

Study Jam Group Tutoring

Mission Statement

Study Jam supports undergraduate students' progress toward degree completion by facilitating no-additional-cost-to-students, peer-led, group tutoring. In a collaborative learning environment, Study Jam helps students succeed in sentinel coursework through guided exploration; responsive, curricular-based learning strategies; and informal study communities. Study Jam also fosters a proactive, academically nimble, lifelong learner.

Key Programs and Services

Study Jam is a key component in the Office for Student Success tutoring and placement success network. Mondays, Tuesdays, and Wednesday evenings and at various times during the middle of the day throughout the semester, students meet in the Lommasson Center for free, peer-based group tutoring. Students may seek assistance for over **40 sentinel courses in 12 academic disciplines** during these sessions. Together, peers work as members of a learning collective to develop knowledge and build skills.

1,191

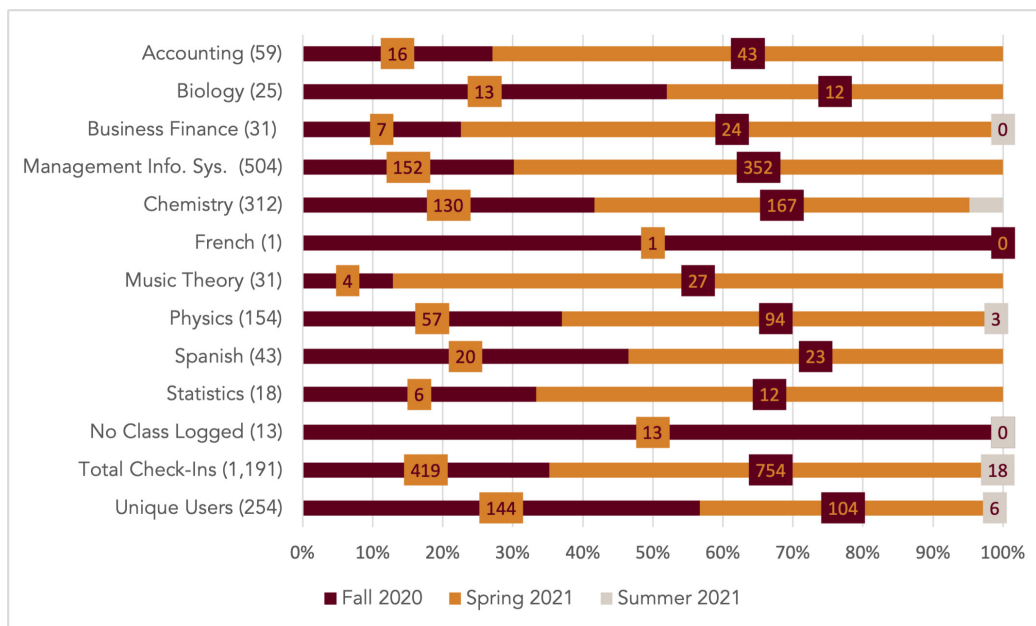
Student Check-Ins

254

Students Served

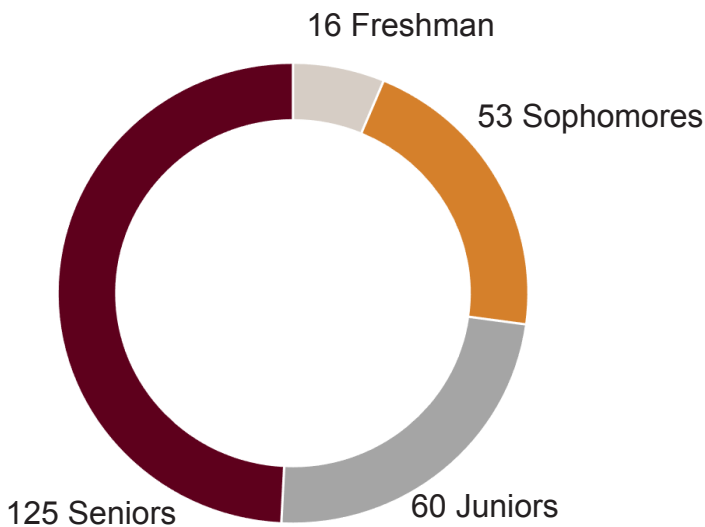
59

Classes



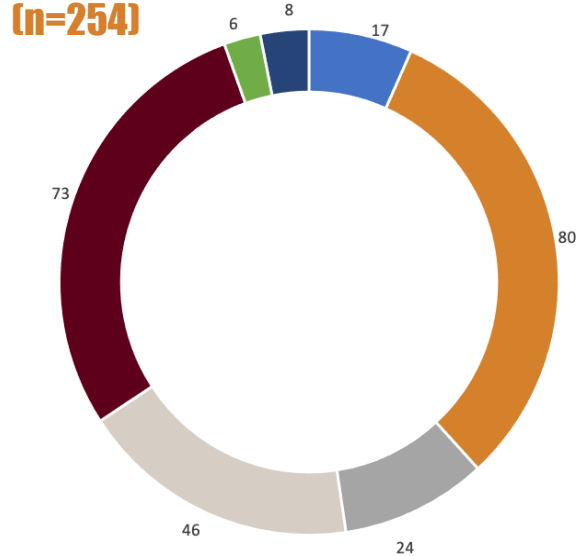
Utilization

Class Standing (n=254)



Of the 185 upper-class students who utilized Study Jam, 77 accessed tutor for a College of Business course. 52 utilized support for Chemistry, and 31 for Physics. *note that some students utilized tutoring for multiple classes.

College Affiliation by Primary Major (n=254)



- College of Arts and Media (17)
- College of Business (80)
- College of Forestry and Conservation (24)
- College of Health (46)
- College of Humanities and Sciences (73)
- Interdisciplinary (6)
- Missoula College (8)

Of the 68 freshman and sophomores who utilized Study Jam, 6 accessed tutor for a College of Business course. 46 utilized support for Chemistry, and 0 for Physics. *note that some students utilized tutoring for multiple classes.

Year Summary

Study Jam sessions remained remote for the 20/21 AY with 20 tutors providing sessions via Zoom on Monday, Tuesday and Wednesday nights. Remote daytime Spanish sessions also continued throughout the year. Though 254 students utilized Study Jam 1,191 times over the course of the year, our overall utilization dropped by 61% from AY 19/20 with only 419 check-ins in the Fall term. Utilization improved to 754 check-ins for Spring. Certain subjects saw a notable decline for the year: Statistics (318 to 18); Physics (629 to 154); and Chemistry (863 to 312).

Despite the challenges of COVID and the reduced utilization, the program continued to provide quality and professional tutoring via Zoom.

Planned Programmatic Developments

Moving into the 21/22 Academic Year, Study Jam will employ a hybrid Zoom/Face-to-Face service model for subjects with high interest. Primary topics conducive to remote services will add Tuesday night services, but face-to-face services will be predominate. Remote services will be possible via smart boards during face-to-face sessions on Monday and Wednesday. Program leadership will review high-fail rate courses and consider opening additional tables. The programmatic structure will also be reviewed and recommendations submitted for further development.

