# GRMN 301 Oral and Written Expression I

# Fall 2014

## Instructor: Marton Marko

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## Office Hours: Monday, Wednesday 2:10 – 3:10 pm and by appointment

## Course Classroom: LA 306

## Class Meeting Times: MWF 10:10 - 11:00 am

## Course Description

## Welcome to German 301 Oral and Written Expression I. This course is intended for students who are interested in expanding their listening, reading, speaking, and writing skills in German toward the advanced intermediate level, and offers a special focus on speaking and writing. To take this course it is recommended that you have experience with the German language equivalent to four semesters of college-level German (i.e. German 202 at UM), that your departmental placement exam score suggests you are appropriately placed in the course, or that you have consulted your instructor. The course will be taught primarily in German.

## Learning Outcomes

## Acquisition and use of vocabulary according to themes covered in the course and ability to develop independent vocabulary-building skills based on familiarity and use of terms and patterns highlighted during the semester

## Appropriate application of German vocabulary in each speaking and writing

## Ability to recognize textual and stylistic forms and strategies in German, including literary styles and methods of narration, demonstration, and reporting

## Application of correct written German toward the advanced intermediate level through exercise work, reports, and compositions

## In addition to correct application of grammar patterns in written and spoken German, the ability to apply communicative style according to context in both speaking and writing to pose questions, express opinions and personal experience, and to navigate aspects of everyday life

## Ability to speak about topics covered in class as well as about your own life and interests to others in class and with your instructor using forms and terms at the advanced intermediate level of German

## Ability to place material covered and discussed in class into broader contexts of learning, global pertinence, and personal experience in both speaking and writing

## Required Textbooks

## Motyl-Mudretzkyj, Irene, Späinghaus, Michaela. *Anders gedacht*. *Text and Context in the German-Speaking World*. 3rd Edition. Cengage.

## Späinghaus, Michaela. *Anders gedacht. Übungsbuch.*  3rd Edition. Cengage.

## Course Calendar with Important Dates (Note: Some terms are in German)

|  |  |  |  |
| --- | --- | --- | --- |
| Week 1: Monday 8/25 – Friday 8/29  | Monday 8/25 Introductions / Course Overview  | Wednesday 8/27 BeginEinstieg: “Das Reisen”  | Friday 8/29n/a |
| Week 2: Monday 9/1 – Friday 9/5  | Monday 9/1 Labor Day: No Class Meeting | Wednesday 9/ 3 Continue Einstieg: “Das Reisen” | Friday 9/5QUIZ 1 |
| Week 3: Monday 9/8 – Friday 9/12 | Monday 9/8 WORKBOOK HOMEWORK (Einstieg) Due in Class  | Wednesday 9/10Finish Einstieg: “Das Reisen”  | Friday 9/12TEST 1  |
| Week 4: Monday 9/15 – Friday 9/19 | Monday 9/15 Begin Einheit 1: “Das Fernweh, das Wandern und der Mythos Wald” ESSAY 1 Due in Class  | Wednesday 9/17 n/a | Friday 9/19QUIZ 2 |
| Week 5: Monday 9/22 – Friday 9/26 | Monday 9/22  Continue Einheit 1: “Das Fernweh, das Wandern und der Mythos Wald” | Wednesday 9/24 WORKBOOK HOMEWORK (Einheit 1) Due in Class | Friday 9/26n/a |
| Week 6: Monday 9/29 – Friday 10/3 | Monday 9/29 TEST 2 | Wednesday 10/1 Begin Einheit 2: “Grüne Politik und andere Politik” ESSAY 2 Due in Class  | Friday 10/ 3 No Class Meeting |
| Week 7: Monday 10/6 – Friday 10/10 | Monday 10/ 6 Continue Einheit 2: “Grüne Politik und andere Politik”  | Wednesday 10/8 n/a | Friday 10/10 QUIZ 3 |
| Week 8: Monday 10/13 – Friday 10/17 | Monday 10/13 WORKBOOK HOMEWORK (Einheit 2) Due in Class | Wednesday 10/15Finish Einheit 2: “Grüne Politik und andere Politik” | Friday 10/17 TEST 3  |
| Week 9: Monday 10/20 – Friday 10/24 | Monday 10/20 Begin Einheit 3: “Multikulturelles Leben” | Wednesday 10/22 ESSAY 3 Due in Class | Friday 10/24 QUIZ 4  |
| Week 10: Monday 10/27 – Friday 10/31 | Monday 10/27WORKBOOK HOMEWORK (Einheit 3) Due in Class | Wednesday 10/29 Finish Einheit 3: “Multikulturelles Leben” | Friday 10/31 TEST 4 |
| Week 11: Monday 11/3 – Friday 11/7 | Monday 11/3Begin Einheit 4: “Die Comedian Harmonists” ESSAY 4 Due in Class  | Wednesday 11/5n/a  | Friday 11/7n/a |
| Week 12: Monday 11/10 – Friday 11/14 | Monday 11/10Continue Einheit 4: “Die Comedian Harmonists”QUIZ 5 | Wednesday 11/12WORKBOOK HOMEWORK (Einheit 4) Due in Class  | Friday 11/14 Finish Einheit 4: “Die Comedian Harmonists” |
| Week 13: Monday 11/17– Friday 11/21  | Monday 11/17TEST 5 | Wednesday 11/19 Begin Einheit 5: “Lola rennt”  | Friday 11/21ESSAY 5 Due in Class |
| Week 14: Monday 11/24 – Friday 11/28  | Monday 11/24Continue Einheit 5: “Lola rennt” | Wednesday 11/26Thanksgiving Break: No Class Meeting | Friday 11/28Thanksgiving Break: No Class Meeting |
| Week 15: Monday 12/1 – Friday 12/5  | Monday 12/1Continue Einheit 5: “Lola rennt” WORKBOOK HOMEWORK (Einheit 5) Due in ClassQUIZ 6 | Wednesday 12/3Finish Einheit 5: “Lola rennt” | Friday 12/5TEST 6  |

## Finals Week: Monday 12/8 – Friday 12/2

## Thurs 12/11 8:00 am – 10:00 am ORAL INTERVIEW

## Required Assignments and Tests

## Primary assignments will consist of workbook homework assignments which will be due two sessions prior to unit tests, essays which will be due either the session or two sessions following unit tests. See specific dates indicated in the Course Calendar above and the assignment dates indicated below. Unit tests are mandatory to take as is the Oral Interview, which will consist of a 10 – 15 minute conversation in German in a small group of your classmates with your instructor scheduled for Thursday, December 11th, 8 – 10 am, which is our allotted final exam session. There will be a quiz taken midway in the treatment of each unit as indicated in the Course Calendar above and in the dates indicated below.

## Workbook Homework Due Dates:

## Einstieg: Monday 9/8

## Einheit 1: Wednesday 9/24

## Einheit 2: Monday 10/13

## Einheit 3: Monday 10/27

## Einheit 4: Wednesday 11/12

## Einheit 5: Monday 12/1

## Essay Due Dates:

## Essay 1: Monday 9/15

## Essay 2: Wednesday 10/1

## Essay 3: Wednesday 10/22

## Essay 4: Monday 11/3

## Essay 5: Friday 11/21

## Quiz Dates:

## Quiz 1: Friday 9/5

## Quiz 2: Friday 9/19

## Quiz 3: Friday 10/10

## Quiz 4: Friday 10/24

## Quiz 5: Monday 11/10

## Quiz 6: Monday 12/1

## Unit Test Dates:

## Test 1: Friday 9/12

## Test 2: Monday 9/29

## Test 3: Friday 10/17

## Test 4: Friday 10/31

## Test 5: Monday 11/17

## Test 6: Friday 12/5

## Course Guidelines and Policies

## This course meets regularly three times per week, giving you time between sessions to read, research, write, and prepare for class. In class, you will have the chance to demonstrate what you have worked on during that time and then share those discoveries with your instructor and peers during meetings. To take advantage of class time, you need to both follow the course assignments and make it a point to be present. While a good deal of the course involves preparation of reading, viewing, and writing, a significant portion of your evaluation pertains to your participation in class, where the work you do beforehand has the chance to come to life in conversation and discussion. Please chew gum and consume food or drink outside of class if possible. If you need to eat or drink in class, please do so in measure or speak with your instructor about a particular issue involving a need to eat or drink during class. Unless indicated for a particular activity, please do not use electronic/personal communication devices in class and place them on a setting that will not interrupt class. Thanks. You are welcome to stop in during office hours to go over any of the material you would like from class or to discuss anything else related to your experiences with German, international interests, study overseas, etc. If you can’t make those hours, I will be happy to arrange another time to meet with you.

## Student Conduct and Student Conduct Code

### Recognize that it is the obligation of each the instructor as well as students to maintain a climate of consideration and respect for all those who participate in the course. A good deal of the course will involve the sharing of views and opinions on various topics. It is important that they are exchanged and discussed in a considerate, productive manner so that everyone has the chance to participate eagerly and fairly. Listening to what your peers have to say and to share is an important part of your learning experience.

### Please refer to the Student Conduct Code of the University as it pertains to your responsibility to respectful of your fellow students, abide by campus policies, and to hand in work and/or perform activities assigned to reflect your own work as indeed representing your own efforts and research with citations and references of others when necessary. The Code is available for review online at:

### <http://www.umt.edu/vpsa/policies/student_conduct.php>

## Attendance

### Attendance is a key component of the course. It is expected that you attend class. Aside from specified breaks and holidays and one day on which your instructor is scheduled to be involved in a conference, this course meets three days a week. Make the most out of every meeting. Three unexcused absences during the semester will result in a grade demotion of one half letter grade for the course. Further increments of three unexcused absences will result in further one half letter grade demotions accordingly. 12 unexcused absences may be considered grounds for an F in the course based on absences alone. Excusable absences include: documented illness, family emergencies, attendance in university-sponsored or –required events, religious observation, among others which you may consult about with your instructor.

## Course Withdrawal

### Your instructor follows general University guidelines and deadlines concerning course withdrawal. Those policies can be found online at: <http://www.umt.edu/uac/adddrop.php>

## Disability Modifications

### This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services for Students, please contact Disability Services for Students (DSS) in Lommasson Center, Room 154, or call 406-243-2243. The DSS website is: <http://www.umt.edu/dss/>

### I will work with you and DSS to provide appropriate modifications. Please note that your instructor can only provide modifications if notified and that such modifications are made after an instructor has been given appropriate information and formal indication by the student and DSS.

### Assignment Expectations

### Please follow and adhere to directions given for course assignments. If directions are not clear, be sure to consult your instructor as soon as possible. Assignments are expected to be handed in on time for full credit. Tests and quizzes are expected to be taken on dates on which they are scheduled for class. (See “Required Assignments and Tests” section above.) Unless subject to special circumstances (documented illness, family emergency, university-related absence or travel, religious observation, or other possible reasons you may discuss with your instructor) or by agreement by your instructor beforehand otherwise, missed tests and quizzes will result in no credit for those tests and quizzes. Late homework and other assignments may be accepted for partial credit within one class session of the due date.

## Grading Policy

### Your final grade for the course will be based on the following breakdown:

### Class Preparation and Participation (6 Units @70 points) = 420 points 28%

### Unit Tests (6 Units @ 70 points) = 420 points 28 %

### 5 Essays (5 Essays @ 50 points) = 250 points 17 %

### Workbook Homework (6 Units @ 25 points) = 150 points 10 %

### Quizzes (6 Quizzes @ 25 points) = 150 points 10 %

### Final Oral Interview = 110 points 7 %

### Total points = 1500 points

### Final Accumulative Course Grade:

### 1400 – 1500 points (93.3 % - 100 %) = A

### 1350 – 1399 points (90% - 93.3 %) = A-

### 1300 – 1349 points (86.7 % - 89.9%) = B+

### 1250 – 1299 points (83.3 % - 86.6%) = B

### 1200 – 1249 points (80 % - 83.3%) = B-

### 1150 – 1199 points (76.7 % - 79.9 %) = C+

### 1100 – 1149 points (73.3 % - 76.6 %) = C

### 1050 – 1099 points (70 % - 73.3%) = C-

### 1000 – 1049 points (66.7% - 69.9%) = D+

### 950 – 999 points (63.3 % - 66.6%) = D

### 900 – 949 points (60% - 63.3%) = D-

### 899 points or lower = F

## Questions / Advising

### If you have any questions or need advice regarding the class, international or German interests, study abroad, or anything related, please feel free to reach me by phone (243-5418) or e-mail (marton.marko@mso.umt.edu) or stop by my office during office hours. I would be happy to talk with you! Wishing you a great semester in GRMN 301!