



EXPANDING HORIZONS

International Programs, The University of Montana, February 2006

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Azerbaijani Scholars Arrive for Training Program

By Paul Rowland, Dean, School of Education

Azerbaijan — a bit south and a lot west of Montana; a bit smaller than the state of Maine; home to nearly eight million people; bordered by Iran, Turkey, Armenia, Georgia, Russia and the Caspian Sea. These are a few facts about the country which is the home of six education fellows who are now studying at The University of Montana.

On January 21, Elmira Eyyub Aliyeva, Vugar Abdulrahimov Elmar-oglu, Sahib Asad Majidov, Namiq V. Mammadov, Nazaket Bakhtiyar Mehdieva, and Afat Yaqub Suleymanova arrived in Missoula to spend the next six months studying how they can work with the Ministry of Education to strengthen the capacity to plan, manage, and monitor education reform in Azerbaijan. The project is the first phase of a ten-year Education Reform Project that is funded by the World Bank.

The process began when the Ministry of Education of the Republic of Azerbaijan asked The American Councils for International Education to arrange fellowships for a number of different education specialists. Initially, American Councils placed several fellows at the University of Wisconsin and another group at the University of Minnesota, but following increased interaction with and a proposal from The University of Montana, they selected UM to host six fellows.

The fellows will be working with School of Education faculty Drs. Lisa Blank, Roberta Evans, Merle Farrier, Bill McCaw, Dean Sorenson, and Stephanie Wasta who will serve as their mentors and provide them with guidance in their studies. The topics of the fellowships include: national general education curriculum framework, national general

education curriculum learning standards, natural sciences curriculum development, social sciences curriculum development, educational management and strategic planning, and educational policy analysis.



Dean Paul Rowland

The fellows will work with their mentors in a variety of settings including university courses, specially developed short courses, classroom observations, directed readings, in-school internships, and attending professional meetings. The fellows will spend time working with state education officials and will spend their final week in Washington DC where they will be hosted by the American Councils and will work with federal education officials. Each fellow will develop a detailed

report on their topic for presentation in a public forum when they return to Baku this summer.

What is the significance of Azerbaijan? Azerbaijan's number one export is oil. The United States has identified the area as a strategic energy area. With access to the Mediterranean through Turkey, Azerbaijan oil continues to become increasingly important to the US and Europe. As the US and Europe do economic battle with Russia and China for the Caspian Sea oil, Azerbaijan, along with other former Soviet republics in the area, plays a critical role in future energy policy for the United States.

Recent discussions of US partnerships with Azerbaijan refer to the relationships as "strategic partnerships." The efforts of The University of Montana to assist the Ministry of Education in its Education Reform project are part of those strategic partnerships.

Announcing the International Researcher Award

By Marc Hendrix, Professor, Geology and Chair of the International Committee

The Office of the Vice President for Research and Development is pleased to announce establishment of the International Researcher Award. Beginning with the 2006-07 academic year, this new award will be given annually to a member of the UM community who has achieved an exceptional and distinguished record of internationally-oriented research. The \$1,500 award is sponsored by the Vice President for Research and Development. Any member of the UM research community will be eligible for nomination.

Factors to be considered in ranking award nominees will include the following: 1) publication record of internationally-oriented research; 2) translation of published English language work into another language or publication directly in non-English literature; 3) success securing extramural funding for international research; 4) evidence of successful collaboration with international partners through grants and

projects; 5) record of giving professional talks or performances relevant to international research; 6) supervision of students either overseas through field or laboratory experience or through the use of international data sets; 7) supervision of international students in research-related settings.

Nominations may be submitted by any individual, group, or organization within the UM community and must include a completed nomination form and no more than three letters of reference. At least one referee must be from outside the immediate UM community. Nominations will be ranked by the UM International Committee, although the final award decision will be made by the Vice President for Research and Development.

The first call for nominations will be made during the fall, 2006 semester.

International Environmental Conflict Resolution

By Matthew McKinney, Director, Public Policy Research Institute

During fall 2005, the university's Public Policy Research Institute kicked-off a new initiative on international environmental conflict resolution (ECR). The initiative is part of the university's new interdisciplinary graduate program on *Natural Resources Conflict Resolution*.

One of the major lessons learned during the fall seminar is that international ECR means many things to different people, including:

- Global treaties and protocols to promote global cooperation on global issues (e.g., the Kyoto protocol on climate change);
- Regional, multi-national efforts to address issues that cut across one or more countries (e.g., energy development in the North Fork of the Flathead River in Montana and Canada);
- Comparative systems — including policies, institutions, and practices — for citizen participation, public dispute resolution, and governance;
- Place-based experiences to prevent or resolve disputes in particular places around the world; and
- Harvesting lessons to synthesize lessons on how different places around the world are responding to specific disputes (e.g., water allocation or land use).

Within this comprehensive framework, the Institute is actively seeking international opportunities to provide training, conduct research, and help prevent and resolve disputes. The Institute is particularly interested in working with students and countries to balance economic and environmental interests; integrate the needs and concerns of indigenous people into public decision-making; improve the capacity for cross-cultural communication and decision-making; and design systems to negotiate regional, trans-boundary issues.

This international initiative is part of the Natural Resources Conflict Resolution Program, a new graduate-level certificate program co-sponsored by the College of Arts and Sciences, the College of Forestry and Conservation, the School of Business Administration, the School of Law, and the Graduate School. The program emphasizes the theory and methods of civic engagement, collaborative problem solving, consensus building, public dispute resolution, and deliberative democracy. It requires a total of 18 credits and is designed to be embedded within a masters, doctoral, or professional degree program. For more information, please see the NRCR Program Handbook at www.umtpri.org.

The Institute is creating a bibliography on international environmental conflict resolution, along with a network of students and faculty interested in this subject. If you have books, articles, or reports that you would like to contribute to the bibliography, or would like to participate in the network, please contact us via our web site.

Faculty Report: Visit to the Republic of Georgia

By Julie Brown, Instructor, English Language Institute

I have recently returned from the Republic of Georgia where I spent two months teaching at Kutaisi State University and Tbilisi Institute of Asia and Africa (TIAA). Through a United States Department of State grant, UM has sent four faculty members to teach in Georgia over the past three years, and I was the last of the four to go. I found Georgia to be beautiful, complex and fascinating.

Georgian hospitality and food were two things that people told me about before I went, but something I couldn't fully appreciate before actually stepping foot in Georgia. Both the hospitality and food were like nothing I have ever experienced. I found Georgians to be warm, kind, open, generous and hospitable and the food — absolutely scrumptious. I have only been home in Montana for a few weeks, but am already missing Khachapuri (cheesy bread), Satsivi (chicken in walnut sauce), eggplant stuffed with walnuts, matsoni (homemade yogurt), kartophili (fried potatoes) and homemade juices made from locally grown cherries, grapes, pears and apples. And I also miss the fresh, locally grown grapes, pears, apples, tomatoes, oranges, mandarins, pomegranates and the many varieties of nuts.

To my surprise, Georgia looks a lot like western Montana with snow-capped mountains, wide-open, fertile valleys, small towns and beautiful rivers. While we both have mountains, Georgia also has a beautiful sea, the Black Sea, with rocky shores and warm beaches. I visited Batumi, one of the larger cities on the



Julie Brown in Kutaisi, Georgia

Black Sea where we walked along the palm-tree lined boulevards and smelled the fresh sea air. I also visited the Turkish border, where we picked oranges right from the trees in Sarpi, just outside Batumi. In Batumi, we had Ajarian

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Record Number of International Students Enroll at The English Language Institute

During the Spring 2006 semester, The University of Montana's English Language Institute (ELI) will host a record number of international students from a variety of different countries. A significant number of ELI students this spring come from the Kingdom of Saudi Arabia. As of January 24, 2006, there were forty-five Saudi students enrolled at ELI, but their numbers are expected to rise to fifty by the end of the first week of Spring semester. These Saudi students, who will study English as a second language before matriculating into various undergraduate programs at UM, are all recipients of full scholarships offered by their Ministry of Education. A significant number of Saudi students who had applied to enroll in ELI did not receive their visas in time for Spring semester. We therefore expect these and other students, to enroll in ELI's summer language program. The Saudi student participation at UM is an integral component of a larger program that is intended to provide an increasing number of young Saudi students with an American liberal arts education, while introducing them to American culture, traditions, and ways of life. The International Programs and the English Language Institute have collaborated closely with the Enrollment Services, Business Services, Dining Services, the Dean of College of Arts and Sciences, Office of Foreign Student and Scholars Services, Registrar's Office, and Residence Life to integrate the newly arrived Saudi students into campus life.

Another group of students enrolling in ELI this spring come from the Central Asian country of Kazakhstan. Thanks to its rich oil resources the former Soviet republic has provided a large number of students with scholarships allowing them to study at American institutions of higher learning. This program, called Bolashak ("Future") is administered by The American Council for International Education, which works with the Kazakh government to screen, process, and assign applicants to various universities in the United States.

The third group of international students enrolled in ELI for a short term English language training come from Andong National University in Andong, South Korea. Located in central South Korea, the beautiful city of Andong is home to some of the finest traditional architecture in the country. The city itself bears a striking resemblance to Missoula, including a river that runs through the center of town. As a long-standing partner university of UM, Andong has received visits by UM administrators and ESL teachers numerous times over the years. Most recently, the President of Andong National University, accompanied by the school's Director of International programs, visited UM in May of 2004. The arrival of ELI students from Andong introduces a new chapter in the expanding relationship between these two universities.

In addition to students from Saudi Arabia, Kazakhstan, and South Korea, ELI will also be home to students from Japan, Malaysia, Uzbekistan, and Tajikistan. ELI staff and instructors Quincie Albrecht, Julie Brown, Tara Dunlap, Meghan Easley, Jana Hood, Lee Ann Millar, Robert Squires, and Julie Vetter have combined their efforts to design and implement an English language program of the highest quality for all of these students. Administrative support for ELI is provided by IP's Nancy Gass, Assistant Director for Financial Affairs and Budgeting; International Liaison, Brian Lofink; and Administrative Assistant, Jeanne Loftus.

Spring 2006 Student Exchanges

Spring Semester 2006 Incoming Exchange Students

Partner University Exchange Program: 36 students
International Student Exchange Program: 11 students

Spring Semester 2006 Outgoing Exchange Students

Partner University Exchange Program: 32 students
International Student Exchange Program: 26 students

Faculty Exchange Update

Spring Semester 2006 Incoming Exchange Faculty and Scholars

So Hyun Bark, Kangnung National University, Korea
Zhao Bing, Nankai University, China
Hideyuki Nojiri, Kumamoto Gakuen University, Japan
Heidi Tanskanen, University of Helsinki, Finland

Spring Semester 2006 Outgoing Exchange Faculty

Joanna Klink, English, Université Paul Valéry
Alan Sponberg, Liberal Studies, University of Wales Aberystwyth

2006-2007 Faculty Exchange Recipients

John Bardsley, Math, University of Helsinki, Finland
Maria Bustos, Modern & Classical Languages & Literatures, Argentina
Paul Haber, Political Science, PUC-Valparaiso, Chile
Adam Nyman, Math, Fudan University, China
Frank Rosenzweig, Biological Sciences, Université de Toulouse, France
Jocelyn Siler, English, University of Dundee, U.K.
Christiane Von Reichert, Geography, Tbilisi Institute of Asia & Africa
and Kutaisi State University, Georgia

Continuing collaboration of scientists from The University of Montana and Toyo University

By Leonid Kalachev, Professor, Mathematical Sciences

On November 24 – 25, 2005, UM Department of Mathematical Sciences Professors Leonid Kalachev and William Derrick took part in the Third International Symposium on Bioscience and Nanotechnology in Miyazaki, Japan. The symposium was organized by the Toyo University Bio-Nano Electronics Research Center. This Center is currently supported through a prestigious 21st Century's Center of Excellence Program established by the Japanese government.

The Director of Bio-Nano Electronics Research Center, Professor Toru Maekawa, invited a number of leading scientists from Great Britain (University of Cambridge, Oxford University, University of Sussex), France (University of Paris), USA (The University of Montana, University of California Santa Barbara, Florida State University), and Japan (Toyo University, National Institute of Radiological Science, National Institute for Materials Science) to exchange new ideas in this rapidly expanding area of research lying on the intersection of biology, chemistry, physics and applied mathematics.



From left to right: Leonid Kalachev, Toru Maekawa, and William Derrick in front of their joint poster

Professor Kalachev gave one of the invited lectures at the symposium. The poster entitled "Theoretical and numerical analysis of cluster formations in a magnetic colloidal system under DC magnetic field" was presented jointly by Dr. Morimoto (Toyo), Professor Kalachev (UM), Professor Derrick (UM), and Professor Maekawa (Toyo).

Spring Semester 2006 International Brown Bag Series

Presentations will be held in the Mansfield Center Seminar Room on Level 4 of the Mansfield Library.
Presentations are free and open to the public.

Wednesday, February 1, 12-1 pm: Dr. Dina Mukhamedkhan, Fulbright Scholar from Kazakhstan, *Social Responsibility for Sustainability of Projects*

Friday, February 17, 12-1 pm, Dr. Clary Loisel, Modern and Classical Languages and Literatures, *Student and Faculty Exchange Opportunities at the Universidad del Salvador, Buenos Aires, Argentina*

Wednesday, February 22, 12-1 pm, Dr. Rhea Ashmore, Curriculum & Instruction, *Khon Kaen University, Thailand, and The University of Montana: A Perfect Match*

Wednesday, March 1, 12-1 pm, Heidi Tanskanen, Exchange Scholar from University of Helsinki, Finland, *The Occurrence and Behavior of Fires in Managed Coniferous Forests of Fennoscandia*

Wednesday, March 15, 12-1 pm, Dr. Ona Renner-Fahey, Modern and Classical Languages and Literatures, *The UM Russian Program on Campus and Abroad*

Tuesday, April 18, 1-2 pm, Dr. Ione Crummy, Modern and Classical Language and Literatures, *Where Finbarr Taught, Let Munster (and Montana) Learn: UM Exchange with University College Cork, Ireland*

Where Finbarr Taught, Let Munster (and Montana) Learn: UM Exchange with University College Cork, Ireland

By Ione Crummy, Associate Professor, Modern and Classical Languages and Literatures

I had the privilege to participate in the UM faculty exchange with University College Cork, Ireland, during Fall semester 2005. Beginning September 26, I attended meetings of UCC's French department, chaired by Professor Patrick O'Donovan; classes began October 3rd. While at UCC, I taught second and final year undergraduate French literary seminars, team-taught an Evening Arts second-year French literary seminar, gave guest lectures in a Master's level Approaches to Comparative Literature course, and participated in Prof. O'Donovan's Master's level weekly tutorial on Realism.

During the semester, I enrolled in Dr. Kieran Dawson's Irish language course through the Celtic Language department, attended the Women's History Association of Ireland Annual Conference at UCC on Nov. 19, and undertook weekend research trips to the National Library in Dublin and the Bibliothèque Nationale in Paris.

In Cork, I was awed by the exquisite mosaics and Harry Clark's stained-glass windows in UCC's Honan Chapel and the roses of Fitzgerald Park along the river Lee. I visited historic Cork City Gaol and St. Finbarr's Cathedral and was fortunate to see exhibits on Cork artist James Barry at the Crawford Municipal Art Gallery and "William Blake and Sons" at UCC's Glucksman Gallery. I enjoyed traditional Irish music at An Spailpín Fánach, the Cork International Jazz Festival in late October, Gilbert and Sullivan's "The

Mikado" at the Cork Opera House, a student production of Aimé Césaire's "Une Tempête" at UCC's Granary Theater, and especially Ed Harris's one-man performance in "Wrecks" at Cork's Everyman Palace theater.

Weekends, I explored Counties Cork, Kerry, Limerick, and Waterford, visiting: Desmond Castle and Charles Fort at Kinsale; Muckross House and gardens at Killarney; Bantry House, gardens, and 1796 French Armada exhibition; the magnificent Inacullin gardens on Garinish Island near Glengarriff; Fota House and Arboretum; the Heritage Center at Cobh; and the Georgian House and King John's Castle at Limerick. With the Bishopstown Hillwalking Club, I hiked Sheep's Head peninsula and to Sgilloge Loughs in the Comeragh Mountains. I particularly enjoyed a walk from Leap along Glandore Harbour to the villages of Glandore and Union Hall.

After the semester ended Dec. 16, I returned to Missoula, but look forward to presenting my research on "Performing National Cultural Identity in Sydney Owenson's *The Wild Irish Girl* and Germaine de Staël's *Corinne, ou l'Italie*," at University College Cork's France-Ireland Conference (organized by Dr. Grace Neville of the French Department) in March 2006 and on "Love's *Post Mortem* in Alfred de Musset's *La Confession d'un enfant du siècle*, George Sand's *Elle et lui* and Diane Kurys' *Les Enfants du siècle*," at the 17th International George Sand Conference at Dublin City



Professor Ione Crummy hiking in Ireland

College in June 2006. I intend to continue studying the Irish language at UM with Dr. Traolach Ó Ríordáin, to develop a course on French and Irish 19th-century Literature, and to give a presentation on my experience at University College Cork to serve as a resource for students and faculty interested in participating in this excellent exchange opportunity.

Georgia continued from p. 2

Khachupuri with a slightly cooked egg in the center of a cheese-bread boat. I still dream of these.

Tbilisi, the capital city, is a wonderful mix of the East and the West. I lived with a Georgian couple just off Rustaveli Avenue, the main street through Tbilisi. My hosts spoke Russian and Georgian, two languages I don't speak, but through context, hand gestures, smiles and lots of laughs, we were able to figure out everything we needed. I also lived in Kutaisi, Georgia's second largest city with a population around 300,000. While I was living in Kutaisi, the city reopened its first movie theater. Kutaisi had been without a movie theater since the early 90's, and many children had no concept of what it meant to "go to the movies."

The students in both Kutaisi and Tbilisi were fabulous. Most of my students had been studying English since grade school and consequently had a strong

background in English language, history and culture. The students were ever so curious though about what life was really like in the United States. We explored life in the United States by reading from the New York Times and selected texts. We also read *A River Runs Through It* by Norman Maclean. Through our readings and discussions, we discovered many similarities between the lives of university students, their families, between American and Georgian values, culture and between the lives of people from both Montana and Georgia.

Georgians bring a new meaning to the word "hospitable." I hope to one day be able to repay my new Georgian friends and colleagues for their hospitality. Being able to experience Georgian hospitality made the long trip across the Atlantic, Europe and the Black Sea all worth it. I encourage you to one day visit Georgia yourself.

EXPANDING HORIZONS

The Newsletter of the International Programs at The University of Montana



The University of
Montana

**International Programs
International Center (MIP005)**

ISEP Program to Increase Exchanges in Business

The University of Montana has been invited by the International Student Exchange Program (ISEP) to participate in ISEP's project to support the internationalization of Business Schools at member institutions. UM is a member of ISEP, which allows UM students to spend a semester, year, or summer abroad at one of ISEP's 126 member institutions abroad in 35 foreign countries. The idea of the project is to increase the participation of Business majors in study abroad by creating an informal mini-network of US and international institutions. ISEP is also hoping to create dialogue among Business faculty for the exchange of information on curriculum, teaching, and research interests. ISEP has selected 10 international and U.S. member institutions to work with them on the project. The international institutions selected are Åbo/Turku Consortium in Finland; Växjö University in Sweden; Tilburg University in the Netherlands, and ITESO (Instituto Tecnológico y de Estudios Superiores de Occidente) in Mexico. The U.S. institutions selected are Indiana State University, New Mexico State University, The University of Montana, and University of Tennessee Main Campus. UM's Business School has reviewed Business course descriptions from the international institutions to assess how the courses fit into the UM Business curriculum and to establish the basis for the recognition of credits. First exchanges of students between the participating institutions will take place during the academic year of 2006-07. IP will be conducting classroom visits in the Business School to introduce students and faculty to the project. You can also learn more about the project by attending the Study Abroad Fair in the UC Atrium on Wednesday, February 1, from 10 am to 2 pm, or by calling Marja Unkuri-Chaudhry at 243-2296.

We welcome items of international or intercultural interest for the next newsletter. Please send them to International Programs, International Center, or email us (goabroad@mso.umt.edu).

If you are interested in receiving an email notification regarding upcoming international events and IP activities, please send your name and email address to goabroad@mso.umt.edu or call 243-2288.

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