Socio-cultural Context and Community:
Description of the category
- The context of social, cultural, economic and political realities as related to self, community, and world.
- The relationship between cultural diversity and student learning, including how cultural diversity can afford particular opportunities for the exploration of multiple perspectives.
- Teaching and learning are affected by access to the development and exchange of new media and electronic information.
- Teaching and learning is a multi-modal, a life long process that occurs both inside and outside the context of schools.

Related Outcomes
The art teacher candidate will:

1. Develop an understanding of the relationship between socio-culture diversity and student learning, including aspects of identity such as (ADDRESSING) age, developmental and physical ability, race, ethnicity, socio-economic status, sexuality, indigenous background, nationality, and gender.

2. Demonstrate a global understanding of visual culture as reflected in diverse traditions, contemporary art, and visual culture.

Knowledge and Experience
Description of the category
- Theoretical and practical knowledge related to communications, literature, mathematics, science, history, philosophy, and social sciences from transcultural perspectives.
- Content knowledge, including perspectives on social theory, new media information technology, art theory, art history, visual culture, art production, and art education that supports democratic learning and critical practices.
- Methods, resources, technology, and materials for designing and implementing curricular goals based on pedagogical content knowledge, student needs (situational/developmental), and curricular goals.
- Multiple forms of assessment, such as group critique, student self-evaluation and rubrics, and teacher candidate self-evaluation to support active learning.

Related Outcomes
The art teacher candidate will:

3. Utilize curricular theories in developing art education content and instruction.

4. Employ ways of knowing derived from art criticism, artmaking, contextual methodologies, philosophical questioning, and socio-cultural perspectives.
5. Utilize constructivist theory and employ democratic approaches to learning and teaching.

Critical Thought and Reflection
Description of the category:
- Strong foundation in theoretical and conceptual frameworks that integrate research, reflection, technology, and practice.
- The importance of teacher as researcher. Critical questioning of teacher thinking.
- Multiple frames of reference to help conceptualize her/his own position in relationship to students, parents/guardians, schools, communities, and the professional field.
- Creates strategies and solutions in relation to critical thought and reflection.

Related Outcomes
The art teacher candidate will:
6. Value the diversity of perspectives through the development of abilities to critically engage one’s thinking.
7. Utilize research and data collection as a way through which to employ self-reflexivity in pedagogical contexts.
8. Use a variety of instructional strategies and contemporary curricular approaches to encourage students’ development as critical thinkers.

Holistic Practice
Description of the Category
- Instructional strategies including new media and information technology encourage students’ development of critical thinking, problem solving, and performance skills.
- Collecting and analyzing data to improve teaching and learning and making adjustments when appropriate.

Related Outcomes
The art teacher candidate will:
9. Implement instructional and behavioral management strategies to promote a positive and cooperative learning environment.
10. Reflect on professional practices and demonstrate commitment to fulfilling responsibilities set forth in Core Values: Professional and Interpersonal Competencies.
11. Model and utilize sustainable practices in critiquing and creating artworks.

* Inspired by The School of the Art Institute of Chicago’s Art Education Conceptual Framework and The Ohio State’s Art Education Frameworks and List of Outcomes.