

Appendix B
Clinical Professionalism Rubric

Name:	Inadequate 1	Emerging 2	Satisfactory 3	Proficient 4	Advanced 5
Date:					
Pragmatics					
1. Attitude <small>*Correlates w/KASA standard V-B-3a</small>	Does not demonstrate a constructive attitude	Rarely demonstrates a constructive attitude	Demonstrates a constructive attitude on some occasions	Demonstrates a constructive attitude on many occasions	Demonstrates a constructive attitude on a majority of occasions
2. Communication Style Interactions <small>*Correlates w/KASA standard V-B-3a, b, d</small>	Does not demonstrate the skills and or knowledge of <i>when</i> to say <i>what</i> to <i>whom</i> and <i>how much</i>	Rarely demonstrates skills and knowledge of <i>when</i> to say <i>what</i> to <i>whom</i> and <i>how much</i>	Demonstrates skills and knowledge of <i>when</i> to say <i>what</i> to <i>whom</i> and <i>how much</i> on some occasions	Demonstrates skills and knowledge of <i>when</i> to say <i>what</i> to <i>whom</i> and <i>how much</i> on many occasions	Demonstrates skills and knowledge of <i>when</i> to say <i>what</i> to <i>whom</i> and <i>how much</i> on a majority of occasions
3. Nonverbal Aspects of Communication Interactions <small>*Correlates w/KASA standard V-B-3a</small>	Current usage of nonverbal aspects of communication is inappropriate and detracts from the content of the message.	Rarely demonstrates appropriate nonverbal aspects of communication and current nonverbal usage may interfere with interpersonal/ social aspects of communication.	Demonstrates appropriate nonverbal aspects of communication when interacting with others on some occasions	Consistently demonstrates appropriate nonverbal aspects of communication when interacting with others.	Adeptly and consistently demonstrates the appropriate use of nonverbal aspects of communication <i>reflecting affiliation and interest in partner</i>
4. Social Register <small>*Correlates w/KASA standard V-B-3a</small>	<i>Does not</i> appropriately changes intonation, stress patterns, vocal intensity, and pace based on the listener.	<i>Rarely</i> changes intonation, stress patterns, vocal intensity, and pace based on the listener.	<i>Inconsistently</i> changes intonation, stress patterns, vocal intensity, and pace based on the listener.	<i>Consistently</i> and <i>appropriately</i> changes intonation, stress patterns, vocal intensity, and pace based on the listener.	<i>Adeptly, consistently,</i> and appropriately changes intonation, stress patterns, vocal intensity, and pace based on the listener.
Accountability /Conduct					
5. Physical Preparedness <small>*Correlates w/KASA standard V-B-3a, d</small>	Does not complete all assigned tasks or materials	Completes <i>some</i> assigned and needed tasks materials completed and/or misses deadlines and needs reminders	Completes <i>most</i> assigned and needed tasks /materials completed	Completes <i>all</i> assigned and needed tasks/ materials, and plan of action	Completes <i>all</i> assigned and needed tasks/ materials, a plan of action and <i>goes above and beyond</i> that assigned
6. Mental Preparedness <small>*Correlates w/KASA standard V-B-3a, d</small>	Does not seek direction and does not readily demonstrate independent reflection/ problem solving	Seeks direction without independent reflection or problem solving	Inconsistently attempts to problem solve and reflects upon a topic/client, before seeking direction.	Independently problem solves and reflects upon a topic/client, before seeking direction.	<i>Actively reflects upon, thinks beyond</i> the topic or client, and independently problem solves before seeking direction.
7. Follow Through <small>*Correlates w/KASA standard V-B-3a, d</small>	<i>Does not</i> do what says will do	Does what says will do but <i>misses deadlines</i> and <i>needs reminders</i>	Does what says will do and makes deadlines but <i>needs reminders</i>	<i>Independently</i> does what says will do in a <i>timely</i> way	<i>Independently</i> does what says will do in a <i>timely</i> way and <i>goes above and beyond</i> the expected
8. Personal Responsibility <small>*Correlates w/KASA standard V-B-3a, d</small>	Complete reliance on others for responsibility- gives excuses and displays helplessness	Takes personal responsibility for some actions, and decisions, but frequently places own convenience over that of others	Takes personal responsibility for some actions, and decisions	Takes personal responsibility for all actions, decisions, and ultimate consequences	Takes personal responsibility for all actions and places importance of professional duties, tasks, and problem solving <i>above one's own convenience.</i>

* note: from the American Speech Language Hearing Association's 2014 Knowledge and Skills Acquisition standards

Appendix B Continued
Clinical Professionalism Rubric

	Inadequate 1	Emerging 2	Satisfactory 3	Proficient 4	Advanced 5
Competency/Excellence					
9. Self-Improvement / Reflection <small>*Correlates w/KASA standard V-B-3a,d</small>	Continually makes the same mistakes without any consideration for improvement and does not follow prompts to modify behavior	Even with prompting, slightly modifies own behavior without full consideration of evidence	Appropriately modifies own behavior in consideration of evidence that may be easily available but needs prompts.	Independently reflects on own behavior most of the time and appropriately modifies based on evidence that may be easily available	<i>Consistently, independently,</i> and appropriately reflects on own behavior and appropriately modifies, based on evidence and best practice <i>sought out beyond</i> what is easily available
10. Participation <small>*Correlates w/KASA standard V-B-3a</small>	Does not offer relevant information and does not appear to be prepared	Offers little relevant information and does not appear to be prepared	Offers some information with most of it relevant, but does not reflect preparation	Participates in a relevant appropriate way that may reflect some preparation	Participates in a relevant meaningful way that reflects thoughtful preparation
11. Application of Feedback <small>*Correlates w/KASA standard V-B-3a</small>	Does not incorporate feedback	Inappropriately applies and incorporates feedback over multiple occasions	Applies and incorporates feedback in an appropriate manner with reminders	Applies and incorporates constructive feedback in an appropriate manner	Thoughtfully reflects upon, applies and incorporates constructive feedback in an effective and strategic manner
12. Response to Authority <small>*Correlates w/KASA standard V-B-3a</small>	Responds to constructive feedback with anger and emotional displays	Responds to constructive feedback in a manner that is defensive	Responds appropriately <i>some of the time</i> to constructive critiques and advice	Responds appropriately <i>most of the time</i> to constructive critiques and advice	Consistently responds graciously and appropriately to constructive critiques and advice
Sensitivity to Others					
13. Resource Management <small>*Correlates w/KASA standard V-B-3a,d</small>	<i>Does not accommodate</i> for resources (e.g., time, space, materials) requiring others to adjust for own needs	<i>Rarely accommodates</i> for resources (e.g., time, space, materials) and often others requiring others to adjust for own needs.	<i>Accommodates for some</i> resources but not all and thus requiring others to adjust to own needs at times.	<i>Consistently accommodates</i> for resources (time, space, materials).	Appears to <i>value, anticipate,</i> and <i>consistently accommodates</i> resources (time, space, materials).
14. Professional Image <small>*Correlates w/KASA standard V-B-3a</small>	Appearance/ professional image is regularly inappropriate and does not consistently abide by professional appearance guidelines of facility	Sometimes appearance /professional image is inappropriate and inconsistent with client and/or stakeholder expectations	Most of the time appearance/ professional image is appropriate with minor exceptions that may be inconsistent with client and stakeholder expectations	Appearance/ professional image is consistently appropriate so that client and/or stakeholders expectations are met.	Efforts are made and appearance/ professional image is appropriate so that client/stakeholders likely feel confident , safe, & comfortable,
15. Client Welfare <small>*Correlates w/KASA standard V-B-3a, d</small>	Appears unaware and is insensitive to the needs of the client	Appears aware of the needs of the client without appropriate adjustments or modifications made	Appears aware of the needs of the client with some appropriate adjustments or modifications made	Appears sensitive to the needs of the client and adjusts accordingly	Consistently prioritizes, anticipates, considers, and quickly adjusts to the needs of the client in consideration of best practices
16. Cultural and Linguistic Awareness <small>*Correlates w/KASA standard V-B-3a,d</small>	Is insensitive to cultural differences and uses inappropriate examples and terms.	Does not incorporate cultural awareness or sensitivity into treatment.	Appears to respect client's or others' cultural/linguistic differences but needs prompts with sensitive responses	Most of the time independently considers /respects cultural /linguistic differences and responds sensitively and appropriately	Adeptly, independently, and consistently considers, respects cultural /linguistic differences and responds sensitively and appropriately

* note: from the American Speech Language Hearing Association's 2014 Knowledge and Skills Acquisition Standards