Curricular threads are the pillars on which our program has been designed. Being consistent with UM's design principles but defined specifically for our program, these threads will guide our program, permeate our curriculum and bolster our mission.

Thread	Learning Outcomes Student will be able to
INCLUSIVITY  We will embrace INCLUSIVITY by cultivating diverse thought processes and advocating for equity in our community while promoting occupational justice, social inclusion and accessibility for all.	<ul> <li>Analyze approaches to practice, research and/or advocacy taking into account determinants of health and occupation</li> <li>Apply the tenets of occupational justice in academic assignments and clinical experiences</li> <li>Evaluate environments related to living, work, school and recreation and apply inclusive design methods to improve accessibility and social inclusion</li> </ul>
INTERDISCIPLINARITY  We will enthusiastically welcome INTERDISCIPLINARY opportunities through interprofessional education, collaborative clinical experiences and knowledge sharing.	<ul> <li>Develop and apply perspective-taking skills</li> <li>Appraise multiple healthcare professions' unique contributions to an interdisciplinary team</li> <li>Collaborate to evaluate problems and create solutions through an interdisciplinary lens</li> </ul>
INTERNATIONALIZATION  We will promote INTERNATIONALIZATION through cultural humility and awareness, a global mindset and relationship-building service opportunities.	<ul> <li>Illustrate the importance of cultural humility in occupational justice, inclusion and equity</li> <li>Develop occupational therapy assessment and intervention plans that reflect cultural humility</li> <li>Analyze diverse occupational therapy practices in a variety of settings and socio-cultural contexts in order to help promote the profession and address gaps in service</li> </ul>
INQUIRY  We will encourage INQUIRY by creating life-long scholars who actively engage in evidence-based practice and contribute to research that advances our profession and the occupational well-being of those we serve.	<ul> <li>Analyze, evaluate and synthesize research evidence for application in occupational therapy practice</li> <li>Critically reflect on theory, models of practice and evidence-based interventions to implement assessment and treatment plans that maximize meaningful participation and occupational well-being</li> <li>Consume, participate in, conduct and/or disseminate research that bolsters the importance of occupation in the prevention of disease or injury and promotion of health and well-being</li> </ul>
INNOVATION  We will inspire INNOVATION through propagating curiosity and exploring diverse opportunities to positively influence physical and psychosocial health, well-being and participation.	<ul> <li>Demonstrate an understanding of scope of occupational therapy practice and the potential for a wide range of innovative interventions</li> <li>Advocate for occupational justice through client-centered care focused on meaningful participation and quality of life.</li> <li>Determine opportunities for occupational therapists to contribute to changing, emerging and non-conventional practice settings, populations and intervention approaches and design treatment plans for clients in theses settings</li> </ul>
IMPACT  Applying these concepts, we will create IMPACT by promoting servant leadership, life-long learning and recognition of both individual and collective contributions to meaningful engagement in occupation and life.	<ul> <li>Contribute to the community through ongoing participation in local, state, national, and international service and leadership opportunities</li> <li>Support the continuous evolution of the occupational well-being of individuals, families, communities and populations</li> <li>Engage in continuing education, creative and original pursuits focused on utilizing occupation to foster meaning and participation in life</li> </ul>