

Graduate Student and Faculty Workshop Series Summary

May 12, 2009

Attendees

There were 32 total attendees at the six workshops.

Series 1: 14 students

- Managing Your Research (9)
- Keeping Current (3)
- Copyright for Authors (2)

Series 2: 18 students

- Managing Your Research (8)
- Keeping Current (4)
- Copyright for Authors (6)

Survey Feedback

We received 29 surveys. Based on those who included their names on the 29 surveys received, at least 17 different individuals attended the sessions (i.e., some individuals attended more than one). *All survey responses are included below, although one individual may be represented more than once.*

Attendees represented the following departments/schools: Chemistry & Biochemistry (1), Continuing Education (1), Education (5), English (2), Environmental Studies (3), Geography (4), Mansfield Library (4), Marketing & Management (2), Mathematics (2), Political Science (1), Public Health (1), Rural Institute (1), and Wildlife Biology (1) and one person did not indicate their department.

Would you be interested in the following sessions?

Workshop Topic	Yes	No	no response
Research on the Invisible Web	20	1	8
Literature Review Process	24	1	4
Cited Reference Searching (e.g., Web of Science)	18	1	10

One person indicated they did not know what "Research on the Invisible Web" meant

Other suggestions for sessions: none suggested

What days and times would work best for you? (circle all that apply)

	Monday	Tuesday	Wednesday	Thursday	Friday	Any	no response
AM	2	8	6	6	3	3	5
PM	2	7	7	8	3		

Other: It just depends given the number of meetings, etc. I have.

How did you hear about the workshop? (circle all that apply)

Flyer	GSA	Librarian	Peer	Professor	UM ForUM	TGIF	Web Site	Kaimin	no response
3	7	7	4	8	2	0	1	0	2

Other: Individual

What did you find most valuable about the session? [3 no response]

- All of it.
- All of it. Handout.
- All very interesting!!
- Everything. Refworks
- great info & tips on research
- handout info; some advices
- I didn't even realize blogs had stuff useable in research.
- Information about available web based ref tools available free through the library
- Intro to programs

- It was all good info. Thanks!
- It was all interesting.
- knowledge of better organizational tools
- Learning about the different options for citation tools.
- overview of reference software
- Practice
- Process and explanations
- RefWorks
- Research alerts and RSS feeds.
- review of Refworks
- Short, but informative. The expert opinions.
- simply finding out that these resources are out there.
- Table of Contents alerts
- taught me how to create bibliographies & Write-n-Cite
- The hands-on time to play with the tools in relation to my own research.
- The help, personalized.
- The reference management programs - I had no idea what was available to me.

What would you have liked to learn that was not covered in this session? [17 no response]

- a little bit more about actually pulling the finished bibliographies into final thesis.
- I would think it's a different class but I would have learned more of the basics or doing research finding info using library resources.
- In text citation
- Just some more in-depth look at the tools features - an hour only gives time to cover the very basics.
- more in-depth info on how to utilize RefWorks; more time for hands-on
- more time on other web-based ref managers
- Nothing, very thorough.
- Still having problems finding the actual articles online.
- Not sure, but the conversation was interesting and I'm sure it could have continued for another hour.
- Timelines for permission
- More about music.
- all ok!

Please share any additional comments.

- Had I known about this at the very start of my program, I'd use it all the time. Now it seems too late to be efficient. (Managing Your Research)
- What we are learning from faculty who teach online is that they want workshops "delivered" to them online. You may want to try an Elluminate (couldn't read) webinar format to see if that gets a larger response/participation rate. (Copyright for Authors)
- 4 positive comments (e.g., Thank you very much.)