UMCUR Presentation Judging Rubric

Elements	Novice (1 point)	Apprentice (2 points)	Practitioner (3 points)	Expert (4 points)
Introduction/Context	No introduction or background	 Background information was provided but with limited context/connection to research Showed limited need for the project 	 Relevant information included that showed detailed background and familiarity with field Showed clear need for the project 	 Provided insight, clarity, and relevance Showed considerable need for the project and deep knowledge of the field
Research Question/Objective	Unstated	Unclear based on information in introduction/context	 Clearly explained and appropriate for the research context Addresses a need in the field 	 Presents a unique and innovative research question Clearly stated and well connected to the context Addresses a pressing need in the field
Methodology/Strategy	Absent or poorly explained	 Explained Inadequate to address questions 	 Clearly explained Adequate for addressing questions 	 Clearly explained Appropriate and well connected to the questions Rigorous and/or innovative methodology
Results and Conclusions	Absent or hard to identify	Lacked clarity, objectivity, or connection to the research questions	 Clear and well connected to the questions Adequate interpretation of results and implications 	 Clear and well connected to the questions Provides nuanced interpretation of results, limitations, and implications Clear take-home messages

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Delivery	 Relies heavily on notes or slides Struggles to articulate meaning Difficult to hear Did not engage with audience 	 Hesitant or relies on slides or notes Mostly clear and audible Limited eye contact or other connection with audience 	 Mostly familiar with content and confident in presentation Clear and audible Frequently connects with the audience through eye contact and body language 	 Well-rehearsed Speaks clearly and confidently Connects with the audience through eye contact and body language Shows enthusiasm for the topic
Visual Elements and Organization	 Visual aids are missing, poorly designed, or irrelevant Presentation is poorly organized and difficult to follow 	 Visual elements are unclear, detracting from the presentation Presentation is somewhat disorganized, with unclear transitions or lack of structure 	 Visual elements are mostly professional and informative, but could benefit from clearer design or formatting Presentation is mostly well-organized, but could benefit from clearer transitions between main points 	 Visual elements are professional, informative, and support the presentation content Presentation is well-organized and easy to follow, with a clear introduction, main points and conclusion
Ability to Answer Questions	Unable to answer questions or deflects, indicating a lack of understanding or preparation	Struggled to adequately answer questions, showing limited understanding of research topic	 Responded adequately to questions but may struggle to answer unexpected or complex questions 	 Thoroughly answered questions and showed deeper insight into the field
Accessibility to a General Audience	 Inaccessible or irrelevant to a general audience (overly technical, uses jargon, assumes a high level of knowledge) 	Somewhat accessible to a general audience, at times too technical or difficult to understand	Relatable and understandable to a general audience	 Very accessible to a general audience Clearly explained important or complex material