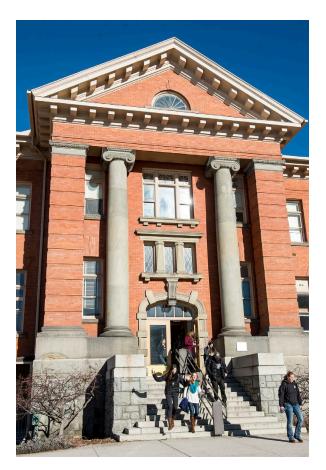


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Disclaimer: Course offerings, date, times and instructors are subject to change.

MSW Core Course Schedule Quick Reference

		Full-Time				
		Foundation (Year 1) Concentration (Year 2)				
		Thursday SW 500 *held the in week prior to	Friday	Thursday	Friday	
		fall semester start	SW 586 *student arranges time	SW 588 *student arranges time		
	8:00		SW 530		SW 521	
	9:00	SW 505				
	10:00	*pick one of the two options	014/576			
	11:00	SW 505	SW 576 *pick one of the two options		SW 578	
	12:00	*pick one of the two options				
	1:00	SW 576 *pick one of the two options	SW 532		SW 535	
Fall	2:00		* First 7 weeks of Autumn Semester only			
	3:00	SW 510	SW 515			
	4:00					
	5:00			Elective Course (Elective courses offered at		
	6:00			this time and throughout		
	7:00			the week)		
	8:00					
		Thursday	Friday	Thursday	Friday	
	[SW 587 *student arranges time		SW 589 *student arranges time	SW 593 *student arranges time	
	8:00		SW 520		SW 531	
	9:00					
	10:00	SW 577 *pick one of the two	SW 577 *pick one of the two		614 EZO	
		options SW 511	options		SW 579	
60	12.00		SW 525		SW 545	
Spring	2:00					
Sp	3:00					
	4:00					
		Elective Course		Elective Course		
	6:00	(Elective courses offered at this time and throughout		(Elective courses offered at		
	7:00	this time and throughout the week)		this time and throughout the week)		
	8:00				2	

		Part-Time					
		Foundatio		Foundation (Year 2)		Concentration (Year 3)	
		Thursday SW 500 *held the in	Friday	Thursday SW 586 *student	Friday	Thursday SW 588 *student	Friday
		week prior to fall		arranges time		arranges time	
	8:00				SW 530		SW 521
	9:00	SW 505					
	10:00	*pick one of the two options					
	11:00	SW 505			SW 576 *pick one of the two options		SW 578
	12:00	*pick one of the two options					
	1:00			SW 576 *pick one of the two options	SW 532 *First 7 weeks of Autumn		SW 535
Fall	2:00				Semester only		
		SW 510			SW 515		
	4:00				510 515		
	5:00			Elective Course (Elective courses		Elective Course (Elective courses	
	6:00			offered at this time and		offered at this time and	
	7:00			throughout the		throughout the	
	8:00		F uider	week)	Friday	week)	Friday
		Thursday	Friday	Thursday SW 587 *student	Friday	Thursday SW 589 *student	Friday SW 593 *student
				arranges time		arranges time	arranges time
	8:00				SW 520		SW 531
	9:00						-
	10:00			SW 577 *pick one of	SW 577 *pick one of		
	11:00			the two options	the two options		SW 579
		SW 511					
ng	1:00				SW 525		SW 545
Spring	2:00						
SF	3:00						
	4:00						
	5:00	Elective Course		Elective Course		Elective Course	
	6:00	(Elective courses		(Elective courses		(Elective courses	
	7.00	offered at this time and		offered at this time and		offered at this time and	
		throughout the		throughout the		throughout the	3
	8:00	week)		week)		week)	

Social Work CORE Course Descriptions-Foundation Year

Course Name & Description	Credit
SW 500 Foundations of Social Work Practice Seminar introducing MSW students to program philosophy and social work's theory and value base.	1 cr.
SW 505 Foundations of Social Work Practice Introductory practice course that examines generalist social work practice, dominant theoretical influences, and forces shaping social work over time. Students will register for one of two offered course times. *Students commuting for class will get priority for the 11:00- 12:50 class time	2 cr.
SW 510 Human Behavior & the Social Environment I Introduction to and critical consideration of social work perspectives on human behavior as influenced by the social environment. Particular attention is paid to biological, psychological, social, cultural and spiritual influences.	3 cr.
SW 511 Human Behavior and Social Environment II Prerequisite: SW 510 Advanced course on human behavior and the social environment that addresses difference and diversity, histories and mechanisms of discrimination and oppression, and frameworks for thought and practices that recognize diversity and promote social justice.	3 cr.
SW 515 Practice with Individuals and Families in a Community Context Practice-oriented course building on students' developing knowledge of engagement, assessment, intervention and evaluation and the application to practice with individuals and families in context of community.	3 cr.
SW 520 Social Work Research Methods Prerequisite: admission to M.S.W. program or consent of instr. Introduction to principles, methodologies, technologies, and statistical approaches of human service research. Emphasis on beginning capabilities in evaluation of social work practice and skill development regarding use of published research.	3 cr.
SW 525 Practice with Groups and Communities Practice oriented course addressing theories, frameworks, principles, and skills of group and community work. Dynamics of group work and examination of modalities such as mutual aid and social action groups.	4 cr.
SW 530 History of Social Policy Foundation in social welfare policy and services; examination of relationship between history social welfare policy and emergence of social work profession. Introduction to frameworks for policy analysis.	3 cr.
SW 532 Indian Child Welfare Act Dedicated to building understanding of the Indian Child Welfare Act and its application to social work practice. <i>*For the first 7 weeks of the Autumn semester only</i> .	1 cr.
SW 576 Foundation Integrative Seminar I Co-requisites: SW 505, 586. Seminar accompanying first semester foundation practicum in which students discuss experience with goal of integrating theory and practice.	1 cr.
SW 577 Foundation Integrative Seminar II Corequisite: SW 587 Seminar accompanying second semester foundation practicum in which students discuss experience with goal of integrating theory and practice.	1 cr.

SW 586 Foundation Practicum I	
Corequisite: SW 576.	2 cr.
First semester foundation field practicum experience in a supervised setting designed to provide opportunities to integrate classroom learning and field experiences.	
SW 587 Foundation Practicum II	
SW 587 Foundation Practicum II Prerequisites: SW 505, 586; Corequisite: SW 577	2 cr.

Social Work CORE Course Descriptions-Concentration Year

(Part-time Year 3) Credits **Course Name & Description** SW 521 Advanced Research and Programs Evaluation Students apply transtheoretical models of change, action research, and participatory 3 cr. approaches to program evaluation in organizational or community contexts. Students develop advanced knowledge of research ethics and skills in practice-informed research and researchinformed practice. SW 531 Methods of Social Policy Analysis Prerequisite: SW 530. 3 cr. Focus on the analysis of existing or proposed policies specific to oppressed populations, rural areas and isolated communities. SW 535 Advanced Integrated Practice Students hone advanced skills of engagement, assessment, intervention, and evaluation at 4 cr. multiple levels; present case studies analyzing theoretically informed, evidenced-based interventions, ethical dilemmas, and social justice possibilities; engage as teachers and learners in exploring innovations in practice; and demonstrate research and communication skills through dissemination of practice-related scholarship. SW 545 Practice of Organizational Leadership Prerequisites: SW 505, 515, 525, 535 3 cr. Advanced training in professional leadership and how to effectively conceive, plan, design, implement, manage, assess, and change contemporary organizations. SW 578 Advanced Integrative Seminar I Critical analysis of how predominant social work theories and professional values and skills are 1 cr. being incorporated into the practicum. SW 579 Advanced Integrative Seminar II Ongoing weekly seminar integrating course work and practicum experiences. 1 cr. SW 588 Concentration Practicum I Advanced supervised field work in public and private agencies and institutions. 3 cr. SW 589 Concentration Practicum II Advanced supervised field work in public and private agencies and institutions 3 cr. SW 593 Professional Portfolio Continue work in consultation with faculty advisor to select and refine portfolio components. 1 cr. Portfolio is presented in spring semester

Elective Courses in Social Work

CNV 422 Addition Chudies		
SW 423 Addiction Studies Students examine chemical abuse and behavioral compulsions, including alcohol and other drugs, smoking, compulsive gambling, eating disorders, and sexual addictions from an eco-systems perspective. There is also a focus on diversity in addicted populations, fetal alcohol syndrome, the business of drugs, and prevention.	Instructor: Deanna Cooper	3 cr.
SW 475 Death, Dying and Grief The purpose of this course is to increase students' knowledge and understanding of the experience of loss and grief, and to facilitate the development of skills to support bereaved individuals, families, and communities. Course participants will explore theories of grief, the chaotic nature of grief, and cultural myths that influence the experience of grief. Participants will look at specific losses to better understand how the impact of grief is influenced by characteristics of the loss and of the bereaved person. The course will identify factors that increase the burden of grief, and also provide participants with specific skills for facilitating coping and inviting hope in the bereaved. The importance of evaluating practice is an ongoing theme in this course, and students will explore how they can evaluate their own work with the bereaved. Finally, this course seeks to help participants understand that grief follows any loss, and therefore is not confined to death.	Instructor: Mary-Ann Bowman	3 cr.
SW 491 ST: Social Justice in Indian Country This course will provide the senior undergraduate/graduate student with an <i>overview</i> of the history and context of the social and political issues impacting tribal communities. This course will also provide an opportunity for students to become familiar with the strengths, values, and cultural paradigms of North American tribes while also providing the foundation for understanding the health, education, and environmental disparities of AI/AN people.	Instructor: Ashley Trautman	2 cr.
SW 551 Couples and Family Therapy Prerequisite: SW 505 Course explores family-centered methods of clinical social work interventions with couples and families that can be applied in a variety of settings.	Instructor:	3 cr.
SW 552 Psychopathology and Assessment for Social Work Prerequisite: SW 505 This course focuses on current problems of children, adolescents, and adults of all ages that can be classified as mental disorders under the DSM system. It includes information on theories within the bio-psycho-social paradigm of causality of disorders/conditions; methods of assessment, including DSM-IV: and an understanding of how social injustice, oppression, and poverty impact healthy growth and development across the life span.	Instructor:	3 cr.
SW 553 Social Work Addictions Prereq., admission to MSW program or by permission of instructor. The course examines historical and contemporary models of direct practice, and current ideological, political, policy and systemic challenges to the practice of social work in the addictions.	Instructor: Logan Cook	3 cr.

SW 595 ST: Adverse Childhood Experiences	Instructor: Jim	2 cr.
This course is an introduction to the Adverse Childhood Experiences (ACEs)	Caringi	
study, arguably one of the most important public health studies of our		
time. We will learn the methods of the study, it's meaning, and develop		
personal and professional strategies to mitigate the impact of ACEs and		
hopefully prevent them in our communities.		

Elective Courses in Other Departments

The following list is a selection of courses and not necessarily a full list of possible courses students are able to take and that students should follow the procedure as outlined in the Student Handbook for requesting to take an elective outside Social Work.

Communication principles and processes in cross-cultural environments.	Instructor:	3 cr.
Non-Western cultures are emphasized by contrasting them to Western	Phyllis Ngai	0 01
communication norms.	1 11 110 11801	
COUN 475 Forgiveness & Reconciliation (Honors)		
This course explores the process of forgiveness and its potential outcome in	Instructor:	3 cr.
reconciliation. During the semester we will learn to recognize and dispel	Veronica Johnson	
nisconceptions about the process of forgiveness while working toward an		
understanding of what helps individuals, communities, and nations repair		
uptured relationships. The Instructor takes the point of view that choice is		
more important than obligation; that forgiveness does not require people		
to forget; and that revenge is more costly than people often realize. We will		
nvestigate the part that communication plays in both creating grievances		
and resolving them. We will also learn about what makes some apologies		
effective and helpful while others contribute to the original problem. We		
will focus on how forgiveness and reconciliation work in interpersonal		
elations; but in the age of the "War on Terror," and mindful of other		
nternational and historical conflicts, students are required to keep in mind		
the global dimensions of relational transgression and repair. In this course		
we look at forgiveness and reconciliation from as many angles as possible.		
So, we will learn to recognize course themes in films, essays, poems, and		
memoir. This course blends personal reflection, active discussion of course		
materials, and writing assignments in which students are expected to		
demonstrate an ability to recognize and articulate course themes, integrate		
theory and practice. In the event that the class fills, preference (on the		
waiting list) must be given to upper division and graduate students.		
ENST 430 Culture and Agriculture	1	•
Surveys treatment of farmers and farming in the humanities. Course covers	Instructor:	3 cr
specific agricultural crops and their effect on social and environmental	Joshua Slotnick	
history, artistic commentary on agricultural life and farmer philosophy.		
Themes range from agriculturally influenced historical events to Wendell		
Berry's poetry to Albert Borgmann's philosophy. (ends Mar. 29)		
ENST 480 Food, Agriculture, and Environment	la structore	1
Exploration of the premise that agricultural sustainability requires practices,	Instructor:	3 cr
adjuster and carial arrangements that halance concerns of any increased		
policies, and social arrangements that balance concerns of environmental soundness, economic viability, and social justice among all sectors of	Neva Hassanein	

AHHS 430 Health Aspects of Aging

Overview of health aspects of aging, including biological theories of aging, Instructor: 3 cr. normal psychological changes, common pathological problems, cultural and ethnic differences in the health of elders, health promotion and healthy aging, and the health care continuum for older persons. Contact the instructor for further information: 4 cm of the second se