



Importance faculty place on campus-facilitated activities and student participation:

Faculty Responses

Percentage of faculty who reported that it is important or very important that students at their institution do the following

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Important or Important</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	LD	84%
		UD	83%
Community service or volunteer work	FVOLUNTR	LD	53%
		UD	57%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	47%
		UD	49%
Work on a research project with a faculty member outside of course or program requirements	FIMPR05	LD	53%
		UD	64%
Foreign language coursework	FFORLANG	LD	59%
		UD	61%
Study abroad	FSTUDYAB	LD	46%
		UD	44%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	LD	78%
		UD	75%

Student Responses (from NSSE 2006)

Distribution of student responses to whether they had done or plan to do the following before graduating

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Done</i>	<i>Plan to do</i>	<i>Do not plan to do</i>	<i>Have not decided</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	FY	6%	68%	3%	23%
		SR	47%	27%	17%	9%
Community service or volunteer work	VOLNTR04	FY	39%	40%	4%	16%
		SR	67%	12%	15%	6%
Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	31%	11%	30%	28%
		SR	34%	8%	51%	7%
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	2%	26%	27%	45%
		SR	15%	16%	57%	13%
Foreign language coursework	FORLNG04	FY	16%	36%	33%	15%
		SR	40%	3%	49%	7%
Study abroad	STDABR04	FY	2%	41%	18%	40%
		SR	12%	7%	66%	15%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	FY	0%	55%	11%	34%
		SR	27%	35%	31%	7%