



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

The University of Montana MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Social Work Practice Exam	Students must Score 7 out of 10 correct on the exam questions related to competency 1 (Questions 8, 9, 10, 16, 25, 28, 30, 32, 33, 35, 55).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 1-4.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Social Work Practice Exam	Students must score 7 out of 9 correct on the exam questions related to competency 2 (Questions 6, 7, 11, 17, 18, 22, 34, 38, 63).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 5-6.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Social Work Practice Exam	Students must score 5 out of 7 correct on the exam questions related to competency 3 (Questions 4, 12, 14, 15, 17, 18, 21).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 7-8.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Social Work Practice Exam	Students must score 8 out of 11 correct on the exam questions related to competency 4 (Questions 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 9-10.	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Social Work Practice Exam	Students must score 4 out of 5 correct on the exam questions related to competency 5 (Questions 3, 5, 37, 58, 61).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 11-12.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Social Work Practice Exam	Students must score 5 out of 6 correct on the exam questions related to competency 6 (Questions 20, 39, 40, 55, 59, 60).	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 13-14.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Social Work Practice Exam	Students must score 8 out of 11 correct on the exam questions related to competency 7 (Questions 2, 16, 23, 26, 27, 28, 31, 41, 57, 64, 65).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 15-16.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Social Work Practice Exam	Students must score 8 out of 11 correct on the exam questions related to competency 8 (Questions 4, 19, 22, 24, 29, 34, 35, 36, 53, 54, 56).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 17-18.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Social Work Practice Exam	Students must score 4 out of 5 correct on the exam questions related to competency 9 (Questions 1, 32, 33, 52, 62).	80%
	Instrument 2: Field Education Instrument	Students must receive a minimum score of 4 out of 5 on items 19-20.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (88)	Program Option 1 Outcomes: MSW In-Person n = (16)	Program Option 2 Outcomes: MSW Online n = (72)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	85%	87.5%	82.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	75.5%	81.3%	69.7%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	89%	87.5%	90.4%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	84.3%	81.3%	87.3%
Competency 5: Engage in Policy Practice	80%	80.3%	84.4%	76.3%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	85.9%	90.6%	81.2%
Competency 7: Assess Individuals, Families, Groups,	80%	90.3%	87.5%	93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (88)	Program Option 1 Outcomes: MSW In-Person n = (16)	Program Option 2 Outcomes: MSW Online n = (72)
Organizations, and Communities				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80.3%	81.3%	79.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	84.6%	87.5%	81.8%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Integrated Practice

Note: At the time these data were collected, we had not had any students from our MSW online program complete these assessments for the area of specialized practice. We are looking forward to our first cohort of MSW online students graduating in May 2024. At which point, we will be able to present information on their outcomes from the assessments for specialized practice.

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 1-4.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 5-7.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 8-9.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 10-11.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 5: Engage in Policy Practice	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 12-15.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 16-18.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 19-21.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 8: Intervene with	Instrument 1: Field Education Instrument	80% of students will receive a minimum	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities		score of 4 out of 5 on items 22-24.	
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 25-26.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	
Competency 10: Apply forms of leadership to support collaborative, interdisciplinary, or transdisciplinary relationships and active community participation in addressing the intersection of local and global issues impacting your community and greater geographic region.	Instrument 1: Field Education Instrument	80% of students will receive a minimum score of 4 out of 5 on items 27-30.	80%
	Instrument 2: Portfolio	90% of students will demonstrate competence by meeting the outcome measure benchmarks	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Assessment Data Collected on: 06/23

Note: At the time these data were collected, we had not had any students from our MSW online program complete these assessments for the area of specialized practice. We are looking forward to our first cohort of MSW online students graduating in May 2024. At which point, we will be able to present information on their outcomes from the assessments for specialized practice.

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (NA)	Program Option 1 Outcomes: In-person MSW Program Option n = (34)	Program Option 2 Outcomes: Online MSW Program Option n = (NA)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	NA	99%	NA
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	NA	99%	NA
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	NA	97%	NA
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	NA	100%	NA
Competency 5: Engage in Policy Practice	80%	NA	97%	NA
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities.	80%	NA	99%	NA
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities.	80%	NA	99%	NA

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (NA)	Program Option 1 Outcomes: In-person MSW Program Option n = (34)	Program Option 2 Outcomes: Online MSW Program Option n = (NA)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.	80%	NA	94%	NA
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.	80%	NA	97%	NA
Competency 10: Apply Forms of Leadership to Support Collaborative, Interdisciplinary, of Transdisciplinary Relationships and Active Community Participation in Addressing the Intersection of Local and Global Issues impacting their organizations and communities, with particular attention to rural and Indigenous communities	80%	NA	93%	NA