



Faculty Survey of Student Engagement

FSSE-NSSE Combined Report 2008 The University of Montana

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	LD	56%
		UD	55%
Providing students the support they need to help them succeed academically	FENVSUPR	LD	61%
		UD	66%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	41%
		UD	34%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	LD	29%
		UD	26%
Providing students the support they need to thrive socially	FENVSOCA	LD	29%
		UD	36%
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVVEN	LD	48%
		UD	51%
Encouraging students to use computers in their academic work	FENVCOMP	LD	85%
		UD	84%

Student Responses (from NSSE 2006)

Distribution of student responses to the extent that their institution emphasizes each of the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	16%	51%	30%	4%
		SR	23%	45%	31%	1%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	13%	53%	30%	4%
		SR	14%	40%	39%	7%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	7%	28%	48%	17%
		SR	8%	24%	39%	30%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	4%	10%	51%	35%
		SR	2%	13%	39%	46%
Providing the support you need to thrive socially	ENVSOCAL	FY	6%	26%	47%	21%
		SR	2%	17%	46%	34%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	20%	39%	34%	7%
		SR	14%	36%	37%	12%
Using computers in academic work	ENVCOMP	FY	32%	45%	20%	3%
		SR	49%	35%	13%	2%



Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>
With other students	FENVSTU	LD	77%
		UD	85%
With faculty members	FENVFAC	LD	83%
		UD	85%
With administrative personnel and offices	FENVADM	LD	49%
		UD	50%

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Student Responses (from NSSE 2006)

Distribution of student ratings of the quality of their relationships with the following groups

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>	<i>Neutral or Negative</i>
With other students	ENVSTU	FY	78%	22%
		SR	77%	23%
With faculty members	ENVFAC	FY	67%	33%
		SR	71%	29%
With administrative personnel and offices	ENVADM	FY	46%	54%
		SR	46%	54%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4