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Summer 2020 was another very successful summer for the University of Montana (UM), and for the third consecutive year, summer enrollment increased and was up 2% from last summer, with 3,153 students taking a summer class during one of our seven sessions. UM also awarded 419 degrees (majors, minors and certificates) for 2020, up 5% from 2019.

Despite having to move almost all 580 (including special sessions) unique summer course offerings to remote or online due to the COVID-19 pandemic, the UM Summer Office still had one objective in mind: our students. Due to the difficulties of the pandemic, UM gifted students with a Remote Delivery Summer Discount that could partially offset their tuition and mandatory fees during this challenging time. This summer discount reduced our student’s tuition and fees by $1.262 million for a final 29% discount rate.

During the summer of 2020, 18,361 total credit hours (including special sessions) were completed by 1,847 residents, 1,180 non-residents and 126 WUE students. 65% of our summer students were female and 35% male, and the majority of our students were seniors, graduate master’s and graduate doctoral students. In addition, we had a staggering 2,760 continuing students, with many working toward their bachelor’s and first professional degree.

Our most popular session was the 12-week session, with a total of 1,372 students enrolled. The College of Humanities & Sciences and the College of Health were our top two colleges for enrollment, with Humanities & Sciences accounting for 41% of the total credit hours and the College of Health accounting for 32%.

The UM Summer Office was proud to introduce two new programs in 2020: Summer Start and the Summer Institute. Our new Summer Start program, which allows entering traditional freshmen to get a jump start on their academics had 28 students take part in this opportunity. The new Summer Institute program for high school students was unfortunately canceled due to COVID-19, but we hope to invite high school students to UM for a two-week intensive learning opportunity in 2021.

We were also pleased to collaborate on a new, non-credit opportunity about Utilizing the Faculty/Staff or Dependent Tuition Waiver, as well as help assist in the marketing efforts for a non-credit online course that was created in response to the Black Lives Matter movement. Over the summer, UM Conference and Event Services launched a new summer group website and reported that 22 out of 69 originally scheduled youth and adult summer camps/groups came to campus, with over 702 daily event bookings.

The UM Summer Office continued to market our programs and summer courses by regularly sharing important news and events on our social media sites, Instagram and Twitter, as well as our UM Summer website. We kept our students informed by sending out a variety of student emails and surveys, as well as monitoring our UM Summer mailbox. In collaboration with UM Marketing and UM University Relations, we also put out various articles and e-blasts, as well as an end-of-summer press release.

The UM Summer Office would like to share its Griz gratitude to all of our colleagues who contributed to UM Summer – thank you for your collaboration and your efforts to help make this a productive summer for our students. And to all of our students who took the opportunity stay on track, get ahead and/or to take a special topics course – thank you for virtually learning with us.

We are proud to be part of the UM family and our 2 percent increase would not have been possible without all of you.
Welcome from the UM Summer Office
Summer 2020 was certainly an interesting time filled with uncertainty. Despite the difficulties of the COVID-19 pandemic and moving almost all of our 580 (including special sessions) unique summer course offerings to an online and remote format, we were still able to offer a smooth and productive summer for our students. Summer 2020 officially wrapped on Aug. 14, 2020, with 3,153 students taking courses. This represents a 2 percent increase from the final summer enrollment number last year. At the conclusion of Summer 2020, the UM Summer Office sent out a survey to the 3,000+ students to gauge their feedback, thoughts and ideas on how their summer went. We will use this information from the survey as we look at future summers, so that we can continue to expand our mission to serve our students so they can get ahead, catch up and stay on track.

UM Summer Mission Statement
The mission of the UM Summer Office is to raise UM’s visibility and enhancement of summer programming and course offerings to support the success of pre-collegiate, college-level and non-degree seeking students. UM Summer aims to create a unique and top-tier academic summer experience that supports students academically and holistically in collaboration with all campus entities, as well as the Missoula community. The UM Summer Office at the University of Montana reports into the Office of the Executive Vice President and Provost. More information can be found by visiting umt.edu/summer.

UM Summer Councils
The UM Summer Office oversees two summer councils: The UM Summer Academic Council and the UM Summer Student Experience Council. In addition to the UM Summer Office, the UM Summer Academic Council consists of 12 members who aim to serve in an advisory capacity for summer session course planning to the UM Summer Office. The council discusses ways to improve summer course offerings for all learners to create an innovative and robust learning environment in the summer. Additionally, the Council aims to create a unique, top tier academic summer experience that supports students academically and holistically in collaboration with all other campus entities.

In addition to the UM Summer Office, the UM Summer Student Experience Council consists of 15 members and aims to serve as a collaborative interdisciplinary board whose primary goal is to support all learners in UM summer sessions in a holistic manner. The council aims to create a robust, supportive and welcoming environment for learners participating in pre-college, college level and professional development opportunities on campus in the summer.
COVID-19 Pandemic

COVID-19 is a new disease, caused by the novel coronavirus that has previously not been seen in humans. COVID-19, or coronavirus, is a disease that was identified in Wuhan, China, and is now being spread throughout the world. UM and the Missoula City-County Health Department are closely tracking COVID-19 case trends at UM and in Missoula.

More information can be found at umt.edu/coronavirus

Delivery Format

Due to COVID-19, almost all Summer 2020 courses were conducted online or remotely.

- **Online** courses are courses in which 100% of the course is offered completely online and asynchronously, with no face-to-face interaction between instructors and students.
- **Remote** courses are courses that have been transitioned from face-to-face or blended instruction to remote using familiar resources, such as Zoom. The majority of these courses are synchronous.
- **Blended** courses are courses that have a mix of both online and remote learning. These courses are not very common.

Term and Special Sessions

The UM Summer term consists of seven sessions. In addition, there are a few courses that are considered part of a “special session”, which are courses that do not fit into any of the schedule parameters. For the seven sessions, there is one 12-week session, two six-week sessions and four three-week sessions. Summer 2020 began on May 11, with the 12-week session concluding on July 31, and the final six-week session and final three-week session concluding on Aug. 14. Summer 2021 will kick off on May 10, with all sessions concluding on July 30.

Western Undergraduate Exchange (WUE)

The Western Undergraduate Exchange (WUE) is an agreement among WICHE’s 16-member states and territories, through which 160+ participating public colleges and universities (including UM) provide steep nonresident tuition savings for Western students.
SUMMER AT A GLANCE

Calendar of Sessions

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 21, 2019</td>
<td>Priority Registration began</td>
</tr>
<tr>
<td>May 11, 2020</td>
<td>12-week Session, six-week Session I and three-week Session I began</td>
</tr>
<tr>
<td>June 1, 2020</td>
<td>Three-week Session II began</td>
</tr>
<tr>
<td>July 6, 2020</td>
<td>Six-week Session II and three-week Session III began</td>
</tr>
<tr>
<td>July 27, 2020</td>
<td>Three-week Session IV began</td>
</tr>
<tr>
<td>Aug. 14, 2020</td>
<td>Last Day of Summer Sessions</td>
</tr>
</tbody>
</table>

Remote Delivery Summer Discount

For Summer 2020, we were pleased to offer students a Remote Delivery Summer Discount that partially offset their tuition and mandatory fees. This summer discount was UM’s gift to students as they continued their studies with UM during this very challenging time.

As of 7/14/2020, “offsetting these charges, the Remote Delivery Summer Discount program has reduced student tuition and fee costs by $1.262 million for a final 29% discount rate.”

– Paul Lasiter, UM’s Vice President for Operations and Finance

Tuition and Fee Schedule

University of Montana Summer tuition and fees are dependent on many factors, including number of credits, residency status, graduate vs. undergraduate and online vs. remote/face-to-face. For a full list of tuition and fees, please visit umt.edu/business-services and click on “Tuition and Fees.”

Tuition & Fees for the Montana University System

Visit mus.edu/data/tuition_and_fees/tuition_and_fees.html to view tuition and fees for all 11 schools within the Montana University System (MUS).

Please note that in order to find the exact amounts at each campus for all students, you will need to click on the “Campus Website” link for the corresponding school.
SUMMER AT A GLANCE

433 distinct students received aid that were not loans

Financial Aid Breakdown

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant (non Pell)</td>
<td>123</td>
<td>65</td>
</tr>
<tr>
<td>Grant (Pell)</td>
<td>451</td>
<td>298</td>
</tr>
<tr>
<td>Loan</td>
<td>2019 307</td>
<td>2020 307</td>
</tr>
<tr>
<td>Merit Based Scholarship</td>
<td>259</td>
<td>200</td>
</tr>
<tr>
<td>Need Based Scholarship</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Student Employment Headcount</td>
<td>324</td>
<td>333</td>
</tr>
</tbody>
</table>

NOTE: Headcounts are unique within each category, but people can receive more than one type of aid.
Summer Housing
During 2020, summer housing on campus was limited since courses were conducted almost entirely online or remote. A total of 24 students stayed on campus in 2020, compared to 143 students during summer 2019. During “normal” summer sessions, housing is available for UM students, even if students will not be living in the residence halls during the academic year.

UM Housing provides safe, clean, healthy and affordable living and learning facilities that foster an inclusive community living environment for students, staff, faculty and guests. More information can be found by visiting umt.edu/housing.

Summer Dining
During 2020, summer dining on campus was limited since courses were conducted almost entirely online or remote. However, 167 students did utilize the newly created summer meal plan.

During Summer, Campus Dining still continued (and continues to) to serve some of the best food in the state! From our all-you-care-to-eat dining center and our Food Court to the many coffee shops across campus, you’ll enjoy chef-crafted food that’s fresh, nutritious, convenient and craveable. Campus Dining offers multiple dining plans for students, faculty and staff. More information can be found by visiting umt.edu/dining.
STUDENT SUPPORT RESOURCES

**Advisors:** Advisors help students explore their academic interests, identify resources for additional information and support, and develop plans of study appropriate for their education goals.

**Campus Safety:** UM strives to maintain a safe and friendly environment for its students, employees and visitors. More information on campus safety, including resources related to campus safety and emergency preparedness, as well as links to important conduct codes and policies can be found by visiting umt.edu/safety.

**Central IT:** Central IT provides computing, network and telecommunications infrastructure, supports enterprise level software, and offers a range of technology support services for the Missoula campus. Central IT also coordinates with the other Montana University System campuses, the local community and the State of Montana to ensure consistency of offerings and policy.

**Curry Health Center (CHC):** CHC provides quality, affordable, accessible health care for students at UM. They promote a healthy campus by treating students with dignity and respect and through collaborating and sharing their expertise with others.

**CyberBear:** CyberBear is a web-based application allowing students access to data such as class registration, transcript printing, final grades, address changes, financial aid processing, bill payment, viewing employment records and many other tasks.

**Disability Student Services (DSS):** DSS serves UM students with disabilities who are registered with their office. They collaborate with UM faculty, staff, departments and other campus units to ensure that students with disabilities have equal and accessible educational opportunities at UM.

**Experiential Learning and Career Success Office (ELCS):** ELCS aims to prepare students for a meaningful career from day one. Participating in career-building and experiential learning activities, such as student jobs, internships, volunteerism and research allows students to find their passion and gain the skills to pursue it.

**Global Engagement Office (GEO):** GEO furthers the comprehensive internationalization strategy of UM by promoting and providing international life-changing experiences and related educational opportunities. GEO advances the exchange of ideas and culture through advocacy, education, engagement and service.

**Mansfield Library:** Through the library, students and faculty can access content from over 200 databases, including over 650,000 eBooks. The library also hosts online research guides for subject-specific guidance, among many other services, as well as asking questions via “Chat with a Librarian.”

**Moodle:** Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalized learning environments.

**Office for Student Success (OSS):** OSS helps students to meet three goals: transition smoothly to college, remain enrolled and progress in a program of study, and graduate in a timely manner.

**Student Affairs IT (SAIT):** SAIT offers a free or low-cost technical support to all UM students. SAIT also supports the technology needs of departments within Student Affairs by providing myriad services such as desktop support, web help, application development, server maintenance and more.

**TRIO Student Support Services (TRIO SSS):** TRIO SSS is a unique program funded by a grant from the U.S. Department of Education, and has been a part of UM’s services to students since 1979. Students must meet eligibility guidelines that are based on household income, parent’s education or student disability.
**STUDENT SUPPORT RESOURCES**

**Tutoring Services:** The Math Learning Center has tutors available to help with a wide range of courses. The Writing and Public Speaking Center supports undergraduate students, graduate students, alumni, faculty and staff as they become more versatile, deliberate and effective communicators. Study Jam focuses on providing group study opportunities and tutoring for students in high enrollment courses, many of which require quantitative skills. TRIO Student Support Services tutoring primarily provides math tutoring. The Learning Center provides free tutoring to Missoula College students and mountain campus students enrolled in Missoula College courses.

**UMConnect Student Email:** The University’s official means for students to communicate with UM employees.

**UM Housing:** UM Housing provides safe, clean, healthy and affordable living and learning facilities that foster an inclusive community living environment for students, staff, faculty and guests.

**Veterans Education and Transition Services (VETS) Office:** UM has established the VETS Office to assist veterans and their family members with using their VA Education Benefits. While the VETS Office is not the VA, they are the liaisons between the students, University and VA. The VETS Office’s goal is to provide a positive environment for veterans and family members, offering a place to study, eat and relax.
SUMMER HIGHLIGHTS

Unless noted, all graphs reflect Summer 2020/FY21 final numbers.

### Summer Enrollment
**Total unduplicated head count**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2,702</td>
</tr>
<tr>
<td>2017</td>
<td>2,491</td>
</tr>
<tr>
<td>2018</td>
<td>2,973</td>
</tr>
<tr>
<td>2019</td>
<td>3,081</td>
</tr>
<tr>
<td>2020</td>
<td>3,153</td>
</tr>
</tbody>
</table>

### Total Credit Hour Production
**Count does not include continuing education students**

<table>
<thead>
<tr>
<th>Year</th>
<th>Resident</th>
<th>Non-Resident</th>
<th>WUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>8,818</td>
<td>4,133</td>
<td>439</td>
</tr>
<tr>
<td>2018</td>
<td>10,741</td>
<td>5,091</td>
<td>524</td>
</tr>
<tr>
<td>2019</td>
<td>10,894</td>
<td>5,948</td>
<td>401</td>
</tr>
<tr>
<td>2020</td>
<td>11,471</td>
<td>6,173</td>
<td>717</td>
</tr>
</tbody>
</table>

NOTE: This represents a 6.5% increase in total credit hours from Summer 2019 to Summer 2020, with the average student taking 6 credits during the summer.
NOTE: The total number above represents 18,339 total credit hours. The total number of credit hours for Summer 2020 is 18,361. This discrepancy is due to the inclusion of some “special session” credit hours.
During Summer 2020, there were 962 sections offered.

**Course Delivery Method**

<table>
<thead>
<tr>
<th>Method</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asynchronous online</td>
<td>249</td>
</tr>
<tr>
<td>Blended</td>
<td>4</td>
</tr>
<tr>
<td>Correspondence</td>
<td>23</td>
</tr>
<tr>
<td>Face to face</td>
<td>20</td>
</tr>
<tr>
<td>Remote</td>
<td>663</td>
</tr>
<tr>
<td>Synchronous online</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** The delivery method for courses can change by section, so the “Course Delivery Method” chart above represents section counts, not course counts.

**Course Subjects Offered Per College**

<table>
<thead>
<tr>
<th>College</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of the Arts/Media</td>
<td>38</td>
</tr>
<tr>
<td>College of Business</td>
<td>66</td>
</tr>
<tr>
<td>College of Education</td>
<td>27</td>
</tr>
<tr>
<td>College of Forestry</td>
<td>34</td>
</tr>
<tr>
<td>College of Health</td>
<td>114</td>
</tr>
<tr>
<td>College of Humanities/Sciences</td>
<td>236</td>
</tr>
<tr>
<td>Graduate School</td>
<td>4</td>
</tr>
<tr>
<td>Honors College</td>
<td>11</td>
</tr>
<tr>
<td>Law</td>
<td>14</td>
</tr>
<tr>
<td>Missoula College</td>
<td>21</td>
</tr>
<tr>
<td>No College Listed</td>
<td>15</td>
</tr>
</tbody>
</table>

**NOTE:** As there can be multiple sections for one course, the “Course Subjects Offered Per College” above represents course subject/number counts, not section counts.
STUDENT DEMOGRAPHICS

Student Type

- Graduate Doctoral (879) - 28%
- Senior (619) - 20%
- Graduate Master’s and specialist degree (548) - 17%
- Postbaccalaureate (150) - 12%
- Sophomore (258) - 8%
- Junior (374) - 5%
- Nondegree Graduate (86) - 5%
- Freshman (145) - 3%
- Nondegree Undergraduate (44) - 1%
- Law (34) - 1%
- Early Admit (16) - 0%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (44) - 0%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (44) - 1%
- Nondegree Undergraduate (86) - 0%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (86) - 0%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (86) - 0%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (86) - 1%
- Nondegree Undergraduate (86) - 0%
- Nondegree Undergraduate (86) - 1%
NOTE: This represents a 1% increase in resident students, a .16% increase in non-resident students and a 65% increase in WUE students between Summer 2019 and Summer 2020.
STUDENT DEMOGRAPHICS

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2,048</td>
</tr>
<tr>
<td>Male</td>
<td>1,105</td>
</tr>
</tbody>
</table>

NOTE: We had 65% females and 35% males for Summer 2020. This represents a 2% increase in females and a 2% decrease in males from Summer 2019.

Ethnicity

- White (1,991), 63%
- Asian (524), 17%
- Black/African American (46), 4%
- Hispanic (104), 3%
- American Indian or Alaska Native (131), 4%
- Non-Resident Alien (153), 5%
- No Response (137), 2%
- Multi-racial (59), 2%
- Native Hawaiian and Other Pacific Islander (8), 0%

NOTE: The counts for “Ethnicity” are by the parameters UM uses for state reporting, not federal reporting. The largest change from Summer 2019 to Summer 2020 is a 31% decrease in Non-Resident Alien students.
### Defined Academic Year

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>2,760</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>16</td>
</tr>
<tr>
<td>New First Time</td>
<td>215</td>
</tr>
<tr>
<td>New Nondegree</td>
<td>91</td>
</tr>
<tr>
<td>New Transfer</td>
<td>32</td>
</tr>
<tr>
<td>Readmit</td>
<td>39</td>
</tr>
</tbody>
</table>
CAMPUS DEMOGRAPHICS

Degree Breakdown

- Associate Degree: 169
- BA Level Certificates: 96
- Bachelor Degrees: 1,134
- Certificate of Applied Science: 12
- Certificate of Completion: <5
- Certificate of Technical Studies: <5
- Doctoral Degrees: 52
- First Professional Degrees: <5
- Master Degrees: 875
- N/A: 480
- Nondegree: 503
- Postbaccalaureate certificate: <5
- Post-master certificates: 232
- Post-master certificates: 5

SUMMER 2020 DEGREE BREAKDOWN

- 419 Awarded Degrees (majors, minors and certificates)
- 87 Degree Candidates

CONGRATULATIONS TO OUR 345 SUMMER 2020 GRADUATES!
NOTE: The “Unique Course Offerings by Session” chart above does not include “special session” courses.
NOTE: The counts for “Enrollment Trends Per College” above reflect the majors of students, so they will be duplicated where a student has multiple majors, and the total will not add up to the unique headcount.

NOTE: The counts for “Enrollment Trends Per Session” above are unique within a session, but may be duplicated across sessions if a student was enrolled in multiple sessions.
NOTE: This represents a 24% increase in general education online courses offered and a 23% increase in non-general education online courses offered between Summer 2019 and Summer 2020.

NOTE: This represents a 19% increase in general education online sections offered and a 31% increase in non-general education online sections offered between Summer 2019 and Summer 2020.
NEW PROGRAMS FOR 2020

Summer Start

Summer Start is an innovative way for entering traditional freshmen to get a jump start on their academics at the University of Montana. It allows students to get ahead on their coursework, get to know campus early and participate in smaller classes. In 2020, Summer Start Students became virtually familiar with campus resources, professors, other students, and the ins and outs of college living before the majority of the student body returned for the fall semester – all while earning credits toward their degree. We had a large amount of interested students who were not able to attend due to COVID-19, prior work and personal commitments. However, the UM Summer Office is proud to report that in spite of the pandemic, 28 Summer Start students took the opportunity in 2020 to get a jump start on their academics.

More information can be found by visiting umt.edu/summer/summer-start.

Summer Institute (SI)

Prior to COVID-19, the Summer Institute invited high school students (entering their sophomore, junior and senior year starting in fall of 2020) to UM for an intensive, hands-on transformational learning opportunity with our faculty in a live-in shared two-week experience. Students would engage in the classroom during the day and in meaningful social activities in the evenings and during the weekend. Students would be exposed to all aspects of life as a UM student. Students could choose to take one course (from six course offerings) to earn three college credits.

Visit umt.edu/summer/high-school-students in the fall for information about our new program for high school students taking place in the summer of 2021.

Due to the COVID-19 pandemic, the Summer Institute on-campus program for 2020 was canceled to ensure the health and safety of our participants and staff.
STUDENT EXPERIENCES

Our anonymous UM Summer 2020 Survey was sent out to over 3,000 students to gather their feedback on their summer experience to assist the UM Summer Office with future planning.

HERE IS WHAT SOME OF OUR STUDENTS SAID ABOUT UM SUMMER 2020:

“It was great! My professor was amazing.”

“Summer Start was a great experience the staff of the summer office was very helpful and was able to answer my questions. The two courses I took were fantastic and I enjoyed my professors.”

“Great experience to get ahead on credits.”

“Having a head start on this whole process before being thrown into it before fall actually helped a lot. I know the layout better and I know who to go to for help. Attending college online is going to be very new obviously, but I’m not as nervous as I was before. It also helped that I had an amazing professor too. I loved the course I took this summer and I feel ready to move on to newer things.”
NON-CREDIT COURSES AND OPPORTUNITIES

Non-credit, continuing education and lifelong learning modules are some of the names institutions have used for learning activities that do not carry credit. They are intended for students who want to gain general knowledge, learn a new skill, upgrade existing skills, or enrich their understanding about a wide range of topics. Non-credit classes are usually not applicable toward a degree. Upon completion of a series of certain required classes, students can earn a non-credit certificate. At the University of Montana, non-credit courses are offered through UMOnline (umt.edu/umonline), which falls under the School of Extended and Lifelong Learning (SELL). A full listing of current, non-credit courses can be found by visiting campusce.net/umextended and clicking on “noncredit courses.”

The University of Montana also hosts a variety of non-credit opportunities through the Office of Organizational Learning and Development (OOLD). OOLD was created in fall 2019 to support the professional development of University of Montana employees. It aims to support professional and personal growth by offering learning opportunities in collegial, community-based settings. More information can be found by visiting umt.edu/learning-development.

During the summer of 2020, the UM Summer Office was pleased to collaborate on a non-credit opportunity about Utilizing the Faculty/Staff or Dependent Tuition Waiver, as well as help assist in the marketing efforts for a non-credit course created in response to the Black Lives Matter movement titled Dismantling Racism: From Theory to Practice. More information on these two opportunities can be found below.

Utilizing the Faculty/Staff or Dependent Tuition Waiver
One of the great benefits of working at a university are the opportunities for lifelong learning to meet your career and professional goals. Permanent UM employees working at least .75 FTE may have tuition waived for eligible courses and only pay fees to take UM courses. On May 7, 2020, the Office of Organizational Learning and Development, along with Human Resources, the UM Summer Office and Staff Senate shared details about the process for using the employee and tuition waivers, as well as sharing their own experiences using the tuition waiver.

Dismantling Racism: From Theory to Practice
Highly interactive and taught by Tobin Miler Shearer, an instructor with 30 years experience in the anti-racism field, the non-credit, online course, introduced students to the research-based and field-tested terms, concepts and principles to dismantle institutional racism. The course was housed within UMOnline and cost $75. It was open to both UM and the public. All funds from offering this class went to support the African-American Studies Program at UM.
SUMMER CAMPS

UM Conference and Event Services reports that 22 out of 69 originally scheduled youth and adult summer camps/groups came to campus this summer, including one overnight group. Campus venues and grounds were used for 5,864 event hours, with over 702 daily event bookings. An estimated 696 participants with 24,202 total estimated impressions were made during the summer programs on the mountain campus.

Over the summer, UM Conference and Event Services launched a summer group website (umt.edu/ces/summer/default.php) as a resource for camp organizers, as well as the public looking for information in camps offered at UM.
MARKETING EFFORTS

- News Release (see below)
- Promo items (see below)
- Social media (see below)
- Flyers
- Website
- Spring Thaw
- Welcome Feast
- Infographic
- Events (this list changes due to COVID-19)
- Big Sky Employment Fair
- UM Days
- KPCN Video
- Postcards
- Emails
SOCIAL MEDIA POSTS

@umsummerprograms

Social Media Posts:

1. @umsummerprograms
   - Likes by umtchem.biochem and others
   - umsummerprograms Congratulations to all of the students who wrap up the 12-week summer session today! We are beyond excited and appreciate all of your hard work... more
   - July 9th

2. @umsummerprograms
   - University of Montana
   - umsummerprograms

3. @umsummerprograms
   - Likes by umflia and others
   - umsummerprograms Although it's winter on campus... The UMSummer office is dreaming of floating on the river and 😁. umsummer #summer #summerfun #summeriscoming
   - December 19, 2019

4. @umsummerprograms
   - Washington-Grizzly Stadium
   - umsummerprograms

5. @umsummerprograms
   - Likes by umflia and others
   - umsummerprograms WHO ARE THOSE LADIES IN FREE SUNGLASSES? It's Interim Summer Programs Director, Grace Greene, and Summer Programs Intern, Dee Anderson, at today’s Popscicle Give-away at Missoula College. Think Summer!
   - January 20, 2019

Upgrade Your Summer
Have you heard?! Fall semester will now start on August 19, meaning that New Student Orientation will now take place from August 17-18. As we transition to these new changes, we want to remind you that you can still register for Summer, as the last sessions end on August 14. #um

We hope you all had a terrific first week back from break. In this time of uncertainty, you can still count on UM to help you with learning. With summer just around the corner, keep in mind that the UM offers more than 200 online courses for summer sessions. #universityofmontana

Encouraged to meet new people from all over the globe? Our summer program allows you to participate in hands-on learning activities with a diverse group of students, just like you! Learn more at umt.edu/summer #upgradeyoursummer #universityofmontana #umsummer
UM Summer Enrollment Up For Third Year in a Row

UM News Service

MISSOULA – For a third consecutive year, summer enrollment increased at the University of Montana. Up 2% from last summer, 3,142 students took summer courses at UM this year. Additionally, more UM summer students will have earned their degrees, certificates and minors this summer – totaling 549 degrees – up from 399 last summer.

Despite the difficulties of the COVID-19 pandemic, students took advantage of online learning and some face-to-face options were offered, which included experimental learning opportunities, law school courses, labs, English Language Institute classes, Missoula College courses and more.

“Many of our students’ personal and academic paths have been interrupted by the pandemic,” said UM Vice Provost Nathan Lindsay. “UM worked creatively and thoughtfully to offer a robust summer semester so that our students can keep on-track to graduation and pursue their careers earlier.”

UM’s summer semester also offered a new program for incoming freshman called Summer Start, which allows first-year incoming students to get a jump start on their academics by starting courses in the summer, rather than the traditional fall start. In its inaugural year of the program, 30 UM freshman elected to enroll.

Ellie Booth, a UM freshman from Butte and Summer Start participant, said the program allowed her to better-understand college-level coursework before the fall semester begins.

“It was extremely helpful to be able to take a few classes before the fall, just to get the hang of the online platforms and understand how to interact with my professor,” Booth said. “I feel confident going into the semester now having had experience with online and in-person classes, and I’m already getting to know some classmates.”

Booth plans to study secondary education at UM.

UM Summer Director Grace Gardner said for many UM students like Booth, their final year of high school was impacted by the pandemic. That was another reason for UM to offer an opportunity for students to learn at their own pace before the semester begins, so they can begin their time at UM with confidence, she said.

“Most of our Summer Start participants have been physically out-of-school since March, and they were eager to get a jump-start on their college education,” Gardner said. “By doing so, they put themselves on track to graduate early, got to know many campus resources virtually, and connected with faculty, instructors and staff – all before stepping foot on campus this fall.”

Fall semester at the University begins Wednesday, Aug. 19.

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SUMMARY AND CONCLUSION

Due to the COVID-19 pandemic, the University of Montana made the decision to move almost all of our 580 (including special sessions) unique summer 2020 course offerings to remote or online. While this decision was consistent with the majority of other colleges and universities, there was still uncertainty surrounding what enrollment would look like in a time of uncertainty. At the conclusion of Summer 2020, the UM Summer Office was ecstatic to see that enrollment had increased by 2%, with a 65% increase in WUE students. There was also a notably significant higher number of female students (65%) compared to 35% male students.

With students and families in mind during this difficult time, we were able to offer our students a 2020 summer discount to reduce their tuition and fees, for a final 29% discount rate!

Students have asked for more flexibility, as well as wanting more general and non-general education online courses offered. From summer 2019 to summer 2020, we saw an astounding 24% increase in general education online courses offered and a 23% increase in non-general education online courses.

Consistent with past trends, we were pleased to see that our most popular session was the 12-week session and the least popular sessions was our three-week sessions. As those are typically our lowest enrolled sessions, the UM Summer Office has tasked itself with looking into ways at increasing enrollment in our 3-week sessions for the Summer of 2021.

We were also extremely fortunate to collaborate on a new, non-credit opportunity, as well as assist in marketing efforts for a non-credit online course in response to the Black Lives Matter movement. While hosting anything on campus in the beginning of the summer seemed almost impossible; due to some restrictions being lifted and the amazing work of our colleagues, UM Conference and Event Services was able to report that later in the summer, 22 youth and adult summer camps and groups were able to attend in person.

Looking ahead to future summers, we will continue to use information from our summer surveys and communication, so that we can continue to expand our mission to serve our students, so they can get ahead, catch up and stay on track.
The University of Montana Summer Annual Report 2020 was created and finalized by the UM Summer Office (Grace Gardner, Director; Becka Simons, Associate Director and Carli White, Student Intern), with assistance from and in collaboration with Pope Ashworth, Kayla Haar, Nathan Lindsay, Dawn Ressel, Jen Sauer, Business Services, Campus Dining, the Data Office, Financial Aid, Office of the Registrar and UM Housing.

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