

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Montana BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Planned Change Process Paper & Presentation	Students must score a minimum of 20 out of 25 points.	85%
	Instrument 2: Technology in Social Work Practice Activity	Students must score a minimum of 16 out of 20 points.	
	Instrument 3: Supervision Reflection Paper	Students must score a minimum of 16 out of 20 points.	
	Instrument 4: Cross Cultural Communication Assessment	Students must score a minimum of 16 out of 20 points.	
	Instrument 5: Field Education Instrument	Students must score a minimum of 4 out of 5 on items 1-4.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Policy Paper	Students must score a minimum of 16 out of 20 points.	85%
	Instrument 2: Social Problem Fact Sheet	Students must score a minimum of 48 out of 60 points.	
	Instrument 3: Field Education Instrument	85% of students will receive a minimum score of 4 out of 5 on items 5-6.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Ethics & Equity Audit	Students must score a minimum of 24 out of 30 points.	85%
	Instrument 2: Cross Cultural Communication Assessment	Students must score a minimum of 16 out of 20 points.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 3: Field Education Instrument	Students must score a minimum of 4 out of 5 on items 7-8.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Ethics & Equity Audit	Students must score a minimum of 40 out of 50 points.	85%
	Instrument 2: Social Policy Paper	Students must score a minimum of 16 out of 20 points.	
	Instrument 3: Field Education Instrument	Students must score a minimum of 4 out of 5 on items 9-10.	
Competency 5: Engage in Policy Practice	Instrument 1: Social Policy Paper	Students must score a minimum of 32 out of 40 points.	85%
	Instrument 2: Field Education Instrument	Students must score a minimum of 4 out of 5 on items 11-12.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Cross Cultural Communication Assessment	Students must score a minimum of 32 out of 40 points.	85%
	Instrument 2: Field Education Instrument	Students must score a minimum of 4 out of 5 on items 13-14.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Planned Change Process Paper & Presentation	Students must score a minimum of 16 out of 20 points.	85%
	Instrument 2: Field Education Instrument	Students must score a minimum of 4 out of 5 on items 15-16.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Planned Change Process Paper & Presentation	Students must score a minimum of 16 out of 20 points.	85%
	Field Education Instrument	Students must score a minimum of 4 out of 5 on items 17-18.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Planned Change Process Paper & Presentation	Students must score a minimum of 16 out of 20 points.	85%
	Instrument 2: Field Education Instrument	Students must score a minimum of 4 out of 5 on items 19-20.	

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Assessment Data Collected on: 05/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (43)	Program Option 1 Outcomes: BSW Campus n = (17)	Program Option 2 Outcomes: BSW Distance n = (26)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	95%	95%	94%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96%	96%	95%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	94%	98%	89%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	94%	98%	90%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (43)	Program Option 1 Outcomes: BSW Campus n = (17)	Program Option 2 Outcomes: BSW Distance n = (26)
Competency 5: Engage in Policy Practice	85%	94%	96%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	94%	97%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%	97%	96%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	98%	100%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	98%