

Student Name

Instructor

Course Name

Date

Working Outline Example: What Not to Do

Topic: Fishing regulations of Montana

Specific Purpose: To inform my audience about the fishing regulations.

Thesis statement: I will address the many aspects of the fishing regulations that everyone must abide by to fish in the state of Montana. I will talk about age and licenses, the seasons you can keep certain fish, and lastly I will talk about the baits that can be used on rivers and the affects live baits have on predatory fish.

Introduction

Attention material: Did you know in 2008 Montana made \$51,435,000 from guided fishing trips alone?

Thesis statement: I will address the many aspects of the fishing regulations that everyone must abide by to fish in the state of Montana. I will talk about age and licenses, the seasons you can keep certain fish, and lastly I will talk about the baits that can be used on rivers and the affects live baits have on predatory fish.

Preview: When a person turns the age of twelve, he or she is required to buy their conservation license. This license is required first in order to buy any other fishing license or hunting license. In order to buy a set of license you must have with you your, social security number, driver's license or a valid ID for proof of name.

(Transition to body of speech: "I will start off with talking about age and the types of license.")

Body

First main point: Age and license regulations

Subpoint A: Age regulations

Subpoint B: Price of license in Montana

Subpoint C: Special license

Sub-subpoint: 1. How to get one

2. Who needs them

(Transition to second main point: "Now that you have your entire desired fishing license, before you can take on the fishing challenge you must know about the fishing season and what

fish you can and can not keep.”)

Second main point: Fishing seasons and fish that can and can't be kept

Subpoint A: Fish that live among the Missoula rivers

Subpoint B: Fishing season start and end

Subpoint C: Fish that can be kept during fishing season and fish that can't be kept

(**Transition to third main point:** “Also with the certain fish you can and can not keep comes with what bait you can and can not use.”)

Third main point: Regulations of live bait

Subpoint A: Season for use of live bait

Subpoint B: Illegal live bait

Subpoint C: Why live bait is illegal

(**Transition:** “To Conclude myself”)

Conclusion

Summary statement: I hope you all learned how important fishing is to Missoula and how much money and jobs that comes in during the touring season. I also hope you learned a little about the fishing regulations on licenses, the types of fish that can and can't be kept, and I also hope you all learned a little about lures and live bait and the affects it has on trout and other predatory fish.

Concluding remark: So if you love fishing as mush as I do, I leave you with this simple message that will never get you in trouble with your family, early to bed early to rise fish all day and make up lies.