

Study Jam Group Tutoring

Mission Statement



Study Jam group tutoring supports undergraduate students' progress toward degree completion by facilitating no-cost-to-students, peer-led group tutoring. In a collaborative learning environment,

Study Jam helps students succeed in sentinel coursework through guided exploration; responsive, curricular-based learning strategies; and informal study communities. Study Jam also fosters a proactive, academically nimble, life-long learner.

Overview of Key Programs and Services

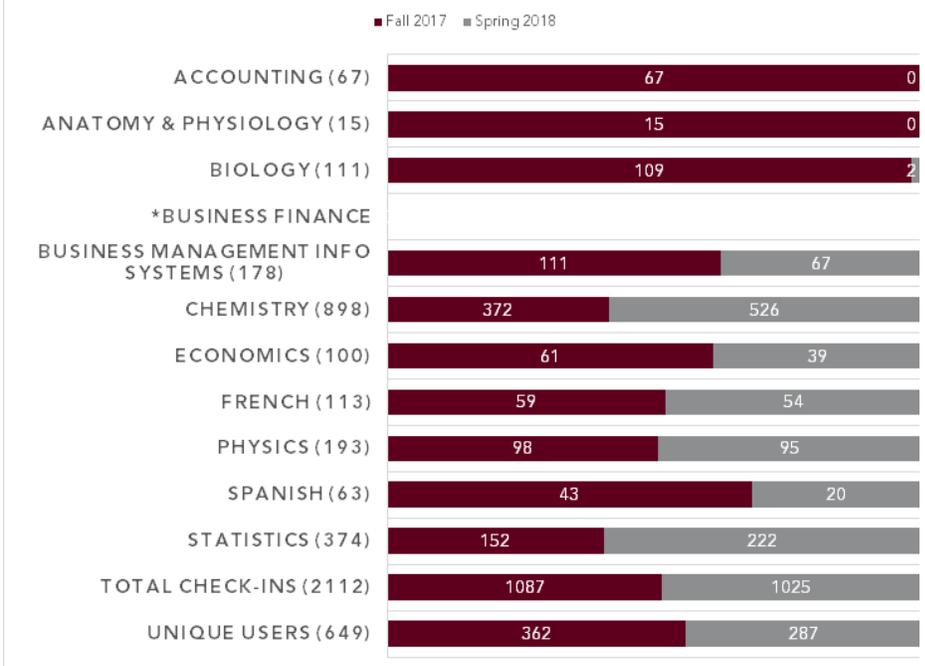
Study Jam is a key component in the Office for Student Success' tutoring and placement success network. Two evenings per week, students meet in the UC Commons for free, peer-based group tutoring. For 36 sentinel courses in 10 academic disciplines during these nights. Together, peers work as members of a learning collective to develop knowledge and build skills.

Study Jam provides a vehicle for tutors to learn content, methods, skills, values, and approaches of a discipline from faculty who are leaders in their fields and then apply this foundational knowledge as they assist other students in their learning. For both student tutors, students and clients we encourage the transmission of learning strategies and behaviors to upper-division coursework and promote a passion for discovery, learning, and service through student-led study and facilitates a dynamic environment. Informal study groups promote transmission of knowledge and learning strategies that build community and understanding.

2,112
Check-ins

649
Unique Users

STUDY JAM USAGE REPORT FOR 17/18 AY



* = Support Revoked

Assessment

Preliminary assessment of Spring 2018 check-in data combined with final grades shows that students who utilized Study Jam for supplemental course support, irrespective of the number of times they attended Study Jam, performed at an 8% higher pass rate than those who did not.



Student Coordinator Lexi at orientation Bear Fair.

VoiceSifter Qualitative Feedback

★★★★★ 01/31/2018 '5'
From Guest 3009
via Text ▼ 2 replies

The tutor for Intro to Stats. She sat down and explained everything to me in under 15 minutes. I haven't caught on to anything in Stats class since we started.

01/31/2018

★★★★★ 03/20/2018 '5'
From Guest 4199
via Text ▼ 1 replies

The tutors are very very helpful. I feel I can study better at the early study jam rather than the late one on Monday's and Wednesday's. :) and the snacks were great thank you.

01/31/2018

Tutoring Offered for:

- Anatomy & Physiology
- Accounting 201 & 202
- Chemistry 100-level
- Biology
- Business Information Systems 270, 365, and 373
- Computer Science 135 and 136
- Economics 100 and 200-level
- French 100 and 200-level
- Physics 205/206; 207/208; 215/216; 217/218
- Spanish 100 and 200-level
- Statistics 216

Key Accomplishments and Changes

- Implemented responsiveness to utilization metrics to move financial backing from low-utilized subject specific tutoring to high-utilized subjects with strong faculty support.
- Piloted daytime assistance for moderately to high-utilized subjects for an expanded model of support including daytime and evening sessions.
- Worked with campus tutoring coordinators and directors, the Davidson Honors College, and UM's Teacher Education Program to design and implement an upper-division, Honors internship focused on tutor preparation and awareness of teaching strategies to better equip academic tutors. The inaugural class of 13 tutors for Fall 2018 will work with the Chair of the Teacher Education Program and the Associate Director of the Office for Student Success.
- Full implementation of Starfish Kiosk to record student check-ins allowing full transparency with faculty and advisors access to tutoring logs.
- Partnered with the French Club to start a French language tutoring table at Study Jam.
- Ran a pilot with the Philosophy Department where TAs held office hours at Study Jam.
- Developed and implemented a communication plan to assist with program awareness and marketed at UM events to help promote Study Jam services.
- Implemented VoiceSifter feedback software as a way to collect direct feedback from students which resulted in hiring additional tutors per student request and check-in data.