

The University of Montana
HUMAN AND FAMILY DEVELOPMENT MINOR ADVISING FORM

Student: _____ **Advisor:** _____

To earn a Human and Family Development Minor, the student must complete 24 credits, with 11 at the 300 level or above. All students are required to take a 12 credit core curriculum and, with the help of a faculty advisor, to develop a written statement of goals and interests along with a planned curriculum that includes 12 additional credits of electives consistent with the stated goals and interests. At least 6 credits of electives must be outside of the student's major. The semesters that are identified for when courses are offered may vary from what is identified in this Advising Form. Please check with the respective departments to determine when courses will be offered.

CORE CURRICULUM		
All students are required to take a 12 credit core curriculum outlined below:		
Semester(s) Offered	COURSES	Semester Completed
Includes all of the following three courses (credits are listed in parentheses):		
2/Y - Fall, Spring	PSYX 230S (3) Child and Adolescent Development (Prereq.- PSYX/PSYC 100S) (PSYC 240S) -OR- PSYX 233 (3) Adult Development and Aging (Prereq.- PSYX/PSYC 100S) (PSYC 245)	
Y - Fall	HFD 494 (1) Seminar in Human Development (at least 1 cr.)	
All	HFD 498 (2) Internship (Variable cr.; 2 required)	
All	Cooperative Education Experience (3) for Education majors - register for C&I 367 .	
Plus one of the following courses:		
Y - varies	COMM 411 (3) Family Communication	
Y - varies	SOCI 333 (3) Sociology of Family (Prereq.- SOCI 101 (SOC 110)) (SOC 300)	
Intermittent	HFD 412 (3) Family Development/Families of Young Children with Disabilities	
Plus one of the following research courses:		
All	PSYX 120 (3) Intro to Psychological Research Methods (Prereq.- PSYX/PSYC 100S) (PSYC 120) -OR- PSYX 320 (3) Advanced Psychological Research Methods (Prereq: PSYX 100, (PSYC 320) 120, 220 or PSYC 100, 120, 220)	
All	SOCI 318 (4) Sociological Research Methods (SOC 201)	
All	COMM 460 (3) Communication Research Methods (Prereq. - statistics course)	
2/Y	SW 400 (3) Social Work Research (Prereq. - SW 360)	
All	C&I 520 (3) Educational Research and Program Evaluation (must be a senior)	

ELECTIVES

The following list of electives is categorized to assist the student in finding courses. Students may plan a theme or emphasis within the minor which does not correspond to these categories, but should choose among courses from this list. Occasionally "special topics" courses are offered. Students may use these as electives with the consent of their advisors. C&I elementary teaching majors may earn a Permissive Special Competency in Early Childhood Education through the HFD Early Childhood emphasis.

Semester(s) Offered	COURSES	Semester Completed
<p>NOT CURRENTLY AVAILABLE: Courses are offered contingent on funding EARLY INTERVENTION: This is a specialized emphasis area and the courses listed are required for this emphasis and compose much of the core and electives for the minor.</p>		
Intermittent	HFD 411 (3) Infant and Toddler Development and Its Variability	
Intermittent	HFD 412 (3) Family Development/Families of Young Children with Disabilities	
Intermittent	HFD 413 (4) Assessment and Program Planning (Prereq.- HFD 411, HFD 412)	
Intermittent	HFD 414 (2) Community Service Delivery I (Prereq.- HFD 411, HFD 412)	
Intermittent	HFD 415 (4) Implementation and Program Eval. (Prereq.- HFD 413, HFD 414)	
Intermittent	HFD 416 (2) Data-Based Decision-Making (Prereq.- HFD 413, HFD 414)	
All	HFD 498 (4) Service learning in Early Intervention (Prereq.- must complete all early intervention courses)	
<p>EARLY CHILDHOOD: Curriculum and Instruction majors seeking an elementary teaching certificate and who desire Montana's Permissive Special Competency in Early Childhood Education should take the following courses as part of the HFD minor: PSYX 230S, HFD 494, C&I 367 (6 credits: 3 credits of work in K-3 public schools plus 3 credits in the UM LAB Preschool- substitutes for HFD 498), COMM 411 or SOCI 333 or HFD 412, PSYX 120 or PSYX 320 or C&I 520, C&I 330, C&I 355, C&I 410. For information about this Special Competency contact Susan Harper-Whalen, Curriculum and Instruction, 243-5387.</p>		
Summer	C&I 330 (3) Early Childhood Education/Curriculum	
Summer	C&I 355 (3) Child in the Family (Prereq.- PSYX/PSYC 100S)	
Y - Fall	C&I 453 (3) Intro to Special Education Law and Policy	
All	C&I 367 (3) Preschool Practicum (Prereq.- C&I 355)	
All	C&I 410 (3) Exceptionality and Classroom Management	
B - Fall, even	C&I 420 (3) Curriculum in Early Childhood Special Education	
B - Fall, odd	C&I 421 (3) Issues in Early Intervention (a.k.a. Issues in Childhood Special Education)	
All	C&I 494 (V) Practicum in Special Education Preschool	
Intermittent	C&I 495 (V) Special Topics in Special Education	
Spring/Fall	PHAR 110N (3) Use and Abuse of Drugs (PHARM 110)	
Fall	CSD 210 (3) Speech and language development	
Intermittent	HFD 413 (4) Assessment and Program Planning (Prereq.- HFD 411, HFD 412)	
All	HFD 498 (2) Internship (must complete all course work prior to taking course)	

Semester(s) Offered	COURSES	Semester Completed
EARLY CHILDHOOD, CONT.		
Y - Fall	PSYX378 (3) Fundamentals of Clinical Psychology (Prereq.- PSYX/PSYC 100S) (PSYC 335)	
All	PSYX 297 (V) Research Experience (PSYC397)	
SCHOOL-AGE		
All	C&I 303 (3) Educational Psychology and Measurements (pre/coreq. C&I 200)	
All	C&I 410 (3) Exceptionality and Classroom Management (Prereq.- C&I 303)	
Spring/Fall	PHAR110N (3) Use and Abuse of Drugs (PHARM 110)	
Y - Fall	PSYX 378 (3) Fundamentals of Clinical Psychology (Prereq.- PSYX/PSYC 100S) (PSYC 335)	
Y - Spring	PSYX 345 (3) Child & Adolescent Psychological Disorders(Prerq- PSYX/PSYC 100S) (PSYC 336S)	
B - Fall, odd	PSYX 376 (3) Principles of Cognitive Behavior Modification(Prerq- PSYX/PSYC 100S) (PSYC 337)	
Variable	PSYX 339 (3) Current Topics in Developmental Psychology (Prereq.- PSYX 230S (PSYC 340) (PSYC 240S)	
Y - varies	SOCI 333 (3) Sociology of Family (Prereq.- SOCI 101 (SOC 110)) (SOC 300)	
Y - varies	SOCI 330 (3) Juvenile Delinquency (Prereq.- SOCI 101 (SOC 110)) (SOC 330)	
2/Y - Fall, Spring	SW 300 (4) Human Behavior and Social Environment	
Y - Spring	SW 420S (3) Child Abuse and Neglect (Prereq.- Junior standing or consent)	
Variable	Check with Departments regarding variable-credit 395 and 495 -Special Topics listings	
ADOLESCENCE		
2/Y - Fall, Spring	C&I 303 (3) Educational Psychology/Measurements (Prerq- PSYX/PSYC 100S)	
Y - Fall	C&I 453 (3) Intro to Special Education Law and Policy	
All	C&I 410 (3) Exceptionality/Classroom Management (Prereq.- C&I 303)	
Spring/Fall	PHAR110N (3) Use and Abuse of Drugs (PHARM 110)	
Y - Fall	PSYX 378 (3) Fundamentals of Clinical Psychology (Prerq- PSYX/PSYC 100S) (PSYC 335)	
Y - Spring	PSYX 345 (3) Child & Adolescent Psychological Disorders (Prerq- PSYX/PSYC 100S) (PSYC 336S)	
B - Fall, odd	PSYX 376 (3) Principles of Cognitive Behavior Modification (Prerq- PSYX/PSYC 100S) (PSYC 337)	
Semester(s)		Semester

Offered	COURSES		Completed
ADOLESCENCE CONT.			
Variable	PSYX 339 (3) Current Topics in Developmental Psychology (Prereq.- PSYX 230S/ (PSYC 340) (PSYC 240S))		
Y - varies	SOCI 330 (3) Juvenile Delinquency (Prereq.- SOCI 101S (SOC 110S)) (SOC 330)		
2/Y - Fall, Spring	SW 300 (4) Human Behavior and Social Environment		
Y - Spring	SW 450 (3) Children and Youth at Risk		
Variable	Check with Departments regarding variable-credit 395 and 495 -Special Topics listings		
GERONTOLOGY			
<p><i>Note: Students who are interested in a specialized minor in Gerontology should consider enrolling in the Interdisciplinary Gerontology Minor:</i></p> <p>http://www.health.umt.edu/schools/sw/Gerontology_prog/Gerontology_minor/default.php; cynthia.garthwait@umontana.edu</p>			
Y - Spring	HS 325 (2) Introduction to Geriatrics		
Conference dates	HS 327 (2) Special Topics Montana Gerontology Society Annual Conference		
Y - varies	HS 495 (3) Special Topics: Health Aspects of Aging		
2/Y - Fall, Spring	PSYX 233 (3) Adult Development and Aging (Prereq- PSYX/PSYC 100S) (PSYC 245)		
Intermittent	PSYC 340 (3) Seminar in Gerontology		
Variable	Check with Departments regarding variable-credit 395 and 495 -Special Topics listings		
Y - Fall	SW 455 (3) Social Gerontology (Prereq, - SW100S or SOCI 101S (SOC110S) or PSYX/PSYC100S)		
Variable	Check with Departments regarding variable-credit 395 and 495 -Special Topics listings		
All	(1-2) Independent Study (arrange with appropriate department)		
	*NOTE: Other courses with Gerontology content may be selected as electives with approval of the Human Development Minor Advisors.		
FAMILY DEVELOPMENT			
Y - varies	COMM 410 (3) Communication in Personal Relationships (Prereq.- COMM 110)		
Y - varies	COMM 311 (3) Family Communication		
B - Spring, even	C&I 355 (3) Child in the Family (Prereq- PSYX/PSYC 100S)		
Fall	C&I 452E (3) Ethics and Consumer Economics (Prereq., lower division course in Perspective 5.)		

Semester(s) Offered	COURSES	Semester Completed
FAMILY DEVELOPMENT		
Intermittent	PSYX348 (3) Psychology of Family Violence (PSYC 385)	
Y - varies	SOCI 333 (3) Sociology of Family (Prereq.- SOCI 101 (SOC 110)) (SOC 300)	
Y - varies	SW 422 (2) Services to Changing Families (Prereq.- Junior or higher standing or consent)	
Y – Spring	SW423/PSYX 441 (PSYC423)/ SOCI 433 (SOC 423) (3) Addiction Studies	
Intermittent	SW 460 (3) Domestic Violence	
Variable	Check with Departments regarding variable-credit 395 and 495 -Special Topics listings	

KEY TO SEMESTER(S) OFFERED

All - All semesters **2/Y** -Twice a year, Fall and Spring **Y** - Yearly, one semester per year (semester offered noted)

B - Biennially, every other year (semester and odd or even years noted)

Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Human and Family Development (HFD)

U 298 Internship Variable cr. (R-4) Prereq., consent of chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

U 398 Internship Variable cr. (R-4) Prereq., consent of chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

UG 411 Infant and Toddler Development and Variability 3 cr. Offered intermittently. Foundation of knowledge and practical experiences in infant and toddler development and its variability. Development of the child within the family and social context.

UG 412 Family Development 3 cr. Offered intermittently. Foundation of knowledge and practical experiences in family development from an ecological, family systems perspective. Focus on families who have children with disabilities.

UG 413 Assessment and Program Planning 4 cr. Offered spring odd numbered years. Prereq., consent of instr. Foundation of knowledge and practical experiences in child assessments and family information gathering. Primary focus on birth through two years of age.

UG 414 Community Service Delivery I 2 cr. Offered intermittently. Foundation of knowledge and practical experiences in early intervention service models and their theoretical orientation, roles of other agencies and professional disciplines, teaming models and techniques, support coordination models and techniques, community collaboration, and current early intervention trends and models.

UG 415 Program Development, Implementation, Evaluation and Modification 4 cr. Offered autumn odd-numbered years. Prereq., consent of instr. Foundation of knowledge and practical experiences in program planning, implementation and evaluation. Focus on birth through two years of age.

UG 416 Data-Based Decision Making 2 cr. Offered intermittently. Prereq., consent of instr. Foundation of knowledge and applied experience in making intervention and programmatic decisions based on data. Primary topical areas covered are (1) foundations of applied behavioral analysis; (2) technical competencies in applied behavioral analysis; (3) facilitating acquisition of skills; and (4) skill generalization for individuals across the life-span.

UG 494 Seminar in Human Development 1 cr. (R-3) Offered autumn. Discussion of selected problems in human development. Emphasis on integrating theory and practice.

UG 495 Special Topics Variable cr. (R-9) Offered intermittently. Experimental offerings of visiting professors, new courses, or one-time offerings of current topics.

UG 498 Internship Variable cr. (R-4) Prereq., consent of chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.