIT | FY | 6% | 10% | 26% | 58% |
| | | SR | 6% | 5% | 23% | 66% |
| Acquiring a broad general education | GNGENLED | FY | 20% | 61% | 16% | 3% |
| | | SR | 34% | 45% | 19% | 2% |
| Acquiring job or work-related knowledge and skills | GNWORK | FY | 15% | 35% | 36% | 14% |
| | | SR | 30% | 34% | 28% | 7% |